# 2018-19 ILR
# post-collection outputs:
## HEIFES18 comparison
## rebuild instructions

# Contents

# Summary

1. This document describes how the Higher Education in Further Education Students (HEIFES) recreation data can be rebuilt from the HEIFES18 comparison individualised file.

2. The HEIFES18 comparison is formed of two files. These are:

   a. HEIFES18 comparison workbook 'HEF18_XXXXXXXX.xlsx'.

   b. HEIFES18 comparison individualised file 'HEF18_XXXXXXXX_IND.csv'.

3. Further details on each aspect of the calculation of teaching grant can be found in the 'Annual funding' section of the Office for Students (OfS) website at www.officeforstudents.org.uk/advice-and-guidance/funding-for-providers/annual-funding/.

4. Each section of this document details how to rebuild specific populations of students that appear on the tables in the HEIFES18 comparison workbook. These tables are listed below.

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|---|---|
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# HEIFES18 tables recreated using 2018-19 Individualised Learner Record (ILR) data

## Table 1: Full-time counts of years of course

5. For the population of students that appear in this table, the first filters to apply to the individualised file are:

    HEFEXCL = 0

    HEFMODE = FTS

6. Additional filters can be applied to specify students in a particular cell, such as filtering by price group, length of year of course, level, fundability status and completion status.

| Derived field | Definition | Values and definitions |
|---|---|---|
| PRGB, PRGC1, PRGC2, PRGD | Used to filter to a specific price group | PRGB ≠ 0 for price group B.<br>PRGC1 ≠ 0 for price group C1.<br>PRGC2 ≠ 0 for price group C2.<br>PRGD ≠ 0 for price group D. |
| LENGTH | Used to filter to the length of year of course | LENGTH = S for students on a standard length of year of course.<br>LENGTH = L for students on a long length of year of course. |
| HEFLEVEL | Used to filter to the level of course | HEFLEVEL = UG for students on an undergraduate course.<br>HEFLEVEL = PGT_UGF for students who are postgraduate taught and eligible under the undergraduate student support regime.<br>HEFLEVEL = PGT_ML for students who are on postgraduate taught courses that are eligible under the new masters' loan arrangements.<br>HEFLEVEL = PGT_OTH for students who are on postgraduate taught courses that do not fall under the previous two categories. |
| HEFTYPE | Use to filter to the fundability status of the students | HEFTYPE = HOMEF for Home and EU fundable.<br>HEFTYPE = HOMENF for Home and EU non-fundable.<br>HEFTYPE = ISOV for Island and overseas. |
| HEFREG | Use to filter between Column 1 and Column 2 students | HEFREG = 1 for Column 1.<br>HEFREG = 2 for Column 2. |
| HEFCOMP | Use to filter to the completion status of the student | HEFCOMP = 3 for Column 3 (non-completions).<br>HEFCOMP = 4 for Column 4 (completions). |

7. For example, to filter to years of course on this table that are in Column 1, price group C1, on a standard length of year of course of an undergraduate course and are fundable, the filters to apply to the individualised file are:

    HEFEXCL = 0

    HEFMODE = FTS

PRGC1 ≠ 0

LENGTH = S

HEFLEVEL = UG

HEFTYPE = HOMEF

HEFREG = 1

8. To find the total headcount in this example sum the values of FTEC1 and divide this by 100.

## Table 2: Sandwich year out counts of years of course

9. For the population of students that appear in this table, the first filters to apply to the individualised file are:

HEFEXCL = 0

HEFMODE = SWOUT

10. Further filters to apply are the same as in Table 1: Full-time counts of years of course.

11. To find the total years of course in this population, sum the values of FTEC2 and divide this by 100. The FTEs of the students in this table are calculated by multiplying each year of course by 0.5.

## Table 3: Part-time counts of years of course and FTE

12. For the population of students that appear in this table, the first filters to apply to the individualised file are:

HEFEXCL = 0

HEFMODE = PT

13. Further filters that can be applied are the same as those in Table 1: Full-time counts of years of course.

14. To find the FTEs of the students (i.e. the figures in Column 4a) apply the appropriate filters, sum the values of the relevant FTE fields (FTEB, FTEC1, FTEC2 and FTED) and then divide this by 100. This can only be done if the filter HEFCOMP = 4 is applied.

15. For example, to identify the total FTE of students that are in price group B, on a standard length year of course, at an undergraduate level and who are fundable then the filters to apply to the individualised file are:

HEFEXCL = 0

HEFMODE = PT

PRGB ≠ 0

LENGTH = S

HEFLEVEL = UG

HEFTYPE = HOMEF

HEFCOMP = 4

Then sum the values of FTEB and divide this by 100.

## Table 4: Home and EU undergraduate years abroad

16. For the population of students that appear in this table, the first filter to apply to the individualised file is HEFYAPOP = 1.

17. For students on an outgoing Erasmus+ year abroad, the filter to apply to the individualised file is HEFYATYPE = ERASMUS.

18. For outgoing students taking a year abroad outside the Erasmus+ programme, the filter to apply to the individualised file is HEFYATYPE = OTHER.

19. To identify whether a student is in Column 1 or Column 2 of the table, filter to HEFREG = 1 or HEFREG = 2 respectively.

    a. To identify students in Column 1(a) and Column 2(a) the filter to apply to the individualised file is HEFMODE = FTS.

    b. To identify students in Column 1(b) and Column 2(b) the filter to apply to the individualised file is HEFMODE = SWOUT.

20. HEFTYPE can be used to filter to students who are either fundable (HEFTYPE = HOMEF) or non-fundable (HEFTYPE = HOMENF).

21. To find the total headcount of students sum the variable HEFYAPOP.

## Table 5: Further student breakdowns for planning purposes

22. For the population of students that appear in this table, the first filter to apply to the individualised file is HEFEXCL = 0.

23. To further filter these students the following can be used:

HEFSUBLEVEL

HEFREG

HEFRESSTAT

HEFMODE

24. For example, to filter to students in this table that are in Section A, Column 1, on a full-time Level 4 or 5 course that is being taken as part of an apprenticeship, are fundable and are domiciled in the UK, then the filters to apply to the individualised file are:

HEFEXCL = 0

HEFREG = 1

HEFMODE = FTS

HEFSUBLEVEL = APPREN_L45

HEFRESSTAT = HOMEF_UK

25. To find the equivalent population of new entrants (i.e. students in Section B of this table), apply the above filters (excluding HEFREG) as well as HEFNEWENTRANT = 1. To find the total headcount of this population, sum the HEFNEWENTRANT variable. Please note that you should not apply a filter to HEFREG to find the total populations within Section B.

## Table 6: Years of course taught under subcontractual arrangements by other providers

26. For the population of students that appear in this table, the first filters to apply to the individualised file are:

HEFEXCL = 0

PARTNERUKPRN ≠ BLANK

27. Filter to the relevant subcontractual provider using PARTNERUKPRN (the subcontractual provider's UKPRN).

28. To identify full-time and sandwich year out students, the filter to apply to the individualised file is HEFMODE = FTS, SWOUT. To identify part-time students the filer to apply to the individualised file is HEFMODE = PT.

29. To identify undergraduate or specific types of postgraduate provision apply a filter to HEFLEVEL.

30. To identify students fundability status to either fundable, non-fundable or island and overseas then filter to HEFTYPE = HOMEF or HEFTYPE = HOMENF or HEFTYPE = ISOV respectively.

31. To find the equivalent population of new entrants (i.e. students in Section B of this table), apply the above filters as well as HEFNEWENTRANT = 1. To find the total headcount of this population sum the HEFNEWENTRANT variable.

# Table 7a: Full-time counts of years of course for 2016-17, 2017-18 and 2018-19 starters on pre-registration health courses

32. For the population of students that appear in this table, the first filters to apply to the individualised file are:

    HEFEXCL = 0

    HEFHEALTHPOP = 1

    HEFMODE = FTS

33. To identify the starters from 2016-17 in Column 1(a) and Column 2(a), the filter to apply to the individualised file is HEFHEALTHYEAR = 2016-17.

34. To identify the starters from 2017-18 in Column 1(b) and Column 2(b), the filter to apply to the individualised file is HEFHEALTHYEAR = 2017-18.

35. To identify the starters from 2018-19 in Column 1(c) and Column 2(c), the filter to apply to the individualised file is HEFHEALTHYEAR = 2018-19.

36. To identify students in a particular profession, the filter to apply to the individualised file is HEFHEALTHPROF.

37. Further filters can be applied to identify students with a particular length of year of course, level and mode of study.

38. For example, to identify students who started in 2016-17 and are on a full-time, undergraduate level, standard length podiatry course, then the filters to apply to the individualised file are:

    HEFEXCL = 0

    HEFHEALTHPOP = 1

    HEFMODE = FTS

    HEFHEALTHPROF = PODCHI

    HEFHEALTHYEAR = 2016-17

    LENGTH = S

    HEFLEVEL = UG

39. Providers with pre-registration nursing, midwifery and allied health courses that are split between two professions will also need to use HEFHEALTHPROF2 to identify these students.

40. To find the headcount of a given population in this table, sum the HEFHEALTHPOP variable with the relevant filters applied.

## Table 7b: Sandwich year out counts of years of course for 2016-17 and 2017-18 starters on pre-registration health courses

41. For the population of students that appear in this table, the first filters to apply to the individualised file are:

    HEFEXCL = 0

    HEFHEALTHPOP = 1

    HEFMODE = SWOUT

42. As in paragraph 33 and 34, to filter these students to starters in 2016-17 or 2017-18 you will need to use the HEFHEALTHYEAR derived field.

43. Similar filters can be applied to those in paragraphs 38 to narrow down specific groups of students.

44. To find the FTE of a given population in this table, sum the HEFHEALTHPOP variable with the relevant filters applied and multiply by 0.5.

## Table 7c: Part-time counts of years of course for 2016-17, 2017-18 and 2018-19 starters on pre-registration health courses

45. For the population of students that appear in this table, the first filters to apply to the individualised file are:

    HEFEXCL = 0

    HEFHEALTHPOP = 1

    HEFMODE = PT

46. As in paragraphs 33, 34 and 35 above, to filter these students to starters in 2016-17, 2017-18 or 2018-19 you will need to use the HEFHEALTHYEAR derived field.

47. Similar filters can be applied to those in paragraph 38 to narrow down to specific groups of students.

48. To identify Column 4a students apply the filters in paragraph 45 then apply HEFCOMP = 4. The sum of HEFESFTE divided by 100 will provide the FTE value of this column.

# Funding tables

49. This section details how the 2019-20 funding allocations can be modelled using the 2018-19 ILR data, where HEIFES18 data has previously been used.

50. Within these tables the columns titled '2019-20 Allocation using HEIFES18 data (£)' and 'Calculations using HEIFES18 data' are the figures shown in the latest 2019-20 grant tables, or July 2019-20 grant tables if applicable. Some of these values may not match the grant tables if there have been any amendments to HEIFES18 data since the grant announcement or where mergers have taken place.

51. The columns titled '2019-20 Allocation using 2018-19 ILR data (£)' and 'Calculations modelled using 2018-19 ILR data' contain values from the 2018-19 ILR data, and calculations that are based on this data.

52. The columns titled 'Difference' are the figures calculated using 2018-19 ILR data minus the figures calculated using HEIFES18 data.

## Table A: 2019-20 Summary of teaching allocations

53. This table is a summary of the teaching grant allocations shown in Tables B, C, D, E and G. This table can be used to identify unusual differences at a high level; the tables on the five other sheets can then be used to look at the differences in more detail.

## Table B: 2019-20 High-cost subject funding

54. This table shows the calculation of 2019-20 high-cost subject funding.

55. 'FTEs from '1 Full-time', '2 Sandwich' and '3 Part-time'' is the sum of Column 4 of the '1 Full-time' tab, Column 4 of the '2 Sandwich' tab multiplied by 0.5 and Column 4a of the '3 Part-time' tab.

56. 'Additional NMAH cohort: UG FTEs (excl. DHDT) from '7 Health'' is the sum of full-time undergraduate students from Column 4 (a) (ii) of the '7a Health full-time' tab, sandwich year out undergraduate students from Column 4 (ii) of the '7b Health sandwich' tab multiplied by 0.5 and part-time undergraduate students taken from Column 4a (a) (ii) of the '7c Health part-time' tab.

57. 'Additional NMAH cohort: PGT FTEs from '7 Health'' is the sum of full-time postgraduate students taken from Column 4 (b) (ii) of the '7a Health full-time' tab and part-time postgraduate students taken from Column 4a (b) (ii) of the '7c Health part-time' tab.

58.  'Other FTE adjustments' is taken from column G.

59. 'Total FTEs for 2019-20 high-cost subject funding' is the sum of the FTEs in columns J to M.

60. 'High-cost subject funding (£)' is the 'Total FTEs for 2019-20 high-cost subject funding' multiplied by the rates of funding and scaling factor shown on the 'H Parameters' tab.

## Table C: 2019-20 Student premium allocations

61. This table shows the calculation of 2019-20 student premium allocations.

62. *Premium to support successful student outcomes: full-time (main allocation and supplement).* The figure in the 'Total FTEs for 2019-20 Full-time and sandwich year out UG' row is the total FTE for full-time and sandwich year out UGs from the 'Total FTEs for 2019-20 other targeted allocations' column in 'G Other TAs'.

63. *Premium to support successful student outcomes: part-time.* The figure in the 'Total FTEs for 2019-20: Part-time UG' row is the total FTE for part-time UGs from the 'Total FTEs for 2019-20 other targeted allocations' column in 'G Other TAs'.

64. *Disabled students' premium.* The 'Total FTEs for 2019-20' figure is the total FTE for all modes and levels from the 'Total FTEs for 2019-20 other targeted allocations' column in 'G Other TAs'.

## Table D: 2019-20 Erasmus+ and overseas study programmes

65. This table shows the calculation of the 2019-20 Erasmus+ and overseas study programmes allocation.

66. The '2018-19 years abroad from '4 Year abroad'' are the fundable and non-fundable, full-time and sandwich year out years countable, taken from Columns 1 and 2 of the '4 Year abroad' tab. Sandwich year out years countable on outgoing years abroad outside the Erasmus+ programme are not included.

67. 'Total years countable for Erasmus+ and overseas study programmes' is the sum of Columns 1 and 2 from the '4 Year abroad' tab.

68. 'Erasmus+ and overseas study programmes (£)' is the 'Total years countable for Erasmus+ and overseas study programmes' multiplied by the rate of funding shown on the 'H Parameters' tab.

## Table E: 2019-20 Nursing, midwifery and allied health supplement

69. This table shows the calculation of the 2019-20 Nursing, midwifery and allied health supplement.

70. 'FTEs from '7a Health full-time', '7b Health sandwich' and '7c Health part-time' are taken from '7a Health full-time', '7b Health Sandwich' and '7c Part-time' of this workbook. The level PGT is the sum of PGT (Masters loan) and PGT (Other) FTEs. It includes the following sections:

   (a) The full-time 'Starters in 2016-17' are Home and EU fundable and non-fundable full-time student numbers expressed in FTE terms taken from Column 4 (a) of '7a Health full-time'.

   (b) The full-time 'Starters in 2017-18' are Home and EU fundable and non-fundable full-time student numbers expressed in FTE terms taken from Column 4 (b) of '7a Health full-time'.

(c) The full-time 'Starters in 2018-19' are Home and EU fundable and non-fundable full-time student numbers expressed in FTE terms taken from Column 4 (c) of '7a Health full-time'.

(d) The part-time 'Starters in 2016-17' are Home and EU fundable and non-fundable part-time student numbers expressed in FTE terms taken from Column 4a (a) of '7c Health part-time'.

(e) The part-time 'Starters in 2017-18' are Home and EU fundable and non-fundable part-time student numbers expressed in FTE terms taken from Column 4a (b) of '7c Health part-time'.

(f) The part-time 'Starters in 2018-19' are Home and EU fundable and non-fundable part-time student numbers expressed in FTE terms taken from Column 4a (c) of '7c Health part-time'.

71. 'Total FTEs for nursing, midwifery and allied health supplement' is the sum of the previous columns.

72. The 'Nursing, midwifery and allied health supplement (£)' column is the 'Total FTEs for nursing, midwifery and allied health supplement' multiplied by the rate of funding for that profession and level, as shown on the 'H Parameters' tab.

## Table G: 2019-20 Other targeted allocations

73. This table shows the calculation of other targeted allocations.

74. 'FTEs from '1 Full-time', '2 Sandwich' and '3 Part-time'' is the sum of Column 4 of the '1 Full-time' tab, Column 4 of the '2 Sandwich' tab multiplied by 0.5 and Column 4a of the '3 Part-time' tab.

75. 'Additional NMAH cohort: UG FTEs (excl. DHDT) from '7 Health'' is the sum of full-time undergraduate students from Column 4 (a) (ii) of Table 7a of the '7a Health full-time' tab, sandwich year out undergraduate students from Column 4 (a) (ii) of Table 7b of the '7b Health sandwich' tab multiplied by 0.5 and part-time undergraduate students taken from Column 4a (a) (ii) of Table 7c of the '7c Health part-time' tab.

76. 'Additional NMAH cohort: PGT FTEs from '7 Health'' is the sum of full-time postgraduate students taken from Column 4 (b) (ii) of Table 7a of the '7a Health full-time' tab and part-time postgraduate students taken from Column 4a (b) (ii) of Table 7c of the '7c Health part-time' tab.

77. 'FTE adjustments from 2019-20 grant tables' is taken from column H.

78. 'Total FTEs for 2019-20 other targeted allocations' is the sum of the FTEs in Columns N to Q.

79. 'Postgraduate taught supplement (£)' is the 'Total FTEs for 2019-20 other targeted allocations' multiplied by the postgraduate taught supplement parameters shown on the 'H Parameters' tab.

80. 'Intensive postgraduate provision (£)' is the 'Total FTEs for 2019-20 other targeted allocations' multiplied by the intensive postgraduate parameters shown on the 'H Parameters' tab.

81. 'Accelerated full-time undergraduate provision (£)' is the 'Total FTEs for 2019-20 other targeted allocations' multiplied by the accelerated full-time undergraduate provision parameters shown on the 'H Parameters' tab.

82. 'Students attending courses in London (£)' is the 'Total FTEs for 2019-20 other targeted allocations' multiplied by the students attending courses in London parameters shown on the 'H Parameters' tab.