

ILR fields used in OfS data checking tool outputs. (Based on 2016-17 ILR outputs).

This document lists the ILR fields referenced in the algorithms used in the OfS's 2016-17 data outputs. These are listed by Entity, then a list of the fields that describe that entity.

Looking through the fields below, we would like you to consider how and when you collect this information at your provider and to discuss your processes with others on your table. Some prompt questions are:

- Is the information recorded when the student registers?
- Is this updated each year?
- Is this information that needs to be updated *within* the year? (e.g. FUNDCOMP).
- How often is it updated?
- Who collects the information in the institution and how is it then recorded on your systems?
- Is any of this information entered / updated by students themselves?
- Are there any fields that you do not collect, or use default values for?

Fields	XML Element Name	Is the field used by the OfS in our data outputs?							OfS notes	Your notes
		Any output	HEIFES16 comparison	Student Premium	DLHE target list	NSS target list	2016 Unistats	TEF Yr3 Metrics		
Learning Provider Entity										
UK provider reference number	UKPRN	✓	✓	✓	✓	✓	✓	✓		
Learner Entity										
Learner reference number	LearnRefNumber	✓	✓	✓	✓	✓	✓	✓		
Unique learner number	ULN	✓	✓	✓	✓	✓	✓	✓		
Date of birth	DateOfBirth	✓		✓				✓	For TEF, this is used in benchmarking and high levels of unknowns leads to suppressed metrics.	
Ethnicity	Ethnicity	✓						✓	For TEF, this is used in benchmarking and high levels of unknowns leads to suppressed metrics.	
Sex	Sex	✓						✓	For TEF, this is used in benchmarking and high levels of unknowns leads to suppressed metrics.	
LLDD and health problem	LLDDHealthProb	✓		✓				✓	Will be used when calculating the disabled students' premium allocation. Also for TEF, this is used in benchmarking and high levels of unknowns leads to suppressed metrics.	
Learner Contact Entity										
Postcode	PostCode	✓		✓				✓	For TEF, the prior postcode is used in benchmarking and high levels of unknowns leads to suppressed metrics.	
Learner Contact Preference Entity										
Contact preference code	ContPrefCode	✓			✓					
LLDD and Health Problem Entity										
LLDD and health problem category	LLDDCat	✓		✓				✓	Will be used when calculating the disabled students' premium allocation	
Primary LLDD and health problem	PrimaryLLDD	✓		✓				✓		
Learner Funding and Monitoring Entity										
Learner funding and monitoring code	LearnFAMCode	✓		✓					LEARNFAM_DLA will be used when calculating the disabled students' premium allocation	
Learner Provider Specified Monitoring Entity										
Provider specified learner monitoring occurrence	ProvSpecLearnMonOccur	✓	✓		✓	✓	✓			
Provider specified learner monitoring	ProvSpecLearnMon	✓	✓		✓	✓	✓			
Learning Delivery Entity										
Learning aim reference	LearnAimRef	✓	✓	✓	✓	✓	✓	✓		
Aim type	AimType	✓	✓	✓	✓	✓	✓	✓		
Aim sequence number	AimSeqNumber	✓	✓	✓	✓	✓	✓	✓		
Programme type	ProgType	✓	✓	✓	✓	✓	✓	✓		
Learning start date	LearnStartDate	✓	✓	✓	✓	✓	✓	✓	Used to calculate the ANNIV derived field, which is the anniversary of the start date (LEARNSTARTDATE) in the current academic year.	
Learning planned end date	LearnPlanEndDate	✓	✓	✓	✓	✓	✓	✓		
Learning actual end date	LearnActEndDate	✓	✓	✓	✓	✓	✓	✓		
Subcontracted or partnership UKPRN	PartnerUKPRN	✓	✓					✓	Should be filled in for any subcontracted-out students	
HE delivery location postcode	HEPostCode	✓						✓		
Delivery location postcode	DelLocPostCode	✓						✓		
Outcome	Outcome	✓			✓			✓		
Outcome grade	OutGrade	✓						✓		
Completion status	CompStatus								Does NOT use the same definition of completion as the OfS. Not used to determine completion status.	
Learning Delivery Funding and Monitoring Entity										
Learning delivery funding and monitoring type	LearnDelFAMType	✓	✓					✓	LEARNDELFACTYPE = SOF is used to indicate source of funding	
Learning delivery funding and monitoring code	LearnDelFAMCode	✓	✓					✓	When LEARNDELFACTYPE = SOF, and LEARNDELFACTYPE ≠ 1, then students will generally be marked as non-fundable. For Apprenticeship students, source of funding can be set as 105 (ESFA) and they will be picked up as fundable through another part of the algorithm.	
Learner Provider Specified Monitoring Entity										
Provider specified delivery monitoring occurrence	ProvSpecDelMonOccur	✓			✓	✓	✓			
Provider specified delivery monitoring	ProvSpecDelMon	✓			✓	✓	✓			
Learning Delivery HE Entity										
Student instance identifier	NUMHUS	✓	✓	✓	✓	✓	✓	✓		
Qualification on entry	QUALENT3	✓		✓				✓	For TEF, this is used in benchmarking and high levels of unknowns leads to suppressed metrics. Important to properly assess this and not just use a default value - e.g. , don't just enter all as X06 (unknown)	
Type of instance year	TYPEYR	✓	✓					✓	We recommend providers only use code 1 ('standard' year) or code 2 ('non-standard' year)	
Mode of study	MODESTUD	✓	✓					✓	The ILR spec refers to our (HEFCE / OfS) definitions of full-time / part-time / sandwich year out. If the field is coded as 99 or left blank, student is excluded from the HEIFES population.	
Level applicable to Funding Council HEIFES	FUNDLEV	✓	✓						If the field is coded as 99 or left blank, student is excluded from the HEIFES population.	
Completion of year of instance	FUNDCOMP	✓	✓						Follows our (HEFCE / OfS) definitions of 'completion'. If the field is coded as 9 or left blank, student is excluded from the HEIFES population.	
Student instance FTE	STULOAD	✓	✓		✓	✓	✓	✓	If the field is left blank, student is excluded from the HEIFES population.	
Year of student on this instance	YEARSTU	✓						✓		
Major source of tuition fees	MSTUFEE	✓		✓				✓		
Percentage not taught by this institution	PCOLAB	✓						✓		
Percentage taught in first LDCS subject	PCFLDCS	✓	✓					✓		
Percentage taught in second LDCS subject	PCSLDCS	✓	✓					✓		
Percentage taught in third LDCS subject	PCTLDCS	✓	✓					✓		
Special fee indicator	SPECFEE	✓	✓					✓		
Domicile	DOMICILE	✓	✓	✓				✓		
Equivalent or lower qualification	ELQ								Not used to record ELQs for funding purposes - we would expect that to be part of the fundability assessment, so would be reflected in source of funding.	

NOTES

We have provided some basic notes on specific fields, including:

- Fields that have caused issues with TEF metrics
- Fields used to calculate the disabled students' premium

- Fields that can, for specific values, lead to students being excluded from the HEIFES comparison
- Fields related to specific concepts like source of funding, completion status, type of year.
- There are also some Fields included which are not used, such as ELQ or COMPSTATUS, where we think that it is worth noting the fact.

Other fields in the ILR spec are not specifically referenced in our data checking algorithms, but please remember that:

- they may be used for statistical analysis
- as our funding and assessment methods develop, they may be used in the future.