

Appendix 5: Guidance on the funding tables

1. This appendix describes the eight worksheets in the Higher Education Students Early Statistics 2024-25 (HESES24) survey workbook relating to the modelling of teaching funding allocations.
2. The eight worksheets are:
 - A_Summary – Table A: Summary of indicative allocations
 - B_High_cost – Table B: Indicative high-cost subject funding
 - C_NMAH_supplement – Table C: Indicative nursing, midwifery and allied health supplement
 - D_Overseas – Table D: Indicative overseas study programmes
 - E_Other_high_cost_TAs – Table E: Indicative other high-cost targeted allocations
 - F_Student_access_and_success – Table F: Indicative student access and success
 - G_Level_4_and_5_provision – Table G: 2024-25 Level 4 and 5 provision
 - H_Parameters – Table H: 2024-25 Parameters used in the indicative funding models.
3. Apart from 'H_Parameters', each worksheet contains a table, similar to those that are in the 2024-25 grant tables. Each table shows:
 - Funding modelled using FTEs for 2025-26 funding from FTE Tables 1 to 6c of this workbook.
 - Funding modelled using representation FTEs for 2025-26 funding from FTE Tables 1 to 6c of this workbook.
 - Differences between the funding calculations from these two sets of FTEs.

These indicative funding allocations use the funding methods for 2024-25. The indicative allocations in the funding comparison tables are shown as a comparison tool, and the totals in Table A will be used to assess whether the thresholds set out in paragraph 31 of the representations guidance have been met.¹ They are illustrative calculations using the 2024-25 funding method and parameters and should not be considered as any kind of funding commitment. They do not include any FTE adjustments.

Table A: Summary of indicative allocations

4. This comparison table shows a summary of all teaching funding allocations. Most of the allocations are taken from the subsequent worksheets, apart from those allocations which are not based on HESES data, these allocations are taken from the latest grant tables. This table

¹ See www.officeforstudents.org.uk/publications/HESES24-multiplication-factors-representations-process-guidance/.

can be used to identify the differences the representations make to the indicative allocations at a high level, while the remaining tables can be used to look at the differences in more detail.

Table B: Indicative high-cost subject funding

5. This table shows indicative high-cost subject funding and is populated as follows.

‘Calculations modelled from FTEs for 2025-26 funding’ section

6. The values in the ‘Total FTEs for 2025-26 high-cost subject funding’ column are the sum of standard and long length values taken from the ‘FTEs for 2025-26 funding’ column in FTE Tables 1 to 3 of this workbook.
7. Values in the ‘High-cost subject funding (£)’ column are calculated from the values in the ‘Total FTEs for 2025-26 high-cost subject funding’ column multiplied by the relevant price group rate and scaling factor for high-cost subject funding on the ‘H_Parameters’ worksheet.

‘Calculations modelled from representation FTEs for 2025-26 funding’ section

8. The values in the ‘Total FTEs for 2025-26 high-cost subject funding’ column are the sum of standard and long length values taken from the ‘Representation FTEs for 2025-26 funding’ column in FTE Tables 1 to 3 of this workbook.
9. Values in the ‘High-cost subject funding (£)’ column are calculated from the values in the ‘Total FTEs for 2025-26 high-cost subject funding’ column multiplied by the relevant price group rate and scaling factor for high-cost subject funding on the ‘H_Parameters’ worksheet.

‘Difference’ section

10. Values in the ‘Total FTEs for 2025-26 high-cost subject funding’ column are calculated from the values in the corresponding column in the ‘Calculations modelled from representation FTEs for 2025-26 funding’ section, minus the values in the corresponding column in the ‘Calculations modelled from FTEs for 2025-26 funding’ section.
11. Values in the ‘High-cost subject funding (£)’ column are calculated from the values in the corresponding column in the ‘Calculations modelled from representation FTEs for 2025-26 funding’ section, minus the values in the corresponding column in the ‘Calculations modelled from FTEs for 2025-26 funding’ section.

Table C: Indicative nursing, midwifery and allied health supplement

12. This table shows the indicative nursing, midwifery and allied health supplement and is populated as follows.

‘Calculations modelled from FTEs for 2025-26 funding’ section

13. Values in the two ‘OfS-fundable FTEs’ columns are the sum of standard and long length values taken from the ‘FTEs for 2025-26 funding’ column in FTE Tables 6a to 6c of this workbook.
14. Values in the ‘Total FTEs for NMAH supplement’ column are the sum of the values in the two ‘OfS-fundable FTEs’ columns

15. Values in the 'Nursing, midwifery and allied health supplement (£)' column are calculated from the values in the 'Total FTEs for NMAH supplement' column multiplied by the relevant rate for each profession and level of study for the nursing, midwifery and allied health supplement on the 'H_Parameters' worksheet.

'Calculations modelled from representation FTEs for 2025-26 funding' section

16. Values in the two 'OfS-fundable FTEs' columns are the sum of standard and long length values taken from the 'Representation FTEs for 2025-26 funding' column in FTE Tables 6a to 6c of this workbook.

17. Values in the 'Total FTEs for NMAH supplement' column are the sum of the values in the two 'OfS-fundable FTEs' columns.

18. Values in the 'Nursing, midwifery and allied health supplement (£)' column are calculated from the values in the 'Total FTEs for NMAH supplement' column multiplied by the relevant rate for each profession and level of study for the nursing, midwifery and allied health supplement on the 'H_Parameters' worksheet.

'Difference' section

19. Values in the 'Total FTEs for NMAH supplement' column are calculated from the values in the corresponding column in the 'Calculations modelled from representation FTEs for 2025-26 funding' section, minus the values in the corresponding column in the 'Calculations modelled from FTEs for 2025-26 funding' section.

20. Values in the 'Nursing, midwifery and allied health supplement (£)' column are calculated from the values in the corresponding column in the 'Calculations modelled from representation FTEs for 2025-26 funding' section, minus the values in the corresponding column in the 'Calculations modelled from FTEs for 2025-26 funding' section.

Table D: Indicative overseas study programmes

21. This table shows the indicative Overseas study programmes allocation. The table is populated as follows.

'Calculations modelled from FTEs for 2025-26 funding' section

22. All of the values in this section are taken from the '4_Year_abroad' worksheet of this workbook.

'Calculations modelled from representation FTEs for 2025-26 funding' section

23. Values in this section are the same as those in the 'Calculations modelled from FTEs for 2025-26 funding', as the Overseas study programmes allocation is based on headcounts and not FTEs.

'Difference' section

24. Values in this section are all zero.

Table E: Indicative other high-cost targeted allocations

25. This table shows other indicative high-cost targeted allocations and is populated as follows.

‘Calculations modelled from FTEs for 2025-26 funding’ section

26. The values in the ‘Total FTEs for 2025-26 other targeted allocations’ column are taken from the ‘FTEs for 2025-26 funding’ column in FTE Tables 1 to 3 of this workbook.
27. Values in the ‘Postgraduate taught supplement (£)’ column are calculated from the values in the ‘Total FTEs for 2025-26 other targeted allocations’ column multiplied by the rate for the postgraduate taught supplement on the ‘H_Parameters’ worksheet.
28. Values in the ‘Intensive postgraduate provision (£)’ column are calculated from the values in the ‘Total FTEs for 2025-26 other targeted allocations’ column multiplied by the relevant rates for the intensive postgraduate provision allocation on the ‘H_Parameters’ worksheet.
29. Values in the ‘Accelerated full-time undergraduate provision (£)’ column are calculated from the values in the ‘Total FTEs for 2025-26 other targeted allocations’ column multiplied by the relevant rates for the accelerated full-time undergraduate provision allocation on the ‘H_Parameters’ worksheet.

‘Calculations modelled from representation FTEs for 2025-26 funding’ section

30. The values in the ‘Total FTEs for 2025-26 other targeted allocations’ column are taken from the ‘Representation FTEs for 2025-26 funding’ column in FTE Tables 1 to 3 of this workbook.
31. Values in the ‘Postgraduate taught supplement (£)’ column are calculated from the values in the ‘Total FTEs for 2025-26 other targeted allocations’ column multiplied by the rate for the postgraduate taught supplement on the ‘H_Parameters’ worksheet.
32. Values in the ‘Intensive postgraduate provision (£)’ column are calculated from the values in the ‘Total FTEs for 2025-26 other targeted allocations’ column multiplied by the relevant rates for the intensive postgraduate provision allocation on the ‘H_Parameters’ worksheet.
33. Values in the ‘Accelerated full-time undergraduate provision (£)’ column are calculated from the values in the ‘Total FTEs for 2025-26 other targeted allocations’ column multiplied by the relevant rates for the accelerated full-time undergraduate provision allocation on the ‘H_Parameters’ worksheet.

‘Difference’ section

34. Values in the ‘Total FTEs for 2025-26 other targeted allocations’ column are calculated from the values in the corresponding column in the ‘Calculations modelled from representation FTEs for 2025-26 funding’ section, minus the values in the corresponding column in the ‘Calculations modelled from FTEs for 2025-26 funding’ section. The equivalent differences are also shown for ‘Postgraduate taught supplement (£)’, ‘Intensive postgraduate provision (£)’, and ‘Accelerated full-time undergraduate provision (£)’.

Table F: Indicative student access and success

35. This table shows the indicative student access and success allocations and is populated as follows.

Headcount tables and 'Calculations modelled from FTEs for 2025-26 funding' columns

36. The value for 'Total FTEs for 2025-26: Full-time and sandwich year out UG' (Tables F1.1.B and F1.2.B) is the sum of 'FTEs for 2025-26 funding', UG (Level 4 and 5) and UG (Other) of the 'FTE_1_Full_time' worksheet and 'FTE_2_Sandwich' worksheet.

37. The value for 'Total FTEs for 2025-26: Part-time UG' (Table F2) is the total of 'FTEs for 2025-26 funding', UG (Level 4 and 5) and UG (Other) of the 'FTE_3_Part_time' worksheet.

38. The value for 'Total FTEs for 2025-26' (Table F3.B) is the sum of the 'FTEs for 2025-26 funding' in the 'FTE_1_Full_time', 'FTE_2_Sandwich' and 'FTE_3_Part_time' worksheets.

39. The 'Headcount of OfS-fundable undergraduate entrants' figure (Table F4) is the total OfS-fundable undergraduates included in 'Section B: New entrants' of the '5_Planning' tab.

40. All other values are either taken from the 'Calculations modelled from FTEs for 2025-26 funding' column or are calculated as per the formulas in the 'Label or formula' column.

'Calculations modelled from representation FTEs for 2025-26 funding' columns

41. The value for 'Total FTEs for 2025-26: Full-time and sandwich year out UG' (Tables F1.1.B and F1.2.B) is the sum of 'Representation FTEs for 2025-26 funding', UG (Level 4 and 5) and UG (Other) of the 'FTE_1_Full_time' worksheet and 'FTE_2_Sandwich' worksheet.

42. The value for 'Total FTEs for 2025-26: Part-time UG' (Table F2) is the total of 'Representation FTEs for 2025-26 funding', UG (Level 4 and 5) and UG (Other) of the 'FTE_3_Part_time' worksheet.

43. The value for 'Total FTEs for 2025-26' (Table F3.B) is the sum of the 'Representation FTEs for 2025-26 funding' in the 'FTE_1_Full_time', 'FTE_2_Sandwich' and 'FTE_3_Part_time' worksheets.

44. The 'Headcount of OfS-fundable undergraduate entrants' figure (Table F4) is the total OfS-fundable undergraduates included in 'Section B: New entrants' of the '5_Planning' tab.

45. All other values are either taken from the 'Calculations modelled from FTEs for 2025-26 funding' column or are calculated as per the formulas in the 'Label or formula' column.

'Difference' columns

46. The values in these columns are values in the 'Calculations modelled from representation FTEs for 2025-26 funding' column minus the values in the 'Calculations modelled from FTEs for 2025-26 funding' column.

Table G: 2024-25 Level 4 and 5 provision

47. This table is purposely excluded from the comparison workbook as the allocation is not yet announced. It is noted here as it will appear in the 2024-25 grant tables.

Table H: 2024-25 Parameters in the indicative funding models

48. This table shows the parameters used for the calculations, which are the same as the parameters used in the 2024-25 funding method.