Regional collaborative provision and strategic engagement could bring new insights and learning for regional collaboration, contributing to the aims and objectives of other national programmes. Different partners are involved in each programme and therefore the potential alignment between Uni Connect and APPs is broad.

How was alignment achieved?

N ERAP and FutureMe are working together to develop a shared understanding of the aims and objectives of each programme, and how they might complement each other. The partnership collectively reviews provision and processes in place to identify and address ways where joint and aligned strategic approaches can be taken.

FutureMe then facilitated a discussion with these members to explore potential areas for alignment. Trying to find opportunities for alignment can be challenging. Recruitment of underrepresented groups can be particularly challenging, especially for the most remote regions. Progress can take time and the underrepresentation of some groups of learners in universities continues to be an issue. The programme was delivered online, but seven young people were recruited from four local partners’ APPs.

Each HEI designed and delivered a 45-minute, online creative confidence and ambitions; create artistic work; access information, advice and guidance session covering pathways, and the support creative careers and pathways, and the support.

The creative careers and pathways framework (hereafter referred to as ‘creative careers’) is a developmental approach to addressing the barriers to access to higher education for learners from disadvantaged backgrounds. It is recognised that there are complex, overlapping and often interacting barriers, and that effective solutions are context-specific, challenging to design and implement, and require accessibility, of the programme’s key partners.

The partnership is a collective project between North East Raising Aspiration Partnership (NERAP), an umbrella body of organisations that are members of the North East Regional Collaborative Provision (NERAP) body, and Creative Futures partners, who are the creative education and engagement programme of the University of Sunderland.

The programme is a partnership between the University of Sunderland and five local school-based partners, alongside the North East Regional Collaborative Provision (NERAP). The programme was delivered as part of NERAP’s Easter project and an in-person celebration event in May 2019. The creative careers framework was adopted by NERAP as a strategic engagement work stream. The programme is aligned with APPs and has been delivered as part of the NERAP’s Easter project. The partnership is a collective project between NERAP and Creative Futures partners, the University of Sunderland, and 30 ONE Vision Schools.

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From the partnership work, there has been a collaborative group piece that looked at experiences of underrepresentation and barriers, and the ways in which these difficulties can be overcome, alongside successful pathways into higher education. There was a lot of interest from participants, who felt like they were seeing themselves on TV. The participants felt like they were progressing in their understanding of the industry and getting a better sense of what their future might hold. The programme is a partnership between NERAP and Creative Futures partners, the University of Sunderland, and 30 ONE Vision Schools.

The programme is a partnership between the University of Sunderland and five local school-based partners, alongside the North East Regional Collaborative Provision (NERAP). The programme was delivered as part of NERAP’s Easter project and an in-person celebration event in May 2019. The creative careers framework was adopted by NERAP as a strategic engagement work stream. The programme is aligned with APPs and has been delivered as part of the NERAP’s Easter project. The partnership is a collective project between NERAP and Creative Futures partners, the University of Sunderland, and 30 ONE Vision Schools.

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