

Office for
Students

The logo for the Office for Students, featuring a dark blue square with a yellow triangle in the top right corner containing the letters 'ofs' in white.

ofs

HESES26 training

Essential updates for experienced staff

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17 September 2026

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@officestudents

Webinar housekeeping

- Closed captions are available – turn on via the ‘More’ option (the ‘three dots’)
- A recording of this session will be available via the OfS website
- Intended audience
 - provider staff with previous knowledge of HESES
- How to ask a question
 - please use Q&A feature
- Questions about and feedback on the event, please write to
 - events@officeforstudents.org.uk

Today's session

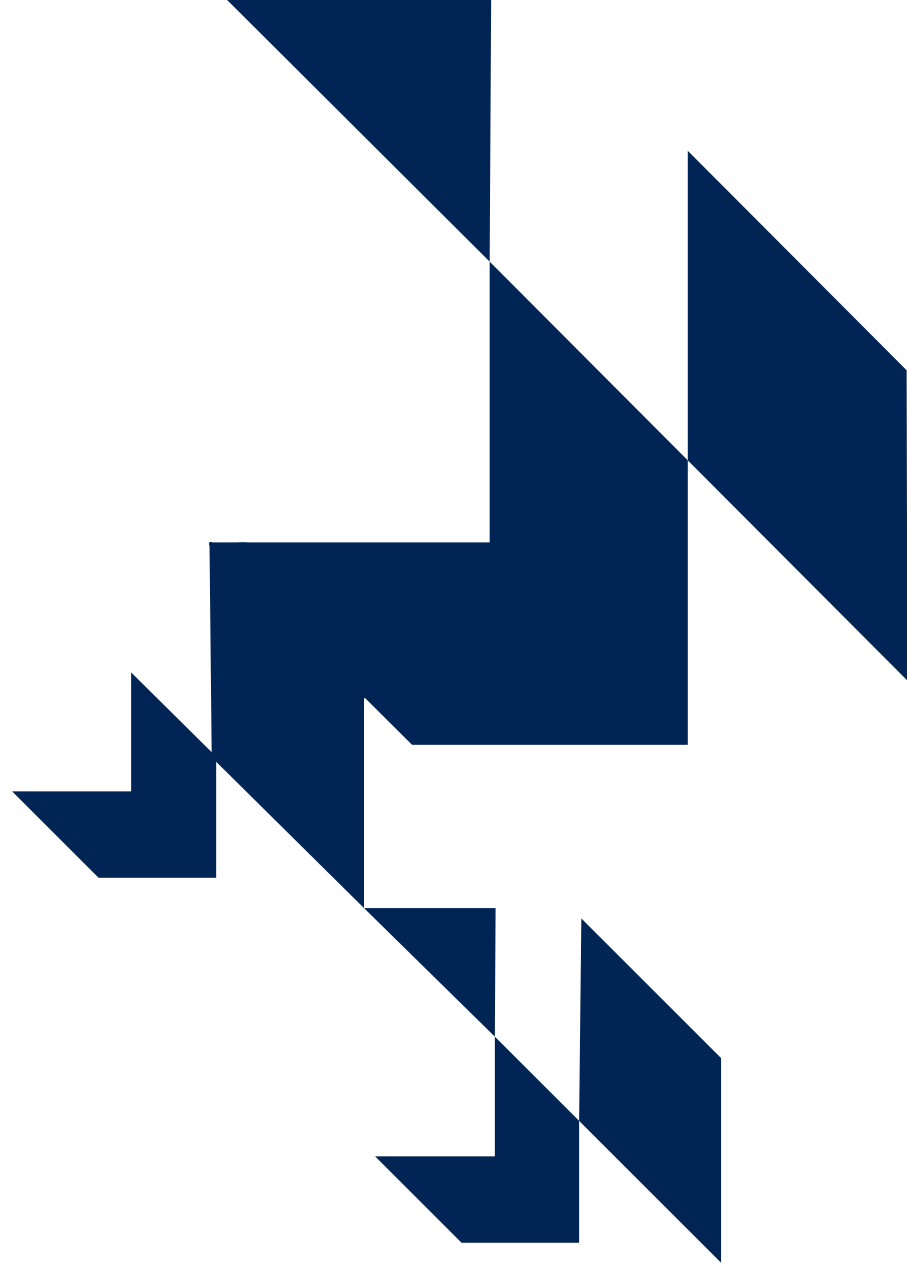
- Changes in HESES26
 - Ross Lawlor, Head of Funding Delivery
- Questions and answers
 - Changes to HESES and policy issues related to them
 - Batched wherever possible
 - May take offline if that is more suitable
 - Questions that are very specific to a particular provider should be sent to heses@officeforstudents.org.uk



Supporting materials

- See this event's webpage for
 - a recording of this session and
 - the slides used today
 - go to www.officeforstudents.org.uk/events
- The 'Changes' publication
- www.officeforstudents.org.uk/publications/changes-to-student-data-surveys-to-inform-funding/
 - or search "Changes to 2026 student data surveys" on our website
- The HESES26 guidance will be published later in September
- The OfS provider portal
 - when workbooks are available, we will write to Student Data Contacts with access details
 - for assistance, please write to [**portal@officeforstudents.org.uk**](mailto:portal@officeforstudents.org.uk)

Changes to data collection for HESES26



Overview of changes for HESES26

Today I'll cover:

- Timeline for the collection
- What is staying the same?
- What is changing?

Detailed in **Changes to 2026 student data surveys to inform funding**

- Search “Changes to 2026 student data surveys” on our website



HESES26 – key dates

- End September 2026 - HESES26 guidance published
- 13 November 2026 (noon) – submission deadline, FE colleges (FECs)
- 11 December 2026 (noon) - submission deadline, all other providers
- 29 January 2027 - sign-off deadline
- 12 February 2027 - Deadline for representations on multiplication factors



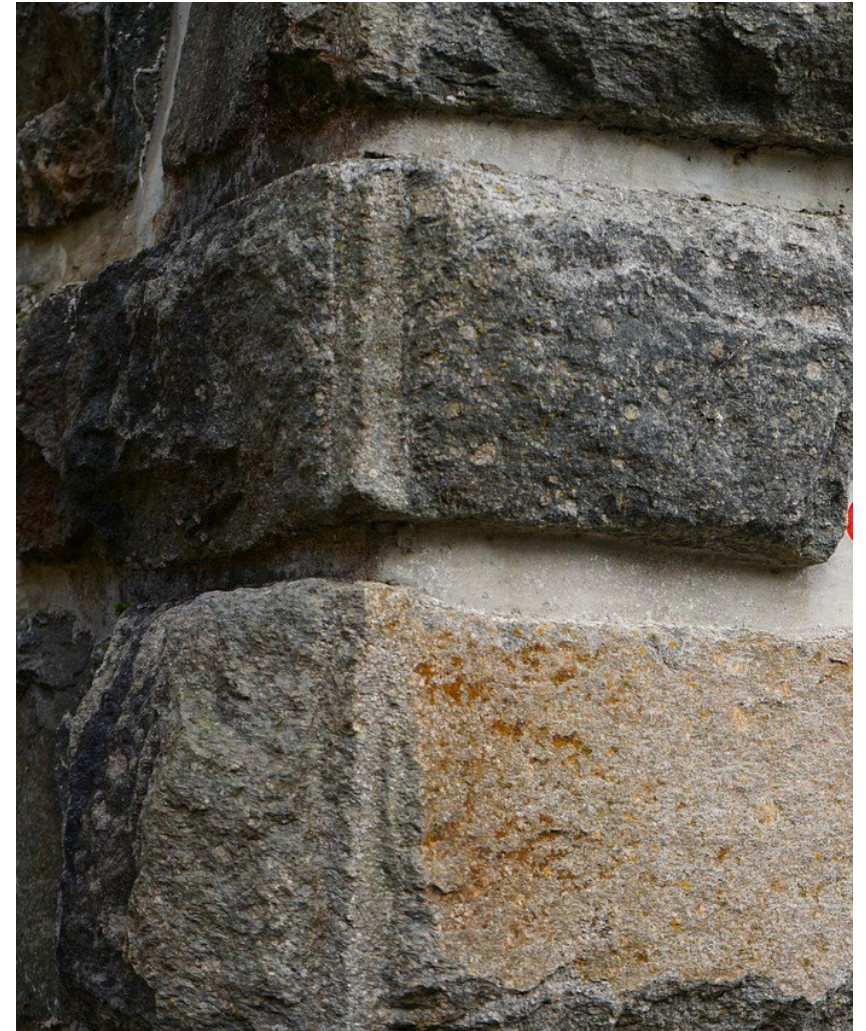
**All HESES submissions
must be uploaded
through the
OfS provider portal**

What is staying the same?

- Collection process
- Workbook structure
- Multiplication factors and representations

Additional features

- Comparison table highlighting
- Indicative funding tables
- Other ease-of-use tweaks



Tables 1 and 2 – counts of years by subject grouping

Table 1: Counts of full-time and sandwich year out years of engagement by subject grouping

Provider name

Validation and credibility checks are described in full detail below the table.

		Validation: OK			Validation: OK		
		Credibility: OK			Credibility: OK		
		Section A			Section B		
		Years countable between 1 August 2025 and before 1 August 2026			New entrants included in Section A of this table		
		Home fee			Home fee		
Subject grouping (price group)	Level	OfS-fundable (a)	Non-fundable (b)	Overseas (c)	OfS-fundable (a)	Non-fundable (b)	Overseas (c)
Specific cases							
Sandwich year out (C2)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
Medicine & Dentistry - clinical years (A)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
Veterinary Science (A)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
Pre-reg NMAH (A)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
Pre-reg NMAH (B)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
Pre-reg NMAH (C1.1)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
Social Work (C2)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
ITT, INSET and other education students (C2)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
CAH2 subject codes							
CAH01-01 (B)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
CAH02-02 (B)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
CAH02-04 (C2)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
CAH02-05 (B)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00
CAH02-06 (split - B)	UG	0.00	0.00	0.00	0.00	0.00	0.00
	PGT	0.00	0.00	0.00	0.00	0.00	0.00

Note – there may be some cosmetic changes to the final version

Table 3 – total headcount FTE

Table 3: Counts of total years of engagement and calculation of estimated completed total FTEs for 2026-27 funding

Provider name

This table will be automatically completed from the data entered on tables 1 and 2

Validation and credibility checks are described in full detail below the table.

			Validation: OK Credibility: OK			Validation: OK Credibility: OK			Section C				Section D
			Section A Years countable between 1 August 2025 and before 1 August 2026 Home fee			Section B New entrants included in Section A of this table Home fee			Automatically populated	Automatically populated	Automatically populated	Automatically populated	
Mode	Price group	Level	OfS-fundable	Non-fundable	Overseas	OfS-fundable	Non-fundable	Overseas	Countable years in academic year 2025-26	Multiplication factor used to calculate FTEs for 2026-27 funding	Aggregation level of multiplication factor used where different to last year	FTEs for use in calculation of 2026-27 funding	Multiplication factor used to calculate FTEs for 2026-27 funding
Full-time	A	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	B	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	C1.1	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	C1.2	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	C1.3	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	C2	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	D	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Sandwich year out	C2	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
Part-time	A	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	B	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	C1.1	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	C1.2	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	C1.3	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
	C2	UG	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
		PGT	0.00	0.00	0.00	0.00	0.00	0.00	0.00				

Note – there may be some cosmetic changes to the final version

Table 4 – Nursing, midwifery and allied health (NMAH)

Table 4: Counts of years of engagement for home fee students on pre-registration health courses and calculation of
Provider name

Validation and credibility checks are described in full detail below the table.

			Validation: OK Credibility: OK			Validation: OK Credibility: OK					
			Section A		Section B		Section C				Section D
			Years countable between 1 August 2025 and 1 August 2026		Years countable between 1 August 2025 and 1 August 2026		HESES25 years countable	Multiplication factor	Multiplication factor level	FTEs for 2026-27 funding	Representative multiplication factor
					Starters in 2025- If you have no starters in 2025-26, are		Automatically populated Countable years in academic year 2025-26	Automatically populated Multiplication factor used to calculate FTEs for 2026-27	Automatically Aggregation level of multiplication factor used where different	Automatically FTEs for use in calculation of 2026-27 funding	Multiplication factor where representative are being used
Mode	Profession (price group)	Level	OfS-fundable (a)	Non-fundable (b)	26 included in (a) and (b)						
Full-time	Dental hygiene (A)	UG	0.00	0.00	0.00		0.00				
	Dental therapy (A)	UG	0.00	0.00	0.00		0.00				
	Dental therapy (B)	PGT	0.00	0.00	0.00		0.00				
	Dietetics (B)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Midwifery (B)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Nursing - adult (C1.1)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Nursing - children (C1.1)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Nursing - learning disability (C1.1)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Nursing - mental health (C1.1)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Nursing - unclassified (C1.1)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Occupational therapy (B)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Operating department practice (B)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Orthoptics (B)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Orthotics and prosthetics (B)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				
	Physiotherapy (B)	UG	0.00	0.00	0.00		0.00				
		PGT	0.00	0.00	0.00		0.00				

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Reminder - how multiplication factors inform funding

HESES records 'years of engagement' categorised by mode / level / price group, etc



HESES26 data does **not** reflect:

- the study intensity of part-time students
- historical rates of non-completion.

We use multiplication factors to account for these.

Multiplication factor representations

Same process as last year

- If you think an M factor should be amended to better reflect your 2026-27 provision, this can be entered into the workbook
- When you upload a workbook to the portal it will also read in any representations
- No limit to the number of times you can upload
- On 12 February we will take the most recent version of the workbook to identify any representations you want to make
- Representations can be uploaded at any point, but will not be reviewed until **after** HESSES verification closes

What is staying the same?

- Collection process
- Workbook structure
- Multiplication factors and representations

Additional features

- Comparison table highlighting
- Indicative funding tables (separate output)
- Other ease-of-use tweaks



What is changing?



Key changes for this year are small updates to rules and definitions relating to:

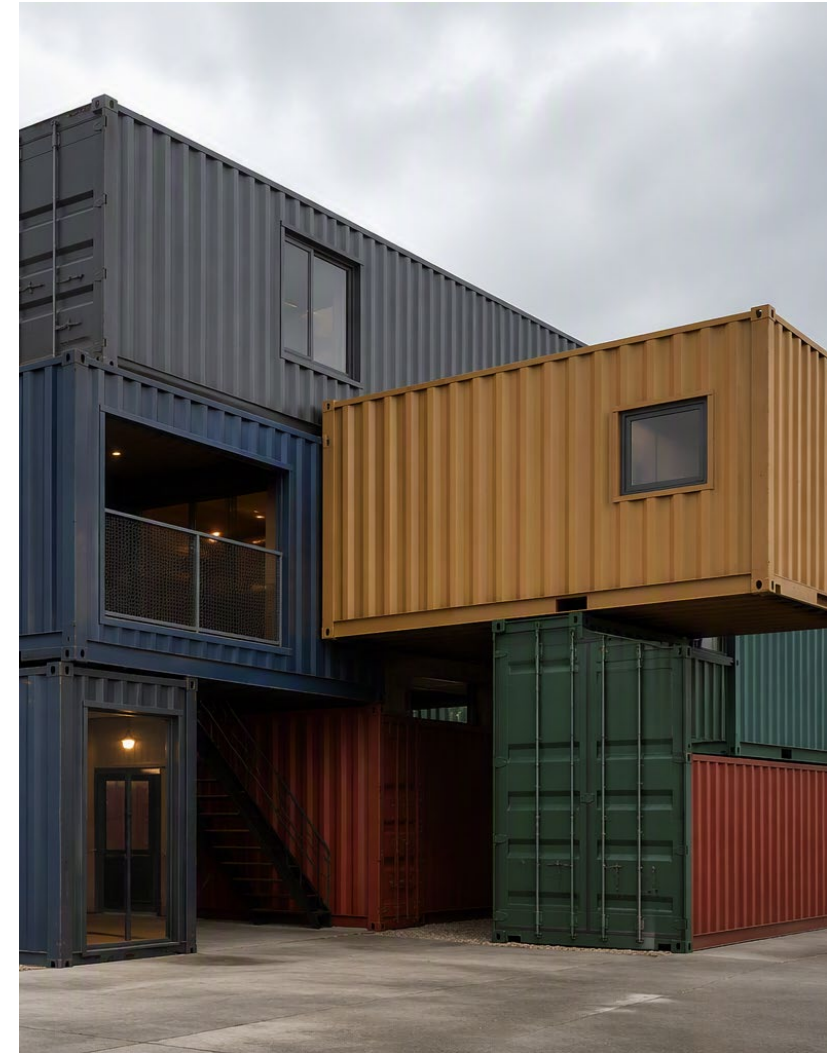
- Accounting for lifelong learning entitlement funding (LLE) provision
- Fundability status – Equivalent or lower qualifications (ELQs)
- Fundability status – franchised out students

Lifelong learning entitlement (LLE) and HESES

- From 1 January 2027, new engagements will be funded through the LLE fee regime.
- In HESES26, you will be recording:
 - a) Student years funded under the 'old' tuition fee regime: students starting courses before AY2026-27 and between 1 August and 31 December 2026.
 - b) Students funded under the LLE regime; students starting a course from 1 January to 31 July 2027.
- LLE funded courses will include FT and PT 'full' courses and modular provision.
- Limited number of providers (130) and subjects eligible to deliver modular provision this year.

LLE – counting in HESES

- FT and PT ‘full’ courses – same method of assessment as previous years
- Modular provision:
 - Will involve forecasting – be proportionate
 - Return one headcount per student *year of engagement*, **not** per module.
 - Likely that modular students will be PT, but you will know the level of interest at your providers.
 - We will review how modular provision will be returned for 2027-28.



Fundability status - ELQs

- The LLE student support regime has removed consideration of ELQ and we are reflecting this in the HESES guidance.
- This affects whether “Home fee” students are OfS-fundable
- **If the course started before 1 January 2027**
 - 'Old' student support regime, ELQ applies.
 - Assess ELQ status for Home fee students and apply old rules; ELQ = non-fundable unless exemptions apply
- **If the course starts from 1 January 2027 onwards**
 - LLE student support regime, no consideration of ELQ
 - No need to assess ELQ for fundability status.

Fundability status – franchised out students 25-26

- In HESES25 we introduced a new ‘non-fundable’ category for Home fee students:
- Students on courses taught under a subcontractual arrangement are non-fundable where:
 - the teaching provider is not registered in the **Approved (fee cap) category of the OfS Register**,
 - unless this is a pre-registration nursing, midwifery and allied health profession course

This has been amended for HESES26.

Fundability status – franchised out students 26-27

- Definition for HESES26:
- Students on courses taught under a subcontractual arrangement are non-fundable unless the courses are either:
 - delivered by a teaching partner that is registered in the Approved (fee cap) category of the OfS Register, **or where that partner falls into an exempt category defined by the government**
 - a pre-registration nursing, midwifery and allied health profession course.

Questions - Please use the Q&A box



Other HESES26 training resources

- A recording of this event and today's slides will be available
 - www.officeforstudents.org.uk/events
- **Video series** for those new to HESES
 - A series of videos outlining the basics on HESES for those new to the return
 - Also good for those looking to have a refresher of previous knowledge of experience
 - Short videos on specific topics
 - www.officeforstudents.org.uk/heses-training

Supporting materials – HESES and funding

- www.officeforstudents.org.uk/heses - updated as resources are published:
 - the ‘**The HESES26 guidance document**’, publication due: end of September
 - model HESES26 workbook
 - the ‘HESES26 multiplication factors representations process’ publication
- The ‘Changes’ publication - search “Changes to 2026 student data surveys” on our website
- www.officeforstudents.org.uk/publications/changes-to-student-data-surveys-to-inform-funding/
- More information on funding methods
 - [Guide to funding 2026-27](#)
 - [Terms and conditions of funding for 2026-27](#)
- Email support: HESES@officeforstudents.org.uk

Thank you for listening

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