**SCENARIO ONE**

It is early evening and you are with your course friends waiting at Liverpool Central for a train to another campus for a society event. On the platform is a visibly Muslim man. Another person waiting on the platform starts shouting at the Muslim man, calling him a terrorist and warning people to stay away from him. The person starts shouting louder that the Muslim man is unsafe and attempts to take a picture of him. There is still another 5 minutes before the train you are waiting for is due to arrive.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**SCENARIO TWO**

As course reps, you have arranged for an external speaker to come to campus to give a talk. They are well known and respected within their area of work, and your society is excited to host them. A small group of you are around to greet the speaker before the start of the talk. The speaker introduces themselves to the women in your group first, pulling them in for a cheek kiss and a hands-on hug and making a comment about what a lovely group of students you are, before shaking hands with the men. The women seem surprised and uncomfortable with this. One member of the group tells you explicitly that it made them feel really uncomfortable. Your group discusses the incident as the speaker prepares their presentation. One member of your group says that you should ignore it, and that it would be rude to say anything to the speaker about their behaviour.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**SCENARIO THREE**

Your are away on a field trip with your course. You are staying outside of the city for two nights, sharing hostel rooms. At breakfast after the first night members of your group are laughing and chatting about images and jokes shared on the WhatsApp group for your trip. The pictures are unflattering shots of members sleeping or getting changed, and have been posted alongside jokes about their appearance or clothing. Some students, including some of those whose pictures have been shared, find it funny but others do not. One of them complains to you in your leadership role as a course rep, saying they feel really embarrassed by the incident, but hasn’t raised it with anyone else.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**SCENARIO 3- PROGRESSION A**

When you are back in Liverpool from the trip that evening, you realise that one of the group has shared the photos on their Instagram stories. One of the pictures in particular is a shot of a student half-dressed with their underwear showing.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**SCENARIO 3- PROGRESSION B**

The student who is pictured half-dressed comes to you the next day as they have now received an unwanted direct message from another student on Instagram making sexual comments and they are really upset.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**EXTRA SCENARIOS**

**SCENARIO FOUR**

Members of your course have been using your course Facebook group to exchange academic textbooks with other students. You get a message from a first year student, who tells you that a third year student they’ve purchased textbooks off has been contacting them a lot. The third year student has sent the first year student repeated messages via Facebook and on university email, inviting them to one-on-one study sessions and nights out with third year students. The first year student tells you that they don’t know what to do, but that they are starting to feel uncomfortable going to society events because they are worried that the third year student will be there.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**SCENARIO FOUR - PROGRESSION A**

A few weeks later, the first year student comes back to you and says things have gotten worse. They tell that they are now receiving messages from the third year student on a daily basis through social media, texts, emails and voicemails. The messages have started to get offensive and angry as the first year has not been responding. The first year shows you the most recent messages, where the third year is using homophobic, sexist language and threatening to cause harm to the first year if they don’t respond.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**SCENARIO FIVE**

It is the morning after a night out and quite a few people have stayed over at your house and are currently asleep in your living room. Your housemate, Alex, who is not on your course, came out with you all last night and they knock on your door waking you up. Alex comes into your room in tears and is clearly distressed. Alex says that they have woken up and cannot remember anything about last night, but there are used condoms in their bin and they cannot remember having sex last night or bringing anyone home.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**SCENARIO FIVE - Progression A**

Later on that day, a friend from your course, Sam, sends you a screenshot from another WhatsApp groups that they are part. In the whatsapp group, someone else on your course, who was on the night out has posted a photo of Alex sleeping naked in the bed saying “6/10, higher if the slag didn’t fall asleep half way through”.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation

**SCENARIO FIVE - Progression B**

Alex is scared to leave the room, they are scared to tell the police and do not want to tell the University. Alex is scared that it will affect their degree, especially if the University find out that they had taken illegal drugs last night.

* **Discuss your initial thoughts and feelings about the situation**
* **Write how you would react, respond or intervene in the situation**

If you have time – think about the following questions too;

* Identify any barriers which might inhibit or change your response/intervention
* Identify any enablers which might help your response/intervention
* Note any potential consequences, additional considerations, issues, or questions you may have in the situation