2024–25 Individualised Learner Record (ILR) data checking tool

Classifying learning aims technical document

Contents

Summary

1. This document describes the algorithms used in the 2024-25 Individualised Learner Record (ILR) data checking tool to:

    a. Indicate the level of awarding powers held by the awarding body of a qualification (OFSAWARD)

    b. Allocate learning aims to broad categories of higher education (OFSQAIM)

    c. Indicate learning aims that are recognised for funding purposes by the Office for Students (OfS) (OFSFUNDAIM)

    d. Indicate whether a student is on a course that leads to a teaching qualification (TTCID).

2. The 2024-25 ILR data checking tool outputs can be used by higher education providers to verify and correct their 2024-25 individualised student data before submitting final data to the Department for Education (formerly the Education and Skills Funding Agency, ESFA).

3. This document is aimed at readers with in-depth knowledge of the data. Readers are advised to have a copy of 'Specification of the Individualised Learner Record for 2024 to 2025' (available from the DfE).

4. Fields taken from LARS and the ILR return or derived as part of classifying learning aims are shown in capitals in Tables 1 and 2 below.

2024-25 ILR data checking tool outputs

5. The algorithms described in this document are used in the following 2024-25 ILR data checking tool outputs:

    a. National Student Survey target list

    b. Graduate Outcomes target list

Changes from the 2023-24 ILR data checking tool

6. This section describes any changes to the algorithms since the equivalent were published for the 2023-24 data checking tool.

OFSAWARD

7. This field has been updated to add providers that have been granted awarding powers since the equivalent was published for the 2023-24 data checking tool.

ILR and LARS fields used to classify learning aims

8. The ILR and LARS fields used in the algorithms described in this document are listed in Table 1.

Table 1: List of ILR and LARS fields used in the algorithms

Name	Description	Data source
LEARNAIMREF	Learning aim reference	ILR
AWARDORGUKPRN	Awarding body UKPRN	LARS
LEARNINGDELIVERYGENRE	Genre of the learning delivery	LARS
REGULATEDCREDITVALUE	Learning aim's credit value within a regulated credit framework	LARS

Description of derived fields

9. The fields derived using the algorithms described in this document are listed in Table 2.

Table 2: List of derived fields described in this document

Name	Description	Paragraph
OFSAWARD	Type of awarding powers	10
OFSQAIM	Broad category of the learning aim	11
OFSFUNDAIM	Recognition of learning aim for OfS funding purposes	12
TTCID	Course leads to teacher qualifications	13

OFSAWARD

10. This field indicates the type of awarding powers held by the awarding body of a qualification.

Value	Description	Definition
DEGREE	Provider has awarding powers for all taught awards or research awards	AWARDORGUKPRN[1] = 10000163, 10000291, 10000385, 10000571, 10000712, 10000824, 10000886, 10000936, 10000961, 10000975, 10001143, 10001282, 10001478, 10001503, 10001726, 10001883, 10002313, 10002718, 10002919, 10003212, 10003270, 10003331, 10003614, 10003645, 10003678, 10003758, 10003854, 10003861, 10003863, 10003956, 10003957, 10003958, 10004048, 10004063, 10004078, 10004113, 10004180, 10004351, 10004511, 10004599, 10004775, 10004797, 10004930, 10005127, 10005337, 10005343, 10005389, 10005451, 10005470, 10005500, 10005523, 10005545, 10005553, 10005561, 10005700, 10005790, 10006022, 10006093, 10006299, 10006427, 10006566, 10006840, 10006841, 10006842, 10007114, 10007137, 10007138, 10007139, 10007140, 10007141, 10007143, 10007144, 10007145, 10007146, 10007147, 10007148, 10007149, 10007150, 10007151, 10007152, 10007154, 10007155, 10007156, 10007157, 10007158, 10007159, 10007160, 10007161, 10007162, 10007163, 10007164, 10007165, 10007166, 10007167, 10007657, 10007713, 10007759, 10007760, 10007762, 10007764, 10007766, 10007767, 10007768, 10007769, 10007771, 10007772, 10007773, 10007774, 10007775, 10007776, 10007777, 10007778, 10007779, 10007780, 10007782, 10007783, 10007784, 10007785, 10007786, 10007787, 10007788, 10007789, 10007790, 10007791, 10007792,

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[1] See The OfS Register - Office for Students and Check if your university or college can award a degree: Overview - GOV.UK.

Value	Description	Definition
		10007793,10007794, 10007795, 10007796, 10007797, 10007798, 10007799, 10007800, 10007801, 10007802, 10007803, 10007804, 10007805, 10007806, 10007807, 10007811, 10007814, 10007816, 10007822, 10007823, 10007825, 10007832, 10007833, 10007835, 10007836, 10007837, 10007842, 10007843, 10007847, 10007848, 10007849, 10007850, 10007851, 10007852, 10007854, 10007855, 10007856, 10007857, 10007858, 10008017, 10008071, 10008173, 10008289, 10008397, 10008574, 10008640, 10008816, 10008899, 10014001, 10031982, 10035638, 10037449, 10037544, 10039956, 10040812, 10046789, 10048199, 10067355, 10067406, 10067623, 10080811, 10082828, 10083403, 10086591, 10088214, 10089591, 10089771, 10090839
BACH	Provider has awarding powers up to and including the level of Bachelors' degree	AWARDORGUKPRN = 10000754, 10007859, 10007938, 10024962, 10055902
FOUDEG	Provider has awarding powers up to and including the level of foundation degree	AWARDORGUKPRN = 10000415, 10001696, 10003200, 10004576, 10005977
HN	Bodies with HNC and HND awarding powers only	AWARDORGUKPRN = 10022490
MISSING	No awarding body assigned	AWARDORGUKPRN = 0, BLANK
OTHER	Otherwise	Otherwise

OFSQAIM

11. This field allocates learning aims to broad categories of higher education. We have published the detailed description of OFSQAIM in the 'Technical algorithms for student outcome and experience measures' document on the OfS website. The algorithms for ILR can be found under IPOFSQAIM where IPSOURCE = ILR.

OFSFUNDAIM

12. This field indicates whether a learning aim meets the definition of recognised higher education for OfS funding purposes, as described in paragraphs 1-2 of Annex B of 'Higher Education Students Early Statistics survey 2024-25 (HESES24)'.

Value	Description	Definition
1	Recognised for funding purposes	((OFSQAIM = HNC, HND and (OFSAWARD = DEGREE, BACH, FOUDEG, HN or AWARDORGUKPRN = 10038755)) or (OFSQAIM = DET, DTLLS and (OFSAWARD = DEGREE, BACH, FOUDEG or REGULATEDCREDITVALUE > 119)) or

Value	Description	Definition
		(OFSQAIM ≠ FE, HNC, HND, DET, DTLLS, OTHL4_CC, OTHL5_CC, OTHL6_CC, OTHL7_CC, OTHL8_CC, OTHHE_CC and LEARNINGDELIVERYGENRE = IHE, IOP)) and LEARNAIMREF ≠ 00241018, 00301548
0	Not recognised for funding purposes	Otherwise

TTCID

13. This field indicates whether the student is on a course that leads to teacher qualifications. This field is not used in the 2024-25 ILR data checking tool.

Value	Description	Definition
1	On initial or pre-service teacher training course leading to Qualified Teacher Status or to registration as a school teacher with the General Teaching Council for Scotland	Provider-specific algorithm or LEARNAIMREF = 00302980, 00303434, 00303435, 00303465, 00303530, 00303591, 00303642, 00303643, 00303714, 00303735, 00303835, 00303836, 00303837, 00303838, 00304037, 00304038, 00304105, 00304392, 00304515, 00304569, 00304934, 00304948, 00304949
2	On other initial teacher training course not leading to Qualified Teacher Status nor to registration as a school teacher with the General Teaching Council for Scotland	(OFSQAIM = PGCE, DET, DTLLS, CET, CTLLS, PTLLS, CERTED or provider-specific algorithm) and not above
5	Inset course	Provider-specific algorithm
9	Other Department for Education (DfE) funded provision not elsewhere specified	Provider-specific algorithm
D	Other Pre-ITT activity funded by the DfE	Provider-specific algorithm
Q	Early Years Initial Teacher Training	Provider-specific algorithm
0	Otherwise	Otherwise