Capital funding allocations and outcomes for financial year 2026-27

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Summary

1. This document explains how the Office for Students (OfS) has allocated capital grants for the 2026-27 financial year (April to March). The main distribution of capital funding follows a competitive bidding process held between 16 July and 4 September 2026.

2. Eligible higher education providers submitted proposals for us to assess after we published how we would allocate capital funding for this financial year and invited them to bid.[1] We completed the assessment of bids and our decision making in October 2026.

3. This document and the supporting information show how much funding we have allocated to each eligible provider. This includes project funding for providers with successful bids, and funding calculated using a formula for eligible providers that did not bid or whose project proposals were unsuccessful.

Action required

4. This publication is for information only and no further action is required. Providers should note information about the proposed distribution of capital funding from April 2027, at paragraphs 31-33.

[1] See Capital funding for financial year 2026 to 2027 - Office for Students.

Introduction

5. In July 2026, the Secretary of State for Education sent the OfS a guidance letter announcing £88 million in capital funding for the OfS to distribute during the 2026-27 financial year.[2]

6. This guidance letter requested that the OfS continued to allocate most of the funding through a competitive bidding process to support specific priorities. We were also able to continue to provide a smaller formulaic capital grant allocation for eligible providers that did not receive any funding through the bidding process. We have calculated formula funding allocations using similar methods as we have done with recurrent grant allocations for this academic year.

7. We are using the rest of the funds to support Jisc,[3] which provides UK universities and colleges with shared digital infrastructure and services, such as the superfast Janet Network. Our capital grant for Jisc is helping to support network upgrades, cybersecurity and learning analytics.

8. We have allocated the available capital funding as follows[4]:

    a. £76.69 million for 70 projects at specific, eligible providers.

    b. £7.77 million through a formulaic allocation for 259 eligible providers.

    c. £3.5 million for Jisc.

[2] See Guidance to the Office for Students from the Secretary of State for Education on Strategic Priorities Grant capital funding for the 2026-27 Financial Year [PDF].

[3] See the Jisc website for more information about Jisc.

[4] Figures are rounded.

Bidding competition for capital funding

9. We invited bids from eligible providers that we assessed against the following two criteria:
    a. The funding was for ‘relevant expenditure’ (as defined below).
    b. The project and associated risks will be well managed, and the project will provide value for money and support environmental sustainability in reducing energy usage.
10. This year, providers were able to bid for a maximum of £2 million and a minimum of £150,000.

Criterion 1: Relevant expenditure

11. Under criterion 1, bids had to show how they would directly support relevant capital facilities and eligible projects. These were:
    a. The purchase of equipment (including IT equipment) used for learning, teaching or assessment. This did not include renting or hiring equipment.
    b. The acquisition, replacement or construction of premises or infrastructure (including IT infrastructure) used for learning, teaching or assessment. Acquisitions could include the purchase of leaseholds, but this category did not include making payments outside the purchase price, such as for rental or service charges.
    c. The refurbishment, expansion or adaptation of existing premises or infrastructure (including IT infrastructure) used for learning, teaching or assessment.
12. Eligible projects involve spending on capital assets that providers need to deliver courses. These courses must support the government’s national strategies and priority sectors for growth, or meet the needs of local employers and regional economies, or both. Proposals needed to support:
    - the needs of local employers and regional economies, as identified in Local Skills Improvement Plans (LSIPs), or
    - Skills England’s priorities – the sectors for growth as identified in the Industrial Strategy and others highlighted as essential to the government’s overall objectives. The ten sectors are:
        - advanced manufacturing
        - clean energy industries
        - creative industries
        - defence
        - digital and technologies
        - financial services
        - life sciences
        - professional and business services
        - construction
        - health and adult social care.

Criterion 2: Value for money, project and risk management, and environmental sustainability

13. To meet this criterion, bids had to show how providers would manage their capital projects and spending well, provide value for money and minimise risks to public funds. They also had to show how projects would consider and support environmental sustainability where appropriate. We wanted to understand how projects would benefit students, employers and national and local skills requirements, aligned with the priority categories.

14. Under criterion 2, we needed to be confident that providers had demonstrated how they would manage public funding effectively throughout their project, particularly the period for spend of our funds to March 2027. We were looking for strong oversight and management at every stage, from planning and buying capital goods and services to delivery, fit-out and construction, and day-to-day use. Providers had to identify risks and set out how they would mitigate them. They had to be ready to receive our funding and provide assurances that they were able to spend it all by the end of March 2027. We also sought assurances that providers had considered environmental sustainability in the proposed delivery of their capital investments.

15. As part of our duty to protect funding, we conducted due diligence to identify and take account of any significant issues at providers which could put this capital funding at higher risk.

Assessment of bids

16. We received 174 bids requesting a total of £197 million, which again demonstrated significant demand for capital investment in higher education. The proposals offered excellent and exciting opportunities for students, employers and their regions, and evidenced potentially strong national and local impacts and outcomes across the range of priorities.

17. Overall, we continued to find that the standard of bids was high and the quality and clarity of the information we received made for another extremely competitive process this year. Proposals requested a range of funding between the available amounts of £150,000 and £2 million, which meant that we could fund more bids than we initially expected.

18. Bidders completed and submitted an online template that the OfS assessed. The template collected some numerical data in a structured format about the financing for capital expenditure (both in terms of funding sought from us and any other sources of investment for the capital project and its infrastructure, equipment or components). The template also collected a set of narrative information and descriptors. We asked bidders to set out:

    a. A summary of their proposal, including a clear explanation of the relevant facilities for our potential investment and how these would deliver relevant national and/or local priorities.

    b. An explanation of how their bid addressed the criteria, risks, milestones, use of our funding, and how the activities would account for and support environmental sustainability.

19. We improved our bidding template to help providers explain how they would manage risks, how likely those risks were and how they would reduce them. The changes also helped providers to more clearly explain how funding and investment is linked to specific milestones. We were pleased with how bidders responded to these changes, but the information they provided about

managing risks varied. Some otherwise very good ideas lacked detail about the risks and how bidders would reduce and mitigate them. Others identified too few risks given the amount of funding requested and the complexity of the project. We carefully considered risk and the protection of public funding in making our decisions.

20. When bidders requested funding for several parts of a capital project, they sometimes did not clearly explain how they would manage and deliver each part alongside the others, or did not clearly explain how all the activities across each part met the funding criteria and priorities. We received some bids that sought general capital investment and infrastructure developments, without clearly aligning these with the priorities.

21. Successful bids came from across England, encompassing different types of eligible providers, including those delivering specialist provision and further education colleges.

22. The activities we are funding will deliver an excellent range of national, regional and local priorities that support students through their studies and deliver skills enhancements with and for employers. We selected the proposals that scored highest against the criteria and which gave us the most confidence that providers would manage our funding well and spend it all by the end of March 2027.

23. We have provided a full list of the successful providers and a short summary of their projects in Annex A.

Formula allocation of capital funding

24. The formulaic capital funding allocation for this financial year is capped so that no provider receives an allocation of more than £30,000. As in previous years, we are not providing a formula capital grant if a provider's allocation through the formula would be less than £10,000. These are the same amounts as in financial year 2025-26. We believe keeping the minimum and maximum funding thresholds at these levels strikes the right balance to distribute capital funding as widely as possible across the sector. It means that all eligible providers can receive some capital funding to improve facilities for students, while we still distribute most of the funds through the competition.

25. In Annex B, we include the distribution of the formula funding for the financial year. We are writing to all providers due to receive formula funding for this financial year to confirm how much they will receive. In this letter we will explain the terms and conditions for spending the money and how we will monitor its use.

26. We have used the data below to calculate the allocation and distribution of the funding available:

    a. Funding FTEs derived from HESES25 data (using the multiplication factors and countable years returned to us by providers).

    b. Individualised student data from 2024-25 HESA and ILR data.

Monitoring capital expenditure

27. We will monitor the funded projects against their progress, risks and spend in January and April 2027. Each provider allocated project funding has received a grant award letter and agreed to our terms and conditions. If our monitoring of capital projects does not give us confidence, for example, that a provider can deliver its investments or will be able to use all the funding awarded within the period to March 2027, we may withdraw the grant – this is part of our obligation to protect public funding.

28. We will monitor the use of the formulaic capital funding allocations at the end of the financial year in April 2027, to understand how providers have used this funding for the benefit of their students and in line with the priorities.

29. The deadline for our annual monitoring is 20 April 2027. We will ask all providers in receipt of our capital funding to report on the spend of the funds and whether there is any underspend to be reclaimed, which capital investments the funding has supported, and the early benefits and impacts for students and partner organisations. We will use our portal to collect this information and data from providers. We will publish in either February or March 2027 a capital monitoring guidance document which will set out details of how all providers in receipt of capital funding in this financial year can submit information to us and how we will process and analyse it.

30. As part of our monitoring process and in line with our usual approach to this type of funding, we will seek to reclaim any underspent capital funds that providers have not used or been able to spend in time by the end of March 2027.

Capital funding from April 2027

31. The Secretary of State for Education's guidance letter to the OfS announced capital funding for the financial year 2026-27.[5] It set out initial arrangements for a three-year funding period starting in April 2027 and running until March 2030. The letter advised us that the government will 'issue further guidance setting out its priorities for capital funding for FY2027-28 to FY2029-30. Funding should be allocated on a multi-year basis across this period, aligned with forthcoming SPG reforms aimed at increasing transparency and targeting investment toward areas of greatest strategic importance, high-quality provision, and strong student outcomes'.

32. The letter set out provisional capital funding of £84 million for 2027-28, £82 million for 2028-29 and £82 million for 2029-30: a total of £248 million. Each financial year runs from April to March. Providers will need to spend funding allocations within the relevant financial year.

33. Subject to further guidance and confirmation from government, we will aim to publish information about how we will distribute this funding before the end of January 2027. Providers should still expect us to distribute most of the funding through a bidding competition.

[5] See Guidance to the Office for Students from the Secretary of State for Education on Strategic Priorities Grant capital funding for the 2026-27 Financial Year [PDF].

Annex A: Providers funded through the competition with a summary of their projects

This annex shows the providers that we have awarded project funding, and a summary of their main investments and activities taken from their bids for funding.

ACM Guildford Ltd (UKPRN 10067853): £1,977,125

The project will transform underused space and ageing infrastructure into a new industry-standard learning environment, expanding the capacity, quality and range of learning and teaching in music, sound engineering, games development and other creative technologies. The project will create classrooms, recording studios, rehearsal and performance environments, upgraded performance spaces, specialist equipment and DANTE networked-audio infrastructure across its campuses in London, Birmingham and Guildford.

Recording and production spaces will be renewed through acoustic and technical improvements, contemporary audio, IT and network infrastructure and specialist equipment. The investment will create a coherent multi-campus platform for practice-led and interdisciplinary learning where students will create, rehearse, record, mix, stream and test their work using interconnected professional workflows.

Arts University Plymouth (UKPRN 10005127): £1,422,066

Arts University Plymouth will create X-Works, to enhance, reconfigure and integrate existing teaching facilities to strengthen digital-to-physical fabrication, wood and metal processes, mouldmaking and casting, digital textile technologies, circular-material recovery and specialist material practice. This investment will create a teaching environment in which students can move between digital design, material experimentation, prototyping, fabrication and refinement across disciplines.

The investment will fund additional adaptations, specialist equipment and the integrated infrastructure required. New processing equipment will also enable students to recover and remanufacture suitable material waste for further prototyping. The project will help strengthen technical judgement, material understanding, problem solving, adaptability and environmentally informed production skills through teaching and assessment across disciplines.

Askham Bryan College (UKPRN 10000415): £357,860

The college will refurbish and enhance two specialist laboratories within its Science Centre, creating modern applied science and agri-tech facilities that will support the delivery of higher-level technical skills across agriculture, animal biosciences, wildlife and environmental conservation, ecology and related life science disciplines.

The project will transform existing teaching facilities through refurbishment and the installation of specialist scientific equipment, creating new industry-standard facilities that reflect local and national employer requirements and skills needs. The upgraded facilities and specialist equipment will also improve opportunities for practical learning in environmental diagnostics, molecular techniques, data analysis and applied scientific investigation.

Aston University (UKPRN 10007759): £951,143

Aston University will use the funding to create an integrated, industry-standard practical learning environment for students studying civil engineering, construction and related built-environment disciplines. The investment will provide improved access to specialist facilities and equipment for materials testing, hydrology and water engineering, and surveying and digital infrastructure capture.

Materials-testing capability will enable students to investigate material and structural performance, while hydrology and water-engineering facilities will support practical learning in water management. The project will create an integrated practice-based learning facilities connecting physical measurement, experimental testing, digital modelling, environmental processes and engineering decision making.

BIMM University Ltd (UKPRN 10037544): £1,993,318

This project will help to deliver a new industry-standard music campus in Brighton. The facilities will include purpose-built recording, mixing and performance spaces, a venue fitted with performance technology including Dolby Atmos and visual capability for immersive, AI-assisted multimedia performances, and new classrooms and computer labs.

The investment will increase capacity and improve accessibility, resource availability and collaboration. It will also allow students to train on cutting-edge equipment used in professional performance environments. The project will also provide acoustic soundproofing and equipment as part of the new teaching, learning and performance facilities.

Blackpool and the Fylde College (UKPRN 10000754): £906,860

The college will create an Engineering & Science Robotics, Autonomous Systems and Intelligent Machines Hub within its Advanced Technology Centre. The investment will provide specialist robotics, autonomous and digital systems capability to enhance teaching and learning in Advanced Manufacturing, Cyber, and Defence-related Engineering through the installation of specialised equipment.

The Hub will include industrial robotics, autonomous mobile robots, drone development and flight training equipment, and embedded systems training rigs and drone and autonomous systems testing tools. The project will increase students' skills in automated production systems, uncrewed systems and digitally enabled engineering processes, supporting employer demand for technical skills and specialisms and pathways into skilled employment.

Bournemouth University (UKPRN 10000824): £1,630,000

The capital investment will create an Advanced Vehicle Performance Centre, an integrated, systems-level environment for mechanical, electrical, software and thermal engineering to enable students to study the complete engineering lifecycle of design, model, build, instrument, testing and optimisation. The project will establish specialised, industry-standard facilities to support Motorsport Engineering and Automotive Engineering provision and expand existing capabilities.

The Centre will provide a collaborative platform where students will address complex, real-world industry challenges. The investment will create five interconnected system laboratories: Vehicle Dynamics, Thermo-fluids and Thermal Management, Aerodynamics, Electric Powertrain and Controls, Data Acquisition, and Vehicle Electronics. There will also be a workshop for fabrication, assembly and vehicle testing and a Sustainability and Energy Suite dedicated to EV performance, energy efficiency, and sustainable engineering practices.

Canterbury Christ Church University (UKPRN 10001143): £1,970,000

The university will establish a new Centre for Neighbourhood Health Innovation, a connected two-site facility located at Medway and Canterbury. The Centre will create learning, teaching and clinical skills environments that prepare students and the local health and social care workforce for integrated, preventative and technology-enabled models of neighbourhood care.

The project will develop specialist learning and simulation facilities to support neighbourhood care delivery, increase workforce capability in digital, community-based and integrated care, and strengthen progression routes between further education, higher education and employment. The Medway site will provide applied clinical teaching environments focused on advanced simulation, neighbourhood health and healthcare technologies, while the Canterbury site will focus on telehealth, immersive simulation and care coordination.

Cornwall College (UKPRN 10001696): £382,803

Cornwall College will establish three advanced technical laboratories across its campus network: a Marine Engineering Lab in Falmouth; a Construction Lab at its Camborne Campus; and an Agri-Tech Laboratory at Stoke Climsland.

The Marine Engineering Laboratory will equip a Marine Decarbonisation and Telemetry Suite with specialist equipment. The Construction Laboratory will establish Geomatic Surveying and Building Physics with a digital engineering hub, thermal diagnostics and robotics stations. The Agri-Tech Laboratory will provide digital microscopes, crop/forage analysers and a bovine veterinary simulation model. These facilities will provide industry-standard learning environments to support skills requirements in Cornwall and the wider region.

Durham University (UKPRN 10007143): £1,988,145

The university will invest in specialist equipment within existing teaching spaces addressing skills needs across Life Sciences and Clean Energy. Most notably, the project will digitally connect and equip three biosciences laboratories for integrated teaching, create a neuroscience classroom using microscopy, spectroscopy, eye-tracking and specialist analysis systems, and provide physiological monitoring and strength-assessment equipment for Sport and Exercise Sciences.

The investment will support lab-based learning and transition from practical learning to digital analysis, facilitating the integration of AI tools into the curriculum. The project will also develop Engineering facilities supporting Electrical Energy Systems, Semiconductor Manufacturing, and Smart Infrastructure Resilience, providing practical experience of industrial decarbonisation, digitalisation, advanced manufacturing, and defence-related infrastructure.

Engineering College of Technology Limited (UKPRN 10089771): £151,735

This investment will establish an Engineering Digital Laboratories and Advanced Simulation Hub to enhance the quality, capacity and practical learning experience of students studying engineering programmes at undergraduate and postgraduate level.

The project will create specialist teaching facilities consisting of advanced engineering simulation workstations, industrial software platforms, physical laboratory equipment, remote laboratory equipment, network infrastructure and digital engineering resources supporting Industrial Automation, Power Systems, Renewable Energy, Mechanical Engineering and related engineering disciplines. The project will strengthen specialist laboratory and simulation infrastructure to support the delivery of specialist engineering skills required by employers.

AAP Education Ltd (Escape Studios) (UKPRN 10042570): £323,286

The project will use the capital investment to launch new creative AI-focused programmes at undergraduate and postgraduate levels and enhance existing programmes by embedding creative AI workflows and processes. The project will develop a new creative AI lab with state-of-the-art workstations, supporting network infrastructure and an industry-standard network storage.

The Lab will enable new courses through investment in cutting-edge equipment. The programmes will develop graduates skilled in deploying creative AI tools with a strong grounding in the underlying principles of creative work and the specialisms of the creative industries.

Grantham College (UKPRN 10002743): £167,222

The project will create a higher education learning hub for students studying in Digital Technologies, Creative Industries, Health and Adult Social Care and Engineering. The investment will replace outdated equipment and create three specialist, cross-curricular learning environments delivering local skills needs and supporting progression into employment: a Digital and Creative Computing Suite, a Creative Innovation Area and a Physical Performance Centre.

The Digital and Creative Computing Suite will feature high-performance Apple Mac Studio workstations, upgraded PCs and enhanced server infrastructure to support advanced digital design, 3D modelling, animation, video production and engineering applications. The Creative Innovation Area will incorporate a podcast studio, professional photography and scanning equipment, digital content creation technologies, graphics tablets and a 3D printer to support modern creative industry workflows. The Physical Performance Centre will be equipped with specialist technologies, including movement analysis systems, dementia and sensory impairment simulation resources, and AI-supported communication equipment.

Harlow College (UKPRN 10002899): £983,000

The college will purchase specialist teaching equipment for its aeronautical engineering higher education courses at Stansted Airport College (STAC, which is part of Harlow College). The funding will pay for industry-standard aerodynamics, avionics and flight-control systems to support delivery of Level 4 and 5 provision in Aeronautical Engineering for England. The project will strengthen pathways for students into civil aviation engineering and maintenance roles and will create a specialist learning environment aligned and delivered with local employers, into aerospace and advanced manufacturing skills priorities.

Hartpury University (UKPRN 10080811): £1,900,168

The university will deliver a new Digital Futures Hub that transforms conventional teaching space into a digitally enabled learning zone comprising teaching and collaboration areas, a Data and AI Suite, specialist STEM equipment, an Immersion Suite and a Podcast Studio. The Hub will enable students to analyse data, use new AI-supported tools, experience simulated professional scenarios, and address employer challenges by developing their digital skills.

The project will embed data handling, visualisation, AI literacy and collaboration, developing data science, applied AI and wider digital skills for agri-food systems and environmental monitoring. The project will also create flexible, employer-informed teaching spaces and support sustainability through the refurbishment and reuse of existing buildings.

Health Sciences University (UKPRN 10000163): £1,993,106

Health Sciences University will establish an Institute for Population Intelligence, Prevention and Workforce Innovation at its London campus through the refurbishment of existing premises and investment in specialist technology, data infrastructure and new teaching equipment. The Institute will create an integrated higher education environment for population health intelligence, prevention, digitally enabled care and workforce innovation.

The investment will enable new course provision in health data analytics and artificial intelligence, health economics and finance, healthcare supply chain management, and undergraduate and postgraduate courses in public health, population health and systems leadership. The project will refurbish and equip three specialised learning spaces: a Population Health Intelligence Lab; a Prevention and Health Community Centre; and an Emergency Planning Immersive Suite.

Imperial College London (UKPRN 10003270): £1,601,246

Imperial College will establish a new teaching facility for mechanical and electrical manufacturing skills. The facility will provide skills-based teaching in mechanical and electrical fabrication through access to new specialist equipment. Students will gain experience in design, build and test projects using advanced manufacturing techniques to build prototype medical devices, technologies to assist rehabilitation and engineering synthetic biology manufacturing solutions.

The investment will install advanced manufacturing equipment and reconfigure lower ground floor spaces to create an integrated mechanical, electrical and advanced manufacturing teaching environment. Funding will increase the capacity and range of provision available to students and the wider Imperial and White City community. The facility will enable progression from foundational workshop skills through to applying advanced manufacturing techniques in design, build and test projects, producing graduates with industry-relevant skills and understanding.

Keele University (UKPRN 10007767): £600,000

The project will support an improved learning experience and skills-based practical education for current and future engineering students. Funding will deliver six state-of-the-art engineering teaching facilities on the campus. The facilities will support higher-level technical skills in advanced manufacturing, advanced materials, engineering design, automation, robotics, digital technologies and clean energy. The investment will support Engineering provision across Chemical, Civil, Electrical and Electronic, Mechanical and Mechatronic Engineering.

Lakes College West Cumbria (UKPRN 10003753): £150,000

Lakes College West Cumbria will establish an industry-standard Computer Integrated Manufacturing (CIM) and an industrial computer in a Programmable Logic Controller (PLC) Automation Training Facility. The project will create a specialist higher technical learning environment comprising a fully integrated CIM production system and six PLC conveyor training systems.

The facilities will provide practical experience of industrial automation, digital manufacturing and Industry 4.0 technologies, enhancing a range of engineering provision. The investment will provide experience with industrial equipment and for students will enable development of competencies in programming, commissioning, sensor integration, fault diagnosis and automated sequencing. The equipment will support advanced manufacturing and automation skills, strengthen technical education pathways and equip learners with practical automation, digital and problem-solving skills.

LAMDA (UKPRN 10003758): £437,000

LAMDA will redevelop an existing studio into a new specialist technical theatre and production training environment. The project will support lifelong learning across the creative industries through enhanced Production and Technical Arts provision. The new facilities will support practical, production-based learning focused on stage management, lighting, sound and production.

The investment will create a specialist learning environment with professional lighting rigs, sound systems, rigging equipment, communications infrastructure and control systems that reflect real-world scenarios for students. The facilities will support larger student cohorts and broaden access to technical careers, address skills shortages in the industry and with employer partners, and strengthen talent pipelines across theatre, live events, screen production and the wider creative economy.

Leeds Arts University (UKPRN 10003854): £960,000

Leeds Arts University will deliver a new creative technology facility for the creative industries and digital and technologies sectors. The project will create a virtual production and mixed-reality studio through the upgrade of an existing green screen studio.

The investment will establish a compact Dolby Atmos immersive audio and foley studio and an immersive screening venue with immersive sound, laser projection and projection mapping to support screenings, student showcases and industry-facing events. The facilities will support Games Art, Games Design, Music Production, Acting for Screen, Filmmaking and Creative Technologies provision. The project will increase access to industry-standard creative technology and complete curriculum development in response to structural change in creative production.

Leeds Beckett University (UKPRN 10003861): £928,760

The university will enhance teaching spaces and specialist equipment in Construction, Digital and Technologies, and the Creative Industries priority sectors. The project will create an additional Digital Forensics Lab and provide replacement and new specialist equipment across civil engineering laboratories, including Hydraulics, Highways, Geotechnics and Structures. The project will provide replacement and new specialist equipment in Art and Design, Film, Music and Sound Production, Content Creation and Games. The investment will also provide new audio visual devices within the Leeds School of Arts.

Leeds Conservatoire (UKPRN 10034449): £661,320

The project will transform the technical infrastructure of the conservatoire's purpose-built performance venue through new LED lighting, audio speaker and control systems, and accessibility technologies that reflect industry standards and practice. The investment will provide portable lighting and sound systems for touring performance activities in regional venues and community spaces.

The project will ensure students learn using the same technologies and production methodologies employed across the professional sector, including digital audio workflows, lighting systems, networked control infrastructure and advanced wireless technologies. The investment will create a dedicated touring inventory with lighting, power distribution, networking equipment, control infrastructure, and accessories for productions and outreach. The investment will improve graduate skills and support relevant and innovative training.

Leicester College (UKPRN 10003867): £1,655,544

Leicester College will create and enhance higher education teaching environments across its campuses to support Advanced Manufacturing, Construction, Digital and Technologies, and Professional and Business Services. The project will create a dedicated higher education automotive and manufacturing space equipped with battery electric vehicle training vehicles, hybrid and high-voltage rigs, EV battery systems, advanced diagnostics, vehicle-network trainers and desktop CNC milling machines.

The investment will enable delivery of new Automotive Engineering provision and a new Engineering Manufacturing Technician Apprenticeship. The project will also refurbish a room into a dedicated construction teaching space with interactive displays and upgraded networking to support technical provision and a Higher-Level Apprenticeship in Site Supervision. The project will build student digital skills for graduate employment and enhance teaching, learning and assessment facilities.

Lincoln College (UKPRN 10003928): £264,413

The project will transform and expand the college's media facilities through new industry-standard technology for filming, photography, broadcast, audio, podcasting, live multi-camera production, editing and post-production, alongside refurbishment of an existing classroom. The facilities will support new provision while developing practical, higher-level digital skills applicable across the creative industries and wider economy.

The investment will include industry-standard cameras, sound, lighting, podcasting and editing equipment, together with colour editing and live multi-camera production facilities. A student-led digital creative business, The Be Agency, will operate from the new facilities and deliver real client projects through live briefs. Students will develop technical and creative skills alongside project management, client relationships, communication, commercial awareness and leadership. The investment will strengthen employer engagement through live projects, industry briefs, masterclasses and work experience while building higher-level digital capability.

London Film School Ltd (UKPRN 10004036): £396,201

The project will invest in the latest industry-standard camera and on-set monitor technology through the purchase of three Arri Alexa 35 camera packages, three refurbished Sony Venice 1 cameras, wireless follow focus and video transmission systems, and portable rechargeable power units. The investment will support the redesigned filmmaking course and train students across both Arri and Sony systems used in feature film and high-end television production.

The project will teach students to international standards on the systems the industry uses, enabling graduates to progress into employment having gained skills across both production systems. The investment will deliver improved energy consumption, modern batteries and refurbished Sony bodies that extend existing equipment's working life. The equipment will also benefit workshops, summer programmes and outreach work across Camden and Westminster.

London School of Hygiene and Tropical Medicine (UKPRN 10007771): £1,563,814

The London School of Hygiene & Tropical Medicine will purchase biomedical equipment to advance its education in single-cell technology and other science and health disciplines. The investment will support advanced single-cell technologies, including microscopy, mass cytometry, microfluidics and analysis software.

The project will integrate single-cell technologies into training programmes to address student training gaps and advance life sciences education and workforce development. The investment will provide practical laboratory sessions, data analysis workshops and exposure to real-world teaching and research through high-specification equipment. The new equipment will also be integrated across multiple MSc programmes, doctoral training pathways and short courses.

London South Bank University (UKPRN 10004078): £582,840

The university will create an Advanced Manufacturing Facility within its existing workshops, providing students with access to emerging manufacturing technologies and new opportunities to translate academic theory into practical engineering experience. The investment will focus on metal powder additive manufacturing and continuous-fibre composite 3D printing, together with powder handling, post-processing, inspection, safety and supporting equipment required to create a complete learning environment. Students will be able to manufacture, test, evaluate and improve their own designs, developing their engineering judgement, critical thinking, problem solving, confidence and independent decision making.

The facility will create a student-focused, peer-led environment supported by specialist technical staff and a community of engineering practice where undergraduate, postgraduate and research students work alongside one another and collaboratively solve manufacturing challenges. The project will support direct assessment of manufacturing skills and ideas and broad use of the Advanced Manufacturing Facility across engineering and design provision.

London and South East University Group (UKPRN 10007146): £1,366,016

The London and South East University Group will create a linked set of specialist digital, AI and engineering technology teaching facilities across its Canterbury and Medway campuses. At Canterbury, the project will convert an existing PC room into dedicated digital and AI teaching capacity, supporting new industry-standard software and open-source AI models, extending to business-facing digital adoption teaching.

At Medway, the project will equip the Docking Station with high-performance graphics workstations and an LED wall for virtual production, real-time visualisation and immersive content creation. The project will also equip Floor 2 of the Gillingham Building as an Engineering Technology Hub comprising an IT Teaching Lab with modern AV and immersive simulation in which all four walls become interactive surfaces driven from a single system. The investment will support digital, AI, data, cyber and engineering technology capability across academic disciplines.

Loughborough University (UKPRN 10004113): £1,950,864

The university will create a Creative Manufacturing Skills Ecosystem for Advanced Manufacturing, Creative Industries and Digital Technologies within its School of Design and Creative Arts. Known as FORGEWorks, this will deliver new learning environments that develop technical skills, interdisciplinary collaboration, innovation, entrepreneurship and progression into employment, connecting students and employers through real-world challenge-based activity.

The project will comprise a Creative Fabrication and Digital Making Lab and a Textiles and Fashion Futures Studio, supported by an enhanced Learning Hub and Gallery space that connects learning, enterprise and employer engagement. The Creative Fabrication and Digital Making Lab will support experimentation, prototyping and creative production through digital fabrication and advanced manufacturing processes. The Textiles and Fashion Futures Studio will equip students

with capabilities in digital fashion, advanced textile production, material innovation and sustainable manufacturing, supporting experimentation, rapid prototyping and innovation.

Manchester Metropolitan University (UKPRN 10004180): £1,970,000

The university will create a new cyber-physical teaching and learning environment combining immersive technologies and advanced manufacturing equipment. The facility will incorporate autonomous mobile robots, humanoid robots, smart production technologies and Siemens Connected Curriculum software, underpinned by AI, creating an integrated environment for students to develop the skills required for the future of manufacturing.

The project will create a fully integrated cyber-physical learning environment that connects digital design, simulation and manufacture through industry-standard hardware and software, specialist technical expertise, curriculum co-design and real-world resources. The project will also embed creative problem solving through a dedicated immersive design studio, enabling students to transition from user-centred design to digital twinning, AI-human-robotic collaborative manufacturing and lifecycle testing.

Milton Keynes College (UKPRN 10004375): £238,082

The investment will support the purchase and installation of specialist engineering equipment supporting advanced manufacturing, automation, electrical engineering, digital control systems and precision engineering disciplines. Students will gain access to industry-standard technology used within manufacturing, automation and process industries, enabling greater practical learning opportunities and broadening the range of teaching and learning available within the college.

The project will also strengthen higher technical pathways and enhance infrastructure needed for advanced manufacturing and digital technologies. The investment will support development of practical technical competencies in automation, robotics, manufacturing, systems engineering, metrology, maintenance engineering, electrical engineering and systems integration. The project will strengthen the pipeline of skilled engineering technicians and technical professionals.

New Model Institute for Technology and Engineering (UKPRN 10067406): £220,440

The investment will provide existing specialist engineering workshops with additional equipment for fabrication, prototyping, testing and advanced engineering applications. The project will support engineering provision, including Integrated Engineering, Autonomous Robotics, Engineering and Construction Management.

This will increase access for students to specialist tools and technologies and enable them to undertake more sophisticated practical work within their engineering projects. The equipment will strengthen their engineering competence, digital capability, problem solving, design iteration, teamwork and project delivery. The project will support advanced manufacturing, defence, digital technologies and construction through enhanced hands-on engineering experience and technical skills development.

Newbury College (UKPRN 10004596): £1,179,000

Newbury College will refurbish part of its campus into two new integrated facilities: an Immersive Production and Simulation Studio and an Autonomous Systems and Applied Data Laboratory. The project will purchase and install specialist equipment including high-performance production and data workstations, mixed-reality, broadcast and virtual-production systems, servers, storage, network and cyber-range infrastructure, drones, robotics, sensors, machine vision and geospatial equipment. The investment will support new course elements in immersive production, cyber-aware systems and autonomous systems through the new specialist learning facilities.

Newcastle College Group (NCG) (UKPRN 10004599): £517,268

Newcastle College will create specialist digital engineering environments within its Energy Academy to strengthen and improve facilities and support higher technical education aligned with clean energy industries. The project will establish new learning environments through advanced interactive teaching systems, high-performance computer-aided design (CAD) workstations, engineering-specification laptops, enterprise-grade networking infrastructure, collaborative learning technologies, employer engagement facilities and upgraded wireless connectivity.

Students will benefit from dedicated CAD engineering workstations, CAD-capable laptops, collaborative teaching technologies and networking infrastructure that mirrors modern engineering workplaces. The project will strengthen progression routes into occupations critical to net-zero, energy security, sustainable infrastructure and decarbonisation objectives, and equip graduates with capabilities expected by employers.

Nottingham College (UKPRN 10004577): £479,950

This project will create a specialist Higher Education Digital Technologies Suite through the refurbishment and adaptation of two existing classrooms, equipped with professional digital infrastructure required to deliver technical skills in artificial intelligence, cloud computing, cyber security, software development and data analytics. The investment will support both new and existing provision.

The refurbishment will provide the electrical, data and cooling infrastructure required for computer-intensive delivery, alongside a range of new IT equipment for students to support their learning and teaching. The investment will create a new specialist teaching environment for learning, teaching and assessment across the digital technologies.

Nottingham Trent University (UKPRN 10004797): £2,000,000

The university will use the funding to enhance a range of teaching and learning environments at its Clifton Campus through investment in new specialist facilities and advanced technologies. The investment will support provision across Advanced Manufacturing, Clean Energy, Construction,

Defence, Digital and Technologies, Health and Social Care and Life Sciences. For example, the project will replace an existing MRI scanner to maintain student access to specialist diagnostic imaging technology used across STEM and Health subjects.

The investment will also help establish a simulated learning environment to support Children's Nursing provision and strengthen clinical competence and work readiness. The investment will also support new renewable energy infrastructure that supports regional clean energy ambitions while creating new and enhanced opportunities for students in engineering and technical skills.

Ravensbourne University London (UKPRN 10005389): £600,000

The university will create a Secure AI Media Production Studio, a specialist teaching facility in which students will learn to build and operate AI-enabled media production pipelines. The investment will provide secure media storage alongside a dedicated production network, a cyber lab, high-specification AI and media workstations, and digital forensics equipment.

The project will be able to integrate with existing virtual production, such as XR and 3D-capture facilities. The Studio will help to support provision in cybersecurity, computer science, AI, broadcast engineering, digital television and film production, editing and post-production, games, animation and content creation. The new facilities will be able to support learning, teaching and assessment through secure infrastructure for AI-enabled media production.

Roehampton University (UKPRN 10007776): £1,995,487

The university will use the funding to extend and renew Life and Health Sciences equipment within its existing laboratories, and deliver new provision in clinical and diagnostic science alongside growth in existing biomedical and allied health. The investment will provide industry-standard equipment to help students develop hands-on laboratory and clinical assessment skills and prepare them, for example, for laboratory technician, biomedical scientist and pharmaceutical technician roles.

Equipment simulating real-world laboratory and clinical settings will also enhance the skills of occupational therapy and clinical exercise practitioners. The project will support undergraduate and postgraduate learning and teaching and skills development, to increase employability and higher-level technical skills development.

Rose Bruford College (UKPRN 10005523): £1,068,955

This project will continue the development of a former sports hall into a state-of-the-art technical hub incorporating a multi-purpose performance space suitable for live performances, film shoots and community use, with improved energy-efficient heating and lighting and flexible seating. The investment will support installation of new lighting technology and advanced digital networks, enabling hands-on experience with a range of equipment used in commercial productions.

The funding will also support the completion of a Student Hub with enhanced infrastructure for co-working and concept development. The project will help to create an industry-aligned training environment that supports technical theatre, performance and innovative creative production.

Royal Academy of Dramatic Art (UKPRN 10009292): £504,000

RADA will use the funding to upgrade digital and technical infrastructure to support training in performance, screen production, digital content creation, AI tools and interdisciplinary working. The project will upgrade power infrastructure in its GBS and Gielgud Theatres, enabling replacement of ageing lighting with LED equivalents and supporting enhanced sound, video, streaming and digital production technologies.

The investment will also provide new specialist equipment including cinema-grade cameras, audio production tools for screen and film training, a Dolby Atmos studio upgrade, high-performance computers and industry-standard design software. Together, these investments will transform student training across acting, technical theatre and stage management. The project will provide students with access to industry-standard tools and infrastructure and strengthen skills aligned with changing employer and industry demands.

Royal Academy of Music (UKPRN 10007835): £439,494

The Royal Academy of Music will use the funding to acquire a new stock of pianos for its site at London City Island. This facility will include rehearsal studios, teaching and practice rooms, and comprehensive recording technology. The investment will provide pianos that match the quality of those found at concert halls and recording venues, enabling students to build sound, range and versatility and develop their high-level performance skills and advanced musical literacy.

The investment will also support creative engagement with emerging technologies and students experience of independent recording. The project will provide access to state-of-the-art recording facilities and support engagement with creative partners, local schools and outreach and community activities.

Royal Agricultural University (10005545): £619,318

The university will create a Centre for Agricultural Geomatics, building on its Land Laboratories, Farm491 and Innovation Academy investments. The project will acquire new equipment relating to geomatics, including sensors and mapping equipment to create in-depth studies of land, soil, crops, water and forestry. The investment will upgrade to new state-of-the-art sensors, surveying, mapping and analytical equipment to support students understanding of digital land use.

The project will help equip students with a comprehensive understanding, from practical fieldwork to digital models to inform land use practices and support the shift to digital land-management. The investment will enable the university to increase training, short course and continuing professional development provision for local and national employers and their skills needs. The new equipment

and software will support hands-on and experiential skills training using the university's and, partner farms and the Living Laboratory at the campus in Cirencester.

Royal Northern College of Music (10007837): £531,000

This project will establish a new Music Production Lab through refurbishment and enhancement of existing teaching facilities, creating additional specialist teaching space and capacity for music production provision.

The investment will upgrade and replace specialist equipment, including recording and production hardware, digital music technology, instruments, immersive audio equipment and IT infrastructure and software, ensuring students can access industry-standard facilities and technologies. The project will also strengthen industry engagement and employability using current technologies that reflect professional industry standards. Funding will enhance digital music skills and support students across production and creation within the concert hall and recording studio.

South Essex College of Further and Higher Education (UKPRN 10005981): £540,000

South Essex College Group will use funding to establish the South Essex Health, Digital and Medical Technologies Innovation Centre Network, a connected teaching and learning environment across its Southend and Thurrock campuses. The project will create a Health and Professional Practice Partnership Hub with a professional practice simulation suite and Digital Health and Analytics facilities supporting Nursing, Social Work, Public Health, Counselling and Digital Health Technologies provision.

Connected learning technology will enable improved employer engagement across both campuses. The investment will also support the refurbishment and adaptation of teaching space, specialist clinical simulation and medical technology equipment, digital teaching equipment, computing and audiovisual equipment, and enhancement of IT infrastructure.

Southampton Solent University (UKPRN 10006022): £500,921

The university will use the funding to purchase new equipment to support students to develop practical skills to support uncrewed surface vessel (USV) technology. The project will invest in two BlueBoat micro-USVs and related sonar systems, which will allow for multi-vessel swarm operations. The funding will provide students with hands-on experience and practice-led learning in the programming, maintenance and operation of USVs.

The project will provide upgraded computing hardware for maritime applications and the processing of large, complex USV datasets, and invest in two Turtlebot-4 robots to support knowledge of robotics systems, processes and controls. The project will enable practice-led learning and focus provision on important skills for the defence and maritime industries, to produce graduates ready for employment in these sectors.

The Bournemouth and Poole College (UKPRN 10000820): £1,955,000

This capital investment will support students to develop the skills and expertise needed for the development and deployment of marine and other autonomous systems. The project will deliver a new facility co-designed with employers and expert organisations including the RNLI, TKMS Atlas UK and Norco – the Centre for Autonomous Marine and Advanced Autonomous Systems. The facility will house specialist equipment, digital infrastructure and industry-standard teaching resources. The project will procure fit-for-purpose equipment for learning and teaching purposes, to support engineering provision and the technical skills needed to deliver in this priority area for the defence, marine and other industries.

The Open University (UKPRN 10007773): £1,685,860

This project will create two new inclusive teaching laboratories and will purchase specialist clinical diagnostic and point-of-care testing equipment to enhance learning and teaching and extend on-campus facilities into Biomedical Science. The refurbishment will create a dedicated testing laboratory and a flexible neuroinclusive laboratory with reduced sensory stimuli, incorporating physical accessibility and inclusion features.

Investment in clinical diagnostic and point-of-care testing equipment will enable the laboratory-based provision to reflect professional practice and develop key skills for biomedical scientists. The improved facilities will extend the reach of biomedical techniques for students across Biomedical and Health qualifications and strengthen authentic, practical, laboratory-based teaching opportunities.

LTE Group (UKPRN 10023139): £402,663

The LTE Group will use the funding to enhance its specialist facilities and equipment across Construction and Engineering and the Creative Industries, including at the Manchester Film School. The investment will provide a range of high-specification digital and specialist equipment supporting students in Construction Management, Civil Engineering, Engineering, Automotive Engineering and Architectural Technology, strengthening practical learning opportunities and routes into skilled employment.

The project will support growth through an expanded higher technical and higher apprenticeships portfolio. The investment will enhance camera, lighting and sound equipment at the theatre, including video and projection, staging and technical training equipment. The funding will provide for high-quality, contemporary learning environments that develop higher-level technical and occupational skills required by employers.

University Centre Peterborough (UKPRN 10068157): £820,200

University Centre Peterborough will use the funding to convert classrooms into industry-standard environments, including a Science, Data and Cyber Security Laboratory, two Counselling and Clinical Observation Suites, an upgraded Sports and Exercise Science Laboratory and a Blended Learning IT Suite. The investment will support a range of specialist, technical teaching equipment, including sandboxed server racks, firewalls and AI modules.

The project will expand provision and opportunities for students across Engineering and Advanced Manufacturing, Green Skills and Sustainable Construction, Digital Technologies, Data and Cyber Security, Health and Life Sciences, Agri-Tech, Food Manufacturing and Sustainable Supply Chains, and Defence, Security and Energy Transition. The enhanced facilities will support students training to be Data Technicians, Data Analysts, Cyber Security specialists, and in Mechanical, Electrical and Manufacturing Engineering, Digital Engineering and Sustainable Innovation. The investment will also bring local technical provision and opportunities to more rural learners and support flexible study options for adult and workplace learners.

University College London (UKPRN 10007784): £1,704,000

This project will invest in the Moorfields & UCL Centre for Eye Health, to create an enhanced learning environment where teaching, research and clinical practice inform and strengthen one another, embedding and promoting community-based care. The investment will equip teaching and multifunctional learning spaces with advanced audiovisual and digital technologies, collaborative learning infrastructure and technical Virtual Reality Simulators for ophthalmic training.

The project will create a flexible, technology-enabled learning environment supporting healthcare provision through modern, adaptable spaces for both hybrid and interdisciplinary learning. The Centre will enable students, researchers and clinicians to learn and work alongside one another. The infrastructure and equipment will support collaborative and multidisciplinary learning, enabling engagement with real-world healthcare challenges.

University of Bedfordshire (UKPRN 10007152): £648,000

The university will create new Paramedic Science teaching and simulation facilities at its Bedford Campus. The investment will support refurbishment and adaptation of teaching space and the procurement of specialist teaching, simulation and assessment equipment. The facilities will include a dedicated paediatric simulation environment, adult clinical teaching space, trauma and skills training areas and simulation facilities.

The investment will expand capacity to deliver high-quality, scenario-based learning that reflects contemporary paramedic practice and supports students with their skills development. The project will increase access to industry-standard learning environments and provide additional opportunities for practical teaching and assessment. Dedicated adult and paediatric simulation environments will support a broader range of learning experiences and clinical scenarios as well as help to develop future paramedics.

University of Birmingham (UKPRN 10006840): £456,000

The University of Birmingham will use the funding to enhance simulation-based learning facilities within the Birmingham Centre for Anatomy, Surgical and Clinical Skills. The project will support innovative interprofessional simulation-based learning for Medicine, Nursing, Midwifery, Physician Associate Studies, Pharmacy, Physiotherapy and Advanced Clinical and Critical Care Practice students. The investment will provide for adult, child, infant and birthing simulators, part task trainers, and condition-specific models to enable realistic assessment training.

The investments will support the development of resilience, prioritisation and clinical decision making through unscripted, multi-patient real-time ward simulations. Students will learn to manage workload pressures, communicate effectively across professional boundaries and make safe, person-centred decisions under realistic conditions. The project will strengthen preparedness for contemporary healthcare practice and support the development of a highly skilled, technologically adept, diverse and interdisciplinary healthcare and life sciences workforce.

University of Bradford (UKPRN 10007785): £1,347,893

The university will use the funding to refurbish and re-equip existing laboratory space, creating high-quality, accessible facilities for students in Chemical Engineering, Mechanical Engineering, Pharmacy, Pharmaceutical Technology and Cosmetic Sciences. The project will bring this provision into a shared specialist environment to broaden access to equipment and practical learning, support greater interdisciplinary working and create opportunities for industry-linked teaching and live projects.

The investment will repurpose and improve existing facilities, accelerate planned relocations, make better use of the existing estate and enable redundant laboratory infrastructure to be removed. The project will improve the quality and accessibility of specialist teaching, strengthen links between higher education and regional industry, and support growth in student numbers in line with employer demand both regionally and nationally.

University of Bristol (UKPRN 10007786): £1,407,000

The University of Bristol will use the funding to deliver infrastructure enhancements across provision in Digital and Technologies, Health and Life Sciences, the Creative Industries and Executive Education. The investment will modernise specialist teaching laboratories and clinical learning environments through the replacement of end-of-life equipment and the introduction of new practical teaching capability, providing contemporary laboratory facilities, enhanced clinical simulation capability and additional study space for students.

The project will support high-performance AI workstations, a 5G/6G communications platform, a human-centric edge computing and intelligent networking platform, and specialist media and digital production equipment. Investment will also retrofit the Neutral Lab and enhance specialist creative technology spaces to create a flexible, multidisciplinary teaching environment supporting immersive technologies, games design, directing and producing, and digital content creation. The

investment will create shared multidisciplinary teaching environments that enhance teaching quality, expand learning opportunities and support workforce development across a range of locally and nationally important sectors.

University of East London (UKPRN 10007144): £1,600,000

This project will deliver an additional simulated ward in the University's Hospital and Primary Care Training Hub and establish a Centre of Excellence in Workplace Health, enabling a significant expansion of the university's Neighbourhood Health Hub. The project will expand health and social care teaching infrastructure and provide a new simulated children's ward, an occupational therapy suite, podiatry clinic, additional rehabilitation gym and a re-equipped exercise science laboratory.

The facilities will combine simulation and authentic clinical environments, providing opportunities for students to master skills through real-world practice. The facilities will expand access to industry-standard technology, increase the quality and capacity of practical teaching and assessment, support multidisciplinary learning, and strengthen placement and employment readiness.

University of Hertfordshire Higher Education Corporation (UKPRN 10007147): £1,995,654

The University of Hertfordshire will use the funding for state-of-the-art optometry learning facilities through investment in contemporary optometry diagnostic, imaging and simulation equipment. The project will upgrade teaching spaces to current industry standards using technologies that reflect professional practice across NHS, community and specialist eye-care settings.

The investment will provide slit lamps with teaching eyepieces and integrated imaging, Optical Coherence Tomography, ultra-widefield retinal imaging, visual field analysers and digital visual acuity charts. This equipment will enable students to develop clinical competence through hands-on use of the equipment, supporting their interpretation of clinical data and evidence-based decision making. Simulation-based learning will enable students to practise their skills in a safe environment before working with patients.

University of Huddersfield (UKPRN 10007148): £2,000,000

The University of Huddersfield will use the funding to create a dedicated Cyber Security Laboratory within its Department of Computer Science, by adapting existing teaching space and installing specialist cybersecurity infrastructure and equipment. The project will deliver a practical, skills-based education for students using industry-standard technologies and operating environments.

The investment will provide high-performance workstations, isolated networking infrastructure, virtualisation and server platforms, digital forensics equipment, cyber-range technologies, cyber-physical security equipment and associated software applications. The investment will enhance practical learning opportunities, improve graduate readiness, strengthen employer engagement

and increase alignment between the provision and skills needs in the Defence and Digital and Technologies sectors.

University of Leicester (UKPRN 10007796): £744,582

The university will use the funds to complete a multifunctional digital learning and teaching facility in its David Wilson Library. The facility will provide a flexible, high-capacity teaching and study environment equipped with high-specification computers capable of deploying specialist operating systems, virtual machines, programming tools and discipline-specific software for teaching in Computer Science and AI.

The adaptable configuration will allow specialist software environments to be deployed on demand. The investment will support practical capabilities in AI, software development, cybersecurity, cloud computing and digital research across different disciplines. The project will provide specialist equipment, software and digital infrastructure to deliver a multifunctional facility and expand access for students to high-quality digital learning.

University of Nottingham, The (UKPRN 10007154): £1,827,139

The University of Nottingham will use the funds to transform its aerospace engineering education through upgrades and enhancement of learning and teaching facilities. The project will invest in state-of-the-art, industry-relevant engineering equipment and software tools to improve quality of experience and ensure ongoing career relevance.

The project will deliver equipment including an ALSIM 250 flight simulator, a particle image velocimetry system and a supersonic wind tunnel. The facilities will support cohort expansion while retaining high-quality delivery of provision and skills. The investment will strengthen aerospace engineering provision and support skills-based education in advanced manufacturing and aerospace engineering.

University of Oxford (UKPRN 10007774): £1,876,000

The University of Oxford will use the funding to replace and provide new instruments in its teaching laboratories for physics. Students will gain hands-on experience across optics, lasers, electromagnetics, nuclear and atmospheric physics, and computing using the updated laboratory equipment.

The project will strengthen experimental, analytical, digital, problem solving and collaborative skills through practical experimentation. The investment will also maximise the benefits of laboratory relocation and infrastructure investment in the department. The new equipment will provide long-term enhancements to teaching laboratories and support physics students now and into the longer term.

University of Portsmouth (UKPRN 10007155): £1,994,647

The university will use the funding to establish the Portsmouth Defence Resilience, Economic Crime and Cybersecurity Hub, a specialist teaching and simulation facility developing advanced technical, analytical, investigative and decision-making skills across the Defence, Digital and Technologies, Financial Services, and Professional and Business Services sectors. The project will create two integrated learning environments: an Investigative Laboratory bringing together cybersecurity, digital forensics, economic-crime investigation, forensic accounting and AI-enabled analytics, and an enhanced Immersive Simulation Environment.

The facilities will provide realistic scenarios in which students investigate incidents, analyse evidence, coordinate responses and make operational and strategic decisions. The Hub will create a new interdisciplinary learning environment linking digital investigation, incident response and decision making within a single unit. The project will support degree apprenticeships, continuing professional development, outreach, and workforce development activity.

University of Sunderland (UKPRN 10007159): £1,882,115

The project will use the funds to deliver programmes in Dental Technology, Dental Hygiene and Dental Therapy. The investment will support the development of teaching infrastructure and support future expansion in this provision. The university will refurbish and repurpose teaching space to create a bespoke Dental Technology laboratory and purchase equipment required to deliver practical teaching for students.

The investment will install solar photovoltaic panels to generate renewable energy to support the laboratory's increased electricity requirements. The project will purchase anatomy models, phantom heads and haptic simulators to support anatomy teaching, assessment and clinical skills teaching in a safe, authentic learning environment. The facilities will enable students to practise clinical skills, develop precision and build confidence before progressing onto patient care.

University of Surrey (UKPRN 10007160): £1,226,098

The University of Surrey will use the funding to create an Interprofessional Clinical Skills and Simulation Suite within its Faculty of Health and Medical Sciences, expanding clinical training capacity to grow the pipeline of graduates into the NHS and social care workforce. The suite will convert existing space into three connected teaching facilities: a flexible clinical skills laboratory, a simulated community health hub and dispensing pharmacy, and a digital interprofessional learning lab.

The project will provide high-fidelity manikins, digital diagnostic devices, and PC workstations running virtual dispensary and 3D anatomy software for teaching. The facilities will allow paramedic, nursing, midwifery, medical and pharmacy students to rehearse realistic, team-based clinical scenarios and encourage interprofessional practice. The additional capacity will support Adult and Mental Health Nursing Apprenticeships, a Medical Sciences programme designed as an access route into medicine, and a new MPharm programme.

University of the West of England, Bristol (UKPRN 10007164): £774,300

The project will use the funding to create a new immersive learning environment for civil engineering students through the creation of digital construction facilities and the acquisition of advanced equipment that reflects contemporary engineering and construction practice. The investment will include high-performance computing, specialist digital engineering software, collaborative robotics, drone-based reality-capture technologies, digital surveying equipment, Extended Reality (XR) technologies and large-scale concrete 3D printing.

These technologies will support Building Information Modelling, digital twins, AI-enabled engineering analysis, automation, infrastructure monitoring, digital fabrication and Construction 4.0 methodologies. The project will create a distinctive digital construction learning environment that integrates civil engineering, automation, robotics and advanced manufacturing technologies. Students will benefit from greater access to specialist facilities, authentic project-based learning and increased engagement with technologies increasingly used by employers.

University of Winchester (UKPRN 10003614): £458,045

The University of Winchester will use the funding to convert four classrooms in its West Downs Centre into fully HyFlex teaching suites for its social work provision to support local skills needs. The project will enable collaborative working and reflective practice, bringing students on placement and students earlier in the programme into one session to be able to learn collectively.

The project will also enable broader expert-led teaching, convened and reached without impacting practical teaching. HyFlex will allow a student joining from practice to be able to contribute to plenary discussion and mixed breakout groups. The project will also make the safe use of AI in the practice part of the curriculum.

University of York (UKPRN 10007167): £759,000

The University of York will use the funding to purchase IT infrastructure to support teaching in applied and agentic artificial intelligence. The investment will enable undergraduate and taught postgraduate students to take part in an Agentic AI Skills Qualification, adding agentic AI literacy to the York Strengths Professional Skills Framework.

Students will learn to construct and verify multi-stage agentic pipelines, audit automated outputs for error and bias, and undertake bespoke professional practice in areas such as AI for Healthcare and AI for the Creative Arts. The project will deliver specialist servers with associated storage, networking and gateway hardware, forming a safe teaching environment for student-facing teaching.

West Suffolk College (UKPRN 10007431): £1,800,000

West Suffolk College will use the funds to establish an Advanced Fabrication, Robotics and Smart Manufacturing Centre. The project will refurbish existing teaching space and invest in specialist manufacturing, robotics, automation and digital engineering equipment to expand capacity for a range of provision such as degree apprenticeships, BEng programmes and flexible modules.

The facility will integrate with existing engineering infrastructure to create an advanced manufacturing environment encompassing fabrication, robotics, welding, inspection, testing and smart manufacturing technologies. The centre will house industry-standard robotics and automation systems, robotic welding technology, advanced fabrication equipment, additive manufacturing facilities, materials-testing systems, CNC technologies and manufacturing simulation software. Students will gain practical experience of technologies used across advanced manufacturing, energy, construction, infrastructure and the defence sectors.

Yeovil College (UKPRN 10007696): £1,301,800

Yeovil College will use the funding to create the South West & Wessex Hydrogen Innovation, Refuelling, Learning & Skills Hub, a specialist industry-standard environment for teaching, learning and workforce development focused on hydrogen infrastructure, renewable energy systems and low-carbon transport technologies. The project will create a regional centre of excellence supporting higher education students, degree apprentices, employers and other partners.

The facility will deliver a solar-powered hydrogen production and refuelling unit comprising renewable energy generation, battery storage, hydrogen production and storage, compression and dispensing infrastructure, together with digital monitoring, safety systems and essential site infrastructure. Funding will also support the acquisition and installation of a solar photovoltaic generation and battery storage system, a modular hydrogen production and refuelling platform, hydrogen storage and compression systems, digital monitoring and control systems, safety infrastructure and associated site infrastructure.

York St John University (UKPRN 10007713): £400,000

York St John University will use the funding to purchase specialist equipment and infrastructure to support the launch of two new undergraduate programmes, which align with local, regional and national skills priorities. These programmes are BSc Computer Science and Robotics, and BSc AI and Robotics. Some of the core modules and skills that will be included on these programmes will be Level 4: Robotics Foundations – Sensors, Actuators and Mobile Systems; Level 5: Robot Software Systems and Simulation; Level 5: Robot Perception and Feedback Control; Level 6: Robot Vision and Multimodal Perception; and Level 6: Autonomous Mobile Robotics and Navigation. The university will buy a range of customisable and readily serviceable robotic platforms for use by students during their courses.

Annex B: Formula capital and project funding allocations

Annex B is a spreadsheet showing the formula capital and project funding allocations for each provider in receipt of these grants. It is available to download as an Excel file alongside this document on our website at:

www.officeforstudents.org.uk/publications/capital-funding-for-financial-year-2026-27/

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