

## Protecting students from hate crime and harassment

#### **Yvonne Hawkins**

Director of Teaching Excellence and Student Experience

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## Aim of session

- Context and key challenges around sexual violence, hate crime and online harassment
- Overview of OfS sector regulatory role
- Safeguarding Catalyst programme
- Next steps



## **Context and key challenges**

- 17% new students suffered some form of sexual harassment during first week [2015 NUS poll]
- 62% of students and recent graduates surveyed have experienced sexual assault during their studies [2018 poll Revolt Sexual Assault and The Student Room]
- In 2017-18, there were 94,098 hate crime offences recorded by the police in England and Wales, an increase of 17% compared with the previous year.





## **OfS objectives**

Every student, whatever their background, has a fulfilling experience of higher education that enriches their lives and careers.

Partici	nation
	pation

**Objective 1** 

All students, from all backgrounds,

with the ability and desire to

undertake higher education, are

supported to access, succeed in,

and progress from higher

education.

#### Experience

#### **Objective 2**

All students, from all backgrounds, receive a high quality academic experience, and their interests are protected while they study or in the event of provider, campus or course closure.

#### Outcomes

#### **Objective 3**

All students, from all backgrounds, are able to progress into employment, further study, and fulfilling lives, and their qualifications hold their value over time.

#### Value for money

**Objective 4** All students, from all backgrounds, receive value for money.



#### Our core areas of work

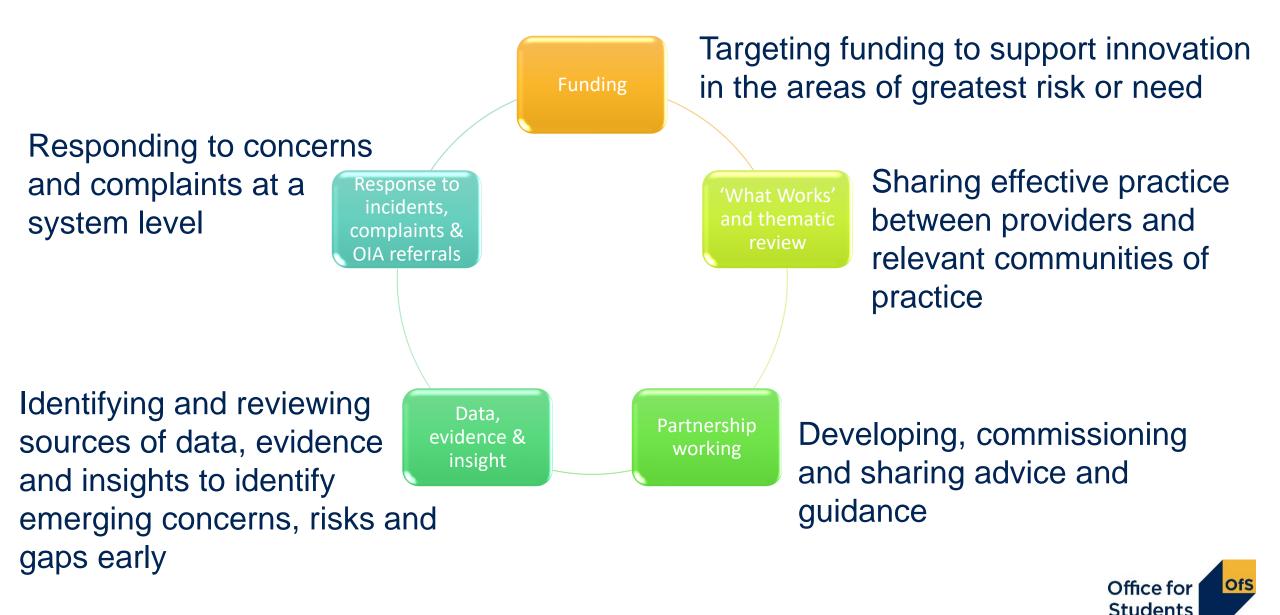
- We will not prescribe to individual providers what their welfare arrangements should look like
- But we do have some specific legal functions
- Regulating at sector-level we will champion a safe, healthy and inclusive HE sector to ensure best possible outcomes for students
- Focus will be to shine a spotlight on systemic issues or gaps and catalyse a step change in the sector
- OfS has a unique overview of collective student interest and can ensure an evidence-led approach to systemic issues



Equality and diversity



#### **Sector level regulation/intervention**



## **Student safeguarding Catalyst programme**

- The **first call** provided £2.45 million funding to 63 projects addressing safeguarding students on campus. The large majority of these projects focussed on sexual harassment.
- The **second call** provided £1.8 million funding to 45 projects, addressing all forms of hate crime and online harassment.
- The **third call** provided £480,000 to 11 projects addressing religious-based hate crime.
- Evaluation: Advance HE is carrying out a programme-level evaluation of all 119 projects.



# Key activities – student safeguarding Catalyst Projects.

- developing the 'bystander' initiative, training staff and students
- developing system improvements, training packages and partnership working models to drive change
- developing transferable good practice for the benefit of all students and higher education providers
- developing and sustaining positive campus relations between different groups
- developing respectful approaches to freedom of speech, on-campus debate and protest
- developing and sustaining whole-provider or city- or region-wide collaboration



## Impact of Catalyst programme

- Increased awareness of sexual violence, hate crime and online harassment
- Increased reporting of sexual misconduct and hate incidents
- Growing confidence amongst students that providers
  will respond to reported incidents
- Commitment to ongoing training programmes
- Increase in resources specifically committed to tackling safeguarding issues
- Strong ongoing partnerships with local and regional partners
- Range of resources and toolkits produced

Evaluat	on of S	afegua	rding
Student		-	-
Projects	6		
Summativ	e Evaluat	ion Repo	rt o
Report to: The Off	ce for Students		
June 2019			
Authors: Helen Baird	Kay Renfrew, Zeb	Nash-Henry, Profes	sor Graham Tov



## Next steps – OfS

- Develop a community of practice to enable learning, exchange and dissemination of innovative and good practice
- Launch a series of roundtable events in 2019-20 to examine key issues
- Facilitate and promote the sharing of effective practice and 'what works' to develop evidence-informed policy and practice
- Secure access to resources and tools produced by the projects





#### **Next steps – higher education providers**

- Secure an active commitment from senior leaders
- Consider how best to understand and support your student population, and co-create activities and policies with students
- Further develop evaluation to understand impact of activity and 'what works'
- Review the effectiveness of existing policies and approaches
- Embed practices to tackle sexual misconduct, hate crime and online harassment within existing governance, policies and processes



#### **Resources and outputs**



Available at: <a href="https://www.officeforstudents.org.uk/">https://www.officeforstudents.org.uk/</a>



# Other OfS programmes of work relating to student welfare and safeguarding

- Delivery of mental health challenge competition and broader work to explore the development of sectorwide measures in relation to mental health and student wellbeing
- Work with Research England on shared areas e.g. joint funded programme on mental health; PGR harassment issues
- Horizon scanning: understanding continued gaps/issues at a sector-level and ensuring diversity of sector are engaged.
- Thematic/communities of practice established







## Thank you for listening

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