

Degree apprenticeships funding competition webinar

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Agenda

1030 Welcome and introduction

Jack Smith, Head of Pathways and Funding Policy

Overview of funding competition and monitoring & evaluation

Davina Benton, Access and Participation Manager

Provider scenarios

Alastair Wilson, Head of Student Pathways and Progression

1100 Questions and answers

1200 **Close**





Overview of funding competition

- Aims
- Funding waves and timelines
- Eligibility
- What's in and out of scope
- Monitoring and evaluation
- Provider scenarios



Aims of funding



Expansion of existing provision among providers already offering degree apprenticeships (Strand 1)



Expansion of provision among providers new to the degree apprenticeships market (Strand 2)



Increasing equality of opportunity in Level 6 degree apprenticeships (Cross-cutting theme)

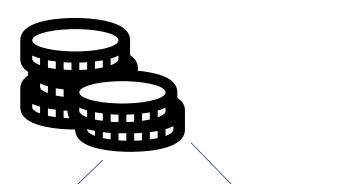
For more information see paragraphs **15-17** in the guidance.



Funding available

Up to £16 million - AY 2023-24

Up to £24 million - AY 2024-25



Wave 1 Jan 2024-July 2024 Wave 2
April 2024 –
July 2025

Wave 3
TBC Oct 2024 –
July 2025

For more information see paragraphs **2 and 40** in the guidance.



Funding waves: Wave 1

Individual provider bids only

Bids should be for a minimum total funding request of £50,000

A maximum of £100,000 per proposed standard

For more information see paragraphs **42-48** in the guidance.



Funding waves: Wave 1

Bids must demonstrate:

- Rapid and credible plans to expand Level 6 degree apprenticeships provision.
- Projects that provide value for money and be effectively project managed.

For more information see paragraphs 42-48 in the guidance.



Wave 1 timelines



Bids submitted by 1700 on 20 November 2023.



Funding outcomes announced in **December 2023.**



Funded activity starts from **January 2024** and concludes by **31 July 2024**.

For more information see paragraphs **42-48** in the guidance.



Funding waves 2 and 3

Open to **all** providers who meet the eligibility criteria.

Individual provider bids and collaborative bids.

Bids should be for a minimum total funding request of £50,000.

For more information see paragraphs **49-52** in the guidance.



Funding waves: Wave 2 and 3



Bids will need to demonstrate:

- Ambitious growth in the number of apprenticeship standards and apprentices
- A credible plan to deliver the aims of the funding programme
- Addressing the risk to equality of opportunity
- Value for money and effective project management.

For more information see paragraphs **49-52** in the guidance.



Wave 2 and 3 timelines

Wave 2:

- Bids must be submitted by 1700 on 19 December 2023
- Outcomes announced in March 2024
- Funded activity from April 2024 to 31 July 2025

Wave 3 (expected dates):

- Bids submitted in June 2024
- Outcomes announced September 2024
- Funded activity from October 2024 to 31 July 2025

For more information see paragraphs **49-52** in the guidance.



Summary of eligibility criteria by wave

	Wave 1	Waves 2 and 3
OfS-registered providers in the Approved (fee cap) category	✓	\checkmark
Providers already offering degree apprenticeship provision in the 2023-24 and 2024-25 academic year (Strand 1)	\checkmark	\checkmark
New providers to the degree apprenticeship market (Strand 2)	×	\checkmark
Providers submitting collaborative bids	×	\checkmark
Providers registered on the apprenticeship provider and assessment register (APAR)	\checkmark	✓ (Strand 1 only)



What's in and out of scope

In scope	Out of scope
Collaborative (Wave 2 and 3 only) and individual provider bids	Development of new standards through trail blazer groups
Activity to increase starts on degree apprenticeships at Level 6	Cost of direct delivery of apprenticeships that are funded through Education and Skills Funding Agency (ESFA) funding including end-point assessment associated costs
Activity to widen participation on degree apprenticeships at Level 6	Bids targeted directly at increasing apprenticeship starts at Levels 4, 5 and 7
Development costs – including provider staffing costs and employer engagement activity	Capital expenditure
Non-capital expenditure	
Proposed apprenticeship standards must be listed as an 'approved for delivery' Level 6 standard on the IfATE website	

For more information see paragraphs **33-36** in the guidance.



Monitoring and evaluation



Funded providers will be subject to monitoring.



Monitoring will be risk-based and proportionate.



An independent evaluation may be commissioned.

For more information see paragraphs 172-182 in the guidance.



Provider scenario: University of Poppleton



APAR and OfS Approved (fee cap) category registered.



Delivering apprenticeship programmes at Level 5 and 7.



Plans to run a new Level 6 degree apprenticeship standard.



Has a longer-term strategy to increase the number of starts on this new standard.



The university is delivering this activity independently.



How could the funding competition support this provider's strategy?

Wave 1

Funding to appoint staff to develop the provider's curriculum for the new standard.

Outcome

New standard developed and ready to be delivered by the university in 2024-25.

Wave 2 and 3

Funding to support marketing and outreach to increase access for target student groups on new standard.

Outcome

Increased starts on standard from students at risk of equality of opportunity.



Provider scenario: Jo Bloggs College



APAR and OfS registered.



Delivering **two** degree apprenticeship standards at Level 6.



College has low take-up on these standards.



Would like to collaborate with another provider to deliver an increase in starts.



Wants to increase access to standards for students from ABCS quintiles 1 and 2 and Black students, referenced in the planning for their new APP.



How could the funding competition support this provider's strategy?

Wave 1

Fund staff time to undertaken research and engage with small, medium enterprises (SMEs) to increase starts for the standards for 2024-25.

Outcome

Increase engagement with local employers and increase in starts.

Wave 2 and 3

Fund staff time to increase engagement with local uniconnect partnerships to support targeted outreach for target student groups.

Outcome

Increased number of starts from target student groups.

Increased awareness of degree apprenticeships for target student groups.



Provider scenario: Degree Apprenticeship University

New to delivering degree apprenticeships, OfS Registered but not currently on the APAR.

Looking to deliver two new Level 6 standards.

Has a strategy to increase access for students under 21 and students with a reported disability to these standards.



How could the funding competition support this provider's strategy?

Wave 2 and 3

Funding to appoint staff to both support DA startup costs, and the development of degree apprenticeship standards working with employers to ensure starts to this standard.

Funding for targeted recruitment campaign to increase starts to these standards and starts who are underrepresented in these standards.

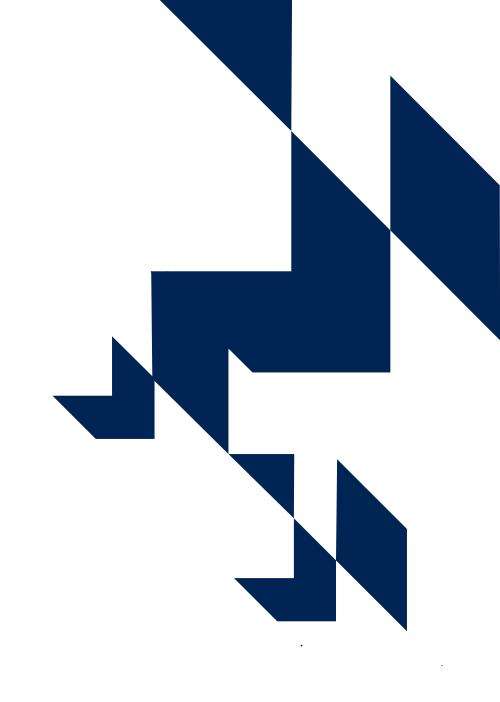
Outcome

Two new degree apprenticeships standards being delivered in 2025-26.

Starts on both standards from target student groups and forecast growth on standards from 2025-26 onwards.



Questions and answers







Contact us:

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