

Changes to 2025 student data surveys to inform funding

Notification of changes to HESES and MDS

Reference OfS 2025.57

Enquiries to heses@officeforstudents.org.uk or mds@officeforstudents.org.uk.

Publication date September 2025

Contents

Summary	2
The HESES survey	2
The MDS survey	3
Changes to HESES25	4
The HESES25 data collection process	4
Overview of changes to HESES25 definitions and funding calculations	4
Multiplication factors	9
Changes to the HESES workbook	10
Training on HESES25	11
Changes to MDS25	12
The MDS25 data collection process	12
Overview of changes to MDS25 definitions	12
Changes to the MDS25 workbook	13
Annex A: List of subject groupings for HESES25	14

Summary

1. This document provides notification of the changes that we are making to two OfS data collections. These are the Higher Education Students Early Statistics (HESES) and the Medical and Dental Students (MDS) surveys.
2. This document refers to academic years (August to July), unless otherwise specified.
3. The changes set out in this document, and their impact on providers, have been discussed with sector representative bodies.

The HESES survey

4. All providers registered with the Office for Students (OfS) in the Approved (fee cap) category are required to complete the HESES25 survey, which will collect data on the number of students registered with the provider in 2025-26.¹ This data is used to inform the calculation of OfS funding for 2026-27.
5. This document provides notification of the changes that we intend to make for the HESES25 survey but does not contain the full technical specification of our data requirements and definitions; we will confirm these when we publish the full HESES25 guidance in autumn 2025. There are a number of changes to the HESES return this year. These changes to the format of the HESES return will:
 - a. Reduce the amount of data being collected through the return, where this information is no longer required for calculation of OfS funding
 - b. Support the changes made to OfS funding methods, introduced following the Secretary of State's notification on Strategic Priorities Grant funding for the 2025-26 financial year.²
 - c. Collect more detailed subject-level data to inform review and reform of our funding methods from academic year 2026-27 onwards.

Providers are recommended to make any necessary preparations for these changes before the main guidance is released.

Please email any questions to heses@officeforstudents.org.uk.

¹ For information, last year's guidance for the 2024 Higher Education Students Early Statistics (HESES24) survey can be found at www.officeforstudents.org.uk/publications/heses24/.

² See the 'Guidance to the Office for Students on Strategic Priorities Grant funding for the 2025-26 financial year and associated terms and conditions', at [Guidance from government - Office for Students](#).

The MDS survey

6. All providers which offer pre-registration courses in medicine and dentistry are required to complete the MDS25 survey. This is an annual, UK-wide survey which the OfS conducts on our own behalf and on behalf of other stakeholders.³
7. The MDS survey is used to monitor medical and dental recruitment and collect data on the intakes in the current and previous academic years. Providers that do not have eligible medicine or dentistry courses are not required to submit this return.
8. The MDS data is also used by the OfS, DHSC and NHSE as an early indicator of medical and dental intakes, including to support DHSC and NHSE workforce planning and to inform monitoring of regulated intakes. For providers in England, the OfS also uses the data to inform funding allocations.
9. This document provides notification of the changes that we intend to make for the MDS25 survey, which will be asking higher education providers in the UK to provide data on the intake of medical and dental students in the 2024-25 and 2025-26 academic years.

Please email any questions to mds@officeforstudents.org.uk.

³ The stakeholders are the Department of Health and Social Care (DHSC), NHS England (NHSE), the Scottish Funding Council, Medr (Wales's Commission for Tertiary Education and Research) and the Department for the Economy in Northern Ireland.

Changes to HESES25

The HESES25 data collection process

10. All providers registered with the OfS in the Approved (fee cap) category are required to complete the HESES25 data survey. Where such providers do not have students registered with them in the 2025-26 academic year (1 August 2025 to 31 July 2026), they should contact the OfS funding team to arrange for a blank return.

11. The HESES25 data return will use the following key dates:

- a. Further education and sixth form colleges and academies will use a census date of 1 November 2025 and must submit their data by **noon on Thursday 13 November 2025**.
- b. All other providers will use a census date of 1 December 2025 and must submit their data by **noon on Thursday 11 December 2025**.

All providers must have their data signed off by their accountable officer by **Friday 30 January 2026**.

12. This timeline is similar to last year's funding data collection timetable.

Overview of changes to HESES25 definitions and funding calculations

13. The Secretary of State for Education wrote to the OfS in May 2025; this guidance letter placed terms and conditions on the OfS that we must comply with when distributing funding for 2025-26 and beyond. Of particular impact to the HESES25 return are:

- a. We are no longer providing targeted allocations for: Accelerated full-time UG courses; Intensive postgraduate courses; Postgraduate taught supplement; Overseas study programmes; the degree apprenticeship development fund; and Level 4 and 5 skills top-up funding.
- b. We are required to reprioritise high-cost subject funding away from courses in media studies, journalism, publishing and information services (all previously in price group C1.2), with savings used to support subjects in price group B.
- c. We are required to allocate high-cost subject funding and student premium funding so that students attending subcontracted provision⁴ are only included in our calculations if the teaching provider is registered with the OfS in the Approved (fee cap) category. This restriction is currently not applied to the nursing, midwifery and allied health supplement.

14. We have also been asked to work with government officials to review and reform our funding methods from academic year 2026-27 onwards.

⁴ also known as franchised provision.

Changes to HESES definitions arising from removal of funding allocations

15. As noted in paragraph 14, we are no longer providing funding allocations for six targeted allocations. This means that there is no longer a requirement to collect specific HESES data to calculate these funding lines, and we will use this opportunity to streamline the data collection. For HESES25 and beyond, we will no longer collect data on:

- length of year (long or standard length)
- years abroad
- postgraduate research students.

We will continue to collect data on the number of undergraduate (UG) and postgraduate taught (PGT) students, but providers will not be required to further split these into sub-levels.

16. As a result, we will update the main guidance for HESES25:

- a. Guidance on 'Long years' (previously Annex H) will be removed.
- b. Guidance on UG students taking a year abroad (previously Annex I) will be removed.
- c. Guidance on level of study (previously Annex E) will be updated to only refer to UG and PGT levels.
 - i. In HESES24, UG students would have been reported as either 'UG (Level 4 and 5)' or 'UG (Other)'. In HESES25, all such students will be returned as 'UG'.
 - ii. Similarly, where PGT students would have been returned as either 'PGT (UG fee)', 'PGT (Masters' loan)' or 'PGT (Other)', all such students will now be returned as 'PGT'.
- d. The guidance on level will still retain guidance to define postgraduate research (PGR) students, but providers will **not** be required to include these students in the HESES return.

Other changes arising from removal of redundant data

17. We are also removing two other elements of the return that are not required to inform our funding. These are the requirements to report students separately, based on the census date, and to return data on student domicile.

Removal of the requirement to report students based on the census date

18. In previous HESES returns, providers have reported student years of engagement in two separate populations, recorded in two different columns within the HESES workbook:

- Years starting between the beginning of the academic year (1 August) and the census date ('column 1')
- Years forecast to start between the census date and the end of the academic year (31 July).

These two populations were then combined together to produce the total headcount used to inform funding.

19. The column 1 / column 2 split does not directly inform OfS funding calculations. Though it has some utility in the processes used to verify the accuracy of data, this has become less important in recent years. Given the other changes that we are making to the HESES return, we do not believe that it is worth retaining this feature in the HESES25 workbook. Providers will instead be asked to return all years of engagement, including those forecast to start after the census date, as one figure in the HESES return.

20. Guidance on counting students (previously Annex C) will be updated to reflect this change.

Removal of the requirement to return data on student domicile

21. In previous HESES returns, providers have reported data on the domicile of students; this was recorded on Table 5 (for planning purposes). Further education colleges also reported this information on the 'courses' table.

22. We no longer require this data for funding or planning purposes, and we have removed it from the HESES return. The guidance will be updated accordingly.

Collection of subject data at a more granular subject level (CAH level 2)

23. As noted in paragraph 13 and 14, we are implementing changes to HESES25 to:

- support the reprioritisation of high-cost subject funding away from courses in media studies, journalism, publishing and information services
- support ongoing work to review the allocation of OfS funding so this can best support the Government's long-term ambitions on growth and opportunity, to support future skills needs and the Industrial Strategy.

In light of these two aims, we are implementing changes to how we collect subject-level data in HESES.

24. The most significant change for providers is that we will not collect data at the price-group level used in previous collections. Instead, data will be collected at a more granular level, through 58 subject groups. These subjects groups reflect:

- a. Defined specific cases where we stipulate price groups. These are the same as in previous HESES returns: students on a sandwich year out; the clinical years of medicine, dentistry or veterinary science pre-registration courses; certain pre-registration healthcare courses; initial teacher training courses; and social work courses.
- b. The Higher Education Classification of Subjects (HECoS)⁵ subject codes associated with each course. These are aggregated into 50 subject groupings that reflect the common aggregation hierarchy level 2 (CAH2) grouping that the HECoS code is associated with.

25. Though collecting data at the new subject grouping level may require providers to make some changes to how their student record systems output HESES data, it is functionally similar to the method used to assign years to price groups in previous HESES returns. (Specific cases are first identified, with HECoS codes then used as the primary identifier.) The additional subject

⁵ See www.hesa.ac.uk/collection/coding-manual-tools/hecoscahdata/hecos.

groupings will increase the length of the HESES tables completed by providers, but this is offset by the reduction in burden from the fields that are being cut from the return.

26. The HECoS codes in some CAH2 categories are associated with different price groups; in these cases, the CAH2 groupings are split into multiple subject groupings to reflect this. For example, HECoS codes 100409 (geography) and 101078 (applied environmental sciences) are both in CAH 26-01 (geography, earth and environmental sciences) but are placed in different price groups. For HESES25, they would be recorded, respectively, in the 'CAH 26-01 (price group C2)' and 'CAH 26-01 (price group B)' subject groupings.
27. A full list of subject groupings is in Annex A. A full mapping of HECoS codes to CAH level 2 groups and price groups is included in Annex B, a workbook that accompanies this document.⁶
- 28. Providers should use the HECoS codes associated with the course (as opposed to codes associated with individual modules) in returning student years.**
29. Providers will enter data in the redesigned HESES25 workbook on two tables, one for full-time and sandwich year out students and one for part-time students. (See paragraphs 52 to 57 for more details.) Subject groupings will then be automatically aggregated in the workbook to produce a return at price-group level. This price-group level return will be used to inform funding calculations for 2026-27.

Price group assignment for journalism, publishing, information services and media studies

30. As noted in paragraph 13, student years for courses in journalism, publishing, information services and media studies are no longer included in calculating high-cost subject funding. In prior years, years of engagement for these subjects were assigned to price group C1.2. For HESES25, we will be reassigning these subjects to a new price group: C1.3. This will allow us to separately manage multiplication factors for these subjects to inform the determination of FTEs to contribute towards the calculation of funding allocations for 2026-27 onwards. Price group C1.3 will initially be assigned the same multiplications factors as C1.2, subject to any representations process (see paragraphs 47 to 51).

Removal of the 'courses' table for further education colleges

31. In previous HESES returns, further education colleges were required to enter data at a course level on the 'Courses' table. Colleges entered the unique learning aim associated with each course and providers were required to have valid learning aims in place in order to enter students on the table. Formulas in the HESES workbook would then look up information associated with each learning aim (price group, level) and partially pre-populate the courses table.
32. Data entered on the 'courses' table would then be used to populate 'column 1' (student years already started, up to the census date) on the other HESES tables. Colleges were still required to complete 'column 2' (student years forecast to start after the census date) manually.
33. The courses table has been removed from the HESES25 return, as we are no longer collecting the split between 'column 1' and 'column 2' student years (see paragraphs 18 to 20). Colleges

⁶ Available at www.officeforstudents.org.uk/publications/changes-to-2025-student-data-surveys-to-inform-funding/.

will instead be required to enter data using the same processes used previously to enter 'column 2' data. This is the same process that applies to all other providers.

34. Providers will **not** be required to enter learning aim data within the HESES return.
35. The Government's 'Find a Learning Aim' search can be used to look up the HECoS codes associated with each learning aim, and providers will be able to use this HECoS data to identify the correct subject grouping to record courses in. We also expect to continue our practice of publishing a mapping of learning aims to HECoS codes and price groups⁷, though this will be published later in the autumn.

Changes to fundability regarding subcontractual (or franchise) provision

36. As noted in paragraph 13, from 2025-26 onwards we are required to limit the allocation of high-cost subject funding and student premium funding. Where students are taught under a subcontractual arrangement, we will only count such franchised students where the teaching provider is registered with the OfS in the Approved (fee cap) category.
37. We are changing the HESES25 guidance so that this information can be directly accounted for in providers' data returns. This will allow us to use the timeliest data available when calculating funding for 2026-27.
38. We are amending our guidance on fundability (currently Annex F) to include an additional category of 'non-fundable' home-fee students. This will include students:
- 'Who are taught under a subcontractual relationship by a partner that is **not** registered with the OfS in the Approved (fee cap) category, **unless** they are on a pre-registration nursing, midwifery and allied health course.'
39. As noted in paragraph 13, the nursing, midwifery and allied health supplement is currently the only OfS funding allocation where such franchised-out students are still counted. We are introducing a new column to the table collecting data on healthcare courses in order to directly collect this information as a sub-set of the number of OfS-fundable students on such courses.

Changes to legislation impacting fee eligibility and fundability in 2025-26

40. The definitions used for HESES to determine fundability status are not changing for HESES25. However, providers should review any amendments made to the student support regulations for 2025-26, particularly with regard to the requirements for student eligibility for home fee status. We would recommend providers review these changes in advance of the HESES25 return.⁸

⁷ See the learning aims lists published at www.officeforstudents.org.uk/data-and-analysis/data-collection/heses/.

⁸ For the full legislative amendments see www.legislation.gov.uk/uksi/2025/162/contents/made. A summary of the changes has been published by Student Finance England (03/25 Information note on the 2025/26 HE Student Finance Regulations). See www.practitioners.slc.co.uk/policy/.

Multiplication factors

41. In 2023-24 we made changes to the process by which we derived student full-time equivalent (FTE) data to inform OfS funding calculations. This took student headcount data and applied multiplication factors (individualised to providers) to reflect part-time study intensity and non-completion forecasts. Providers were given the opportunity to submit representations to inform us of any significant changes in their provision, following which multiplication factors were agreed for all providers.⁹
42. In 2024-25, the representations process was run in parallel with the HESES24 process. Providers were again given the opportunity to submit representations if there had been significant changes to their provision since 2023-24.
43. For 2025-26, we will repeat this parallel representation process and the HESES25 workbook will again contain tables to support the representations process. However, given the reduced data collection requirements for HESES25 (see paragraphs 15 to 16), these will be moved to the main data collection tables. As before, providers will only need to engage with the representations section of the tables if there have been significant changes to their provision and they believe that the multiplication factors determined by the OfS should be adjusted accordingly.
44. Multiplication factors have been reprofiled to reflect the new HESES format; for example, we will now show a single 'UG' factor where previously different factors were in place for 'UG (level 4 and 5)' and 'UG (Other)'. The reprofiled factors for each provider are based on the factors agreed following conclusion of the HESES24 representation process.
45. Where a provider does not have sufficient relevant or accurate historic data for a particular student category, we will use relevant average figures for an aggregation of categories for the provider to inform the multiplication factor, for example by aggregating all price groups together. This may occur where a provider is recording new provision in HESES25.
46. Where we have been unable to determine a relevant provider average figure for a particular student category using the provider's own data, we will use relevant sector average data for each category to inform the multiplication factor. This may occur where a provider is new, or because the comparable relevant data for the provider is insignificant for averaging purposes.

Multiplication factor representations process

47. Providers should review the proposed multiplication factors which will be displayed within the multiplication factors sections of the worksheets in the HESES25 workbook. If they are considered to appropriately depict the provider's provision for the 2025-26 academic year, then no action is required.
48. If a provider believes that one or more of the multiplication factors may no longer be appropriate, then representations can be submitted to the OfS for consideration.
49. Providers will be able to submit representations when they upload HESES25 data up until the deadline of **noon on 13 February 2026**. Representations can be submitted after the HESES

⁹ See www.officeforstudents.org.uk/data-and-analysis/data-collection/multiplication-factors/.

student data sign-off deadline of 30 January. The representations process will only consider the last version of any representations received before the February deadline.

50. We reserve the right to use our own estimates of the data if we consider the data returned by a provider to be inaccurate. Where multiplication factors are based on sector averages, rather than a provider's own data, we will not make adverse changes to funding allocations for the provider if those sector averages change.
51. Further detailed guidance on the multiplication factors and the representations process for 2025-26 will be made available to providers in the autumn of 2025.

Changes to the HESES workbook

52. As set out above in paragraphs 13 to 39, we are significantly streamlining the data we collect in HESES25, as well as introducing the collection of years of engagement by subject grouping (HESES special cases or CAH level 2). Considering the wider impact of this, this means that we will no longer be collecting data via the old table structure on HESES (Tables 1 to 6c, and the Courses table which was for further education colleges only). Instead, HESES25 will consist primarily of four HESES tables for completion (one of which will be automatically filled). These are:

- a. Table 1: Count of full-time and sandwich year out years of engagement by subject grouping
- b. Table 2: Count of part-time year out years of engagement by subject grouping
- c. Table 3: Total counts of years of engagement and estimated completed FTEs for 2026-27 funding
- d. Table 4: Counts of years of engagement for home fee students on pre-registration health courses and estimated completed FTEs for 2026-27 funding.

Each of these tables is described below.

Table 1: Count of full-time and sandwich year out years of engagement by subject grouping

53. This table will collect data on the full-time and sandwich year out years of engagement, broken down by subject grouping, level and fundability. Providers will be expected to report on the total years countable and the number of new entrants included in the total years countable.

Table 2: Count of part-time years of engagement by subject grouping

54. This table will collect data on the part-time years of engagement, broken down by: subject grouping; level; and fundability. Providers will be expected to report on the total years countable and the number of new entrants included in the total years countable.

Table 3: Total counts of years of engagement and estimated completed FTEs for 2026-27 funding

55. Section A (Years countable) and section B (New entrants) of this table will be automatically filled based on the data collected in the two subject grouping tables (Tables 1 and 2) and will report the data set out by: mode; price group; level; and fundability.

56. This table will also include the optional multiplication factors representations section setting out the calculation of estimated completed total FTEs that we will use for 2026-27 funding.

Table 4: Counts of years of engagement for home fee students on pre-registration health courses and estimated completed FTEs for 2026-27 funding

57. This will collect data on the years of engagement for home fee students on pre-registration health courses, broken down by: mode; profession; level; and fundability. It will also enable providers to report the number of 'Starters in 2025-26'. This table will also include the optional multiplication factors representations section to set out the calculation of estimated FTEs of home fee students on pre-registration health courses.

Training on HESES25

58. We will run a webinar on the changes to HESES25 on 22 September 2025. This event is for those who already have some previous experience of HESES. After the event, a recording will be made available on the OfS website.¹⁰

59. We will also be producing a series of video presentations on the completion of HESES25. More information on these will be available in due course on the OfS website at www.officeforstudents.org.uk/heses/.

¹⁰ See www.officeforstudents.org.uk/news-blog-and-events/events/heses25-essential-updates-for-experienced-staff/.

Changes to MDS25

The MDS25 data collection process

60. The Medical and Dental Students survey (MDS) requires UK higher education providers with pre-registration medicine or dentistry courses to provide data on the intake of medical and dental students in the previous and current academic years.
61. This is an annual, UK-wide survey that the Office for Students (OfS) conducts on behalf of the Department of Health and Social Care (DHSC), NHS England (NHSE), the Scottish Funding Council, Medr (Wales's Commission for Tertiary Education and Research) and the Department for the Economy in Northern Ireland.
62. Only providers with eligible medicine or dentistry courses will be asked to submit this return; a nil return is not required from other providers.
63. Data from this survey is used by the OfS, DHSC and NHSE as an early indicator of medical and dental intakes, including to support DHSC and NHSE workforce planning and to inform monitoring of regulated intakes.
64. For providers in England, the data is used to monitor the 'maximum fundable limits' and to inform funding allocations.
65. MDS25 will ask higher education providers in the UK to provide data on the intake of medical and dental students in the 2024-25 and 2025-26 academic years and will use the following key dates:
- a. **Census date** – Thursday 9 October 2025.
 - b. **Submission date** – Tuesday 21 October 2025.
 - c. **Sign-off deadline** – Monday 10 November 2025.

All providers completing MDS25 must have uploaded a completed valid workbook by the submission deadline and their data must be signed off by their accountable officer.

66. This timeline is similar to last year's MDS data collection timetable.

Overview of changes to MDS25 definitions

67. In MDS25 we intend to collect additional data on 'exempt' students for the 2025-26 intake; **this will only be applicable to providers in England.**
68. Up to MDS24, international students undertaking relevant programmes for inclusion in the MDS return were expected to be returned, **unless they were subject to an exemption from DHSC.** This was set out in the MDS guidance:

'All international students should be included in the MDS survey unless an explicit exemption has been granted by the DHSC to exclude certain students from the intake control. We will

engage with the DHSC to confirm and understand such exclusions. The procedure for reporting international students may change in future years.'

69. These exemptions are currently granted on an annual basis by DHSC, following any application by a provider. Typically, such exemptions cover cohorts of international students that will not incur any draw on public funding (for example, from the OfS or NHS England), where students will not seek access to the UK Foundation Programme posts, and will return to their home country after graduation.
70. From MDS25, we will expect such students to be included as part of the total reported intake. The workbook will be updated to allow 'exempt' students to be separately reported against the 2025-26 Medical initial intake and Dental initial intake. These 'exempt' students will **not** count towards the maximum fundable limits; data is collected for planning and verification purposes.
71. For 2025-26, 'exempt' students will also include any students undertaking Medical Doctor Degree Apprenticeships.

Changes to the MDS25 workbook

72. In line with the changes set out above, we will amend the tables in MDS25 as follows. **These changes will apply to English providers only.**

Changes to the Medical confirmed intake worksheet

73. We will introduce a new column to collect 'confirmed' data on the first cohorts of Medical Doctor Degree Apprentices which were recruited in 2024-25.

Changes to the Medical initial intake worksheet

74. We will amend the column which previously collected data on the first cohorts of Medical Doctor Degree Apprentices to collect data on all students exempt from a provider's maximum fundable limit (either an explicit DHSC exemption, or an apprenticeship intake).

Changes to the Dental confirmed intake worksheet

75. There are no changes to the Dental confirmed intake worksheet for MDS25.

Changes to the Dental initial intake worksheet

76. We will introduce a new column to collect data relating to intakes subject to an exemption.

Changes to the MDS summary worksheet

77. We will transition the column on Apprenticeships intakes to the 2024-25 Confirmed intakes (which was included on MDS24 as part of the 2024-25 Initial intakes), to enable us to exclude these from the assessment of adjustments to grant arising from over-recruitment.
78. We will update the column on the Initial intakes table to set out the reported data on 'exempt' students in 2025-26 (replacing the Apprenticeship intakes column from MDS24), to enable us to exclude these from the assessment of adjustments to grant arising from over-recruitment. We will take the student numbers reported as 'under an exemption' in 2025-26 from the Medical initial intake and Dental initial intake worksheets.

Annex A: List of subject groupings for HESES25

1. The table below lists the subject groupings that will be used to record student data in HESES25. The price group associated with each subject grouping is given in brackets.
2. Providers should consult the HESES25 guidance for full details of the criteria to assign student years to the correct subject grouping. This will be published in autumn 2025.

Subject grouping and associated price group	Description
Specific cases	
Sandwich year out (C2)	Sandwich years out (all subjects)
Medicine & Dentistry - clinical years (A)	Medical and dental years of engagement that meet the 'price group A' clinical criteria in the HESES guidance
Veterinary Science (A)	Veterinary science years of engagement that meet the 'price group A' clinical criteria in the HESES guidance
Pre-reg NMAH (A)	Students on undergraduate pre-registration courses in dental therapy or dental hygiene
Pre-reg NMAH (B)	Students on pre-registration courses in certain healthcare courses
Pre-reg NMAH (C1.1)	Students on pre-registration courses in certain healthcare courses
Social Work (C2)	Students on pre-registration courses in social work
ITT, INSET and other education students (C2)	Students on initial teacher training (ITT) courses
Based on CAH2 subject codes	
CAH01-01 (B)	medicine and dentistry
CAH02-02 (B)	pharmacology, toxicology and pharmacy
CAH02-04 (C2)	nursing and midwifery
CAH02-05 (B)	medical sciences
CAH02-06 (split - B)	allied health
CAH02-06 (split - C2)	allied health
CAH03-01 (split - B)	biosciences
CAH03-01 (split - C2)	biosciences
CAH03-02 (C2)	sport and exercise sciences
CAH04-01 (C2)	psychology
CAH05-01 (B)	veterinary sciences
CAH06-01 (split - B)	agriculture, food and related studies

Subject grouping and associated price group	Description
CAH06-01 (split - C2)	agriculture, food and related studies
CAH06-01 (split - D)	agriculture, food and related studies
CAH07-01 (B)	physics and astronomy
CAH07-02 (B)	chemistry
CAH07-04 (B)	general, applied and forensic sciences
CAH09-01 (C2)	mathematical sciences
CAH10-01 (split - B)	engineering
CAH10-01 (split - C1.2)	engineering
CAH10-01 (split - C2)	engineering
CAH10-03 (split - B)	materials and technology
CAH10-03 (split - C2)	materials and technology
CAH11-01 (C1.1)	computing
CAH13-01 (C2)	architecture, building and planning
CAH15-01 (split - B)	sociology, social policy and anthropology
CAH15-01 (split - D)	sociology, social policy and anthropology
CAH15-02 (D)	economics
CAH15-03 (D)	politics
CAH15-04 (split - C2)	health and social care
CAH15-04 (split - D)	health and social care
CAH16-01 (D)	law
CAH17-01 (split - C2)	business and management
CAH17-01 (split - D)	business and management
CAH19-01 (D)	English studies
CAH19-02 (D)	Celtic studies
CAH19-04 (split - C2)	languages and area studies
CAH19-04 (split - D)	languages and area studies
CAH20-01 (split - C1.1)	history and archaeology
CAH20-01 (split - D)	history and archaeology
CAH20-02 (D)	philosophy and religious studies
CAH22-01 (D)	education and teaching
CAH23-01 (D)	combined and general studies

Subject grouping and associated price group	Description
CAH24-01 (split - C1.3)	media, journalism and communications
CAH24-01 (split - D)	media, journalism and communications
CAH25-01 (C1,2)	creative arts and design
CAH25-02 (C1.2)	performing arts
CAH26-01 (split - B)	geography, earth and environmental studies
CAH26-01 (split - C1.1)	geography, earth and environmental studies
CAH26-01 (split - C2)	geography, earth and environmental studies



© The Office for Students copyright 2025

This publication is available under the Open Government Licence 3.0 except where it indicates that the copyright for images or text is owned elsewhere.

www.nationalarchives.gov.uk/doc/open-government-licence/version/3/