## **OFFICIAL**

## Key performance measures for the designated quality body

The Office for Students has now agreed with the Quality Assurance Agency for Higher Education (the QAA) the key performance measures (KPMs) that will be used to measure the performance of the QAA in its role as the designated quality body (DQB).

## Acronyms

DAPs: Degree Awarding Powers.

QSR for registration: Quality and Standards Review to be used by the DQB for providers applying to be registered with the OfS QSR for monitoring and intervention: Quality and Standards Review to be used by the DQB for providers registered with the OfS

Heading	Key question	KPM QSR for registration	KPM QSR for monitoring and intervention	KPM DAPs
Quality of output	Are the assessments evidence based?	registrationand intervention1a. 100% of QSR reportsare judged by the OfS to1		<ul> <li>1b. that 100% of advice about DAPs is judged by the OfS to demonstrate:</li> <li>that reviewers have selected and assessed evidence according to Annexes 4 and 5 of the published DAPs guidance and supplementary guidance for providers<sup>2</sup></li> <li>a clear relationship between the evidence that has been assessed, the judgements made by reviewers about this evidence and the outcomes reached by the review team . The relationship between the evidence and the advice must be described with explicit reference to the relevant DAPs criteria in Annex C of</li> </ul>

<sup>&</sup>lt;sup>1</sup> Guidance on QSR for registration and QSR for monitoring and intervention available here: <u>https://www.qaa.ac.uk/reviewing-higher-education/types-of-review/quality-and-standards-review</u>

<sup>&</sup>lt;sup>2</sup> Guidance on assessment by the DQB for providers applying for degree awarding powers is available here: <u>https://www.qaa.ac.uk/en/reviewing-higher-education/degree-awarding-powers-and-university-title/guidance-and-criteria/applicants-in-england</u>

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		reference to the relevant core practices of the UK Quality Code, by reference to the report template agreed by the DQB and the OfS.		the OfS's regulatory framework, or the three NDAPs test components, by reference to the report templates agreed by the DQB and the OfS
		<ul> <li>There is a banded rating as follows:</li> <li>More than 95 per cent: green</li> <li>90-95 per cent: amber</li> <li>Less than 90 per cent: red</li> </ul> Specific written feedback will be provided to the DQB on a quarterly basis about its performance against this KPM. QAA will need to provide a report on the actions it will take to improve performance, where necessary.		<ul> <li>There is a banded rating as follows:</li> <li>More than 95 per cent: green</li> <li>90-95 per cent: amber</li> <li>Less than 90 per cent: red</li> </ul> Specific written feedback will be provided to the DQB on a quarterly basis about its performance against this KPM. QAA will need to provide a report on the actions it will take to improve performance, where necessary.
	Do the assessments enable OfS	2a. <b>100%</b> of QSR reports are judged by the OfS as fully enabling decision-making.		2b. 100% of DAPs advice is judged by the OfS as fully enabling decision-making.
	decision making?	<ul> <li>There is a banded rating as follows:</li> <li>More than 95 per cent: green</li> <li>90-95 per cent: amber</li> <li>Less than 90 per cent: red</li> </ul>		<ul> <li>There is a banded rating as follows:</li> <li>More than 95 per cent: green</li> <li>90-95 per cent: amber</li> <li>Less than 90 per cent: red</li> </ul>
		The OfS decision-maker will use the following descriptors to make their judgement:		The OfS decision-maker will use the following descriptors to make their judgement:
		• The assessment clearly describes the evidence that has been assessed.		<ul> <li>The assessment clearly describes the evidence that has been assessed.</li> </ul>

Heading	Key question	KPM QSR for registration	KPM QSR for monitoring and intervention	KPM DAPs
		<ul> <li>a judgement about UK Quality Code u</li> <li>The assessment of for each judgement evidence assesse</li> <li>The assessment at confidence the rew judgement, if less reference to the pu</li> <li>The assessment is a provider is expen- students, rather the should be delivered extraneous inform</li> <li>Specific written feedback on a quarterly basis about KPM. DQB will need to pr</li> </ul>	contains a clear justification at, by reference to the d also explains the degree of view team has in the than full confidence, by ublished guidance s focussed on the outcomes cted to deliver for its an how those outcomes ed, and does not rely on any	<ul> <li>The assessment clearly and concisely sets out a judgement about each DAPs criterion or NDAPs test component</li> <li>The assessment contains a clear justification for each judgement, by reference to the evidence assessed</li> <li>The assessment is focussed on the outcomes a provider is expected to deliver for its students, rather than how those outcomes should be delivered, and does not rely on any extraneous information.</li> <li>Specific written feedback will be provided to the DQB on a quarterly basis about its performance against this KPM. DQB will need to provide a report on the actions it will take to improve performance, where necessary.</li> </ul>
	Are the assessments consistent and reliable?	by the DQB in a QSR are breach, or have breached	l, one or more of the ongoing	<ul> <li>3b. 0% of providers that, having received a positive assessment from a full DAPs assessment, are shown to be not meeting one or more of the DAPs criteria within 1 year of assessment</li> <li>NB. For the purposes of this KPM, the evidence which identifies that the provider is not meeting the criteria must be</li> </ul>

Heading	Key question	KPM QSR for registration	KPM QSR for monitoring and intervention	KPM DAPs
		NB. For the purposes of this KPM, the evidence which identifies the breach or increased risk must be consistent with the evidence the DQB review team		<ul> <li>consistent with the evidence the DQB team was permitted to ask for, extant at the time of the assessment, and, where relevant, within the provision or areas of provision sampled by the DQB team.</li> <li>There is a banded rating as follows: <ul> <li>Less than 5 per cent: green</li> <li>5-10 per cent: amber</li> <li>More than 10 per cent: red</li> </ul> </li> </ul>
		of the UKQC, or a DAPs of There is a banded rating a Less than 5 per ce 5-10 per cent: amb More than 10 per c	ed judgement about whether a provider meets a core practice omponent (for QSR and DAPs assessment respectively). or successful representations and the actions it will take to	
Inputs and operations	Do reviewers have the right expertise?	5. 100% of QSR review and DAP scrutiny teams comprise reviewers with sufficient relevant and current academic, regulatory and investigative expertise, as defined in the relevant published guidance and also below:		

Heading Key ques	stion regist	QSR for ration	KPM QSR for monitoring and intervention	KPM DAPs
	•	experience, and w in a UK higher edu Where necessary, academic subjects knowledge or expe Every reviewer has at least once durin is a banded rating a 80 per cent: green 71-79 per cent: an 70 per cent or belo	ho holds, or has held in the pr acation provider. the review team has demonst s, organisational structures and erience. s successfully completed the 0 og the 18 months prior to the re as follows for 2018-19 hber ow: red as follows for 2019-20 n	<sup>r</sup> qualified to doctoral-level, or with equivalent professional evious 12 months, a current senior academic leadership role <sup>3</sup> trably made use of specialist advisers qualified to comment on d practices, or issues of which the review team has insufficient QAA's generic and method-specific training, and relevant CPD eview.

<sup>&</sup>lt;sup>3</sup> 'primarily describing someone who is or has been responsible for developing and running a programme of study, with responsibility for the quality of that programme'.

Heading	Key question	KPM QSR for registration	KPM QSR for monitoring and intervention	KPM DAPs
	Are outputs delivered on time?	<ul> <li>6a. 100% of review reports are delivered to the OfS according to the timescales in the published guidance.</li> <li>There is a banded rating as follows: <ul> <li>100 per cent: green</li> <li>91-99 per cent: amber</li> <li>90 per cent or below: red</li> </ul> </li> <li>The review process starts at the point of the provider submission. QAA will need to explain why timelines are not achieved.</li> </ul>	<ul> <li>6b. 100% of review reports are delivered to the OfS according to the timescales agreed with the OfS at the review specification stage (pages 6 and 7 of the published guidance).</li> <li>There is a banded rating as follows: <ul> <li>100 per cent: green</li> <li>91-99 per cent: amber</li> <li>90 per cent or below: red</li> </ul> </li> </ul>	6c. 100% of DAP reports are delivered to the OfS according to the timescales agreed at the point of referral. Timescales for the different DAPs processes will vary and a more standardised timescale will be published and the KPM updated to reflect this.
Value for money	Are the assessments cost effective?	<ul> <li>7. Providers understand how the fee for a QSR or DAP is calculated.</li> <li>This will be determined by asking each provider in the post-review evaluation questionnaire to say, according to a four-point scale (where four is 'strongly agree' and three 'agree'), to what extent they agree with the statement, 'I understand how the fee for my review was calculated'.</li> <li>A modal average score of 3 or 4 will be regarded as green. A modal average of less than 3 will be regarded as red.</li> </ul>		

Heading	Key question	KPM QSR for registration	KPM QSR for monitoring and intervention	KPM DAPs	
		placed on them than was This will be determined by post-review evaluation qu 'agree'), to what extent the accordance with the publis team carried out the revie specification.'	d the review or assessment as having been carried out efficiently, with no more burden being an was necessary to fulfil the DQB's obligations as described in the published guidance. hined by asking providers who have undergone QSR for registration and DAPs assessment in the ation questionnaire to say, according to a four-point scale (where four is 'strongly agree' and three attent they agree with the statement, 'The QAA team carried out the review/assessment efficiently in the published guidance.' The statement for providers who have undergone QSRMI will be, 'The QAA the review/assessment efficiently in accordance with the published guidance and review score of 3 or 4 will be regarded as green. A modal average of 2 will be regarded as amber. A modal		
Overall performance	Has the QAA fulfilled its role as the DQB effectively?				

Heading Key que	KPM QSR for registration	KPM QSR for monitoring and intervention	KPM DAPs
	<ul> <li>The DQB meets its KI</li> <li>Leadership of the DQB of the role previously fulfille</li> <li>Evidence of training of D</li> <li>Drafts of review methor from the OfS, and der</li> <li>The DQB recognises interest with commerce</li> <li>Quarterly reports dem example they include</li> <li>Annual reports clearly have been delivered. learned and implement</li> </ul>	ed by the QAA and communicate DQB staff on the regulatory enviro ods and supporting material a monstrate that the DQB under and manages risk in relation t cial work performed as the QA nonstrate that milestones are a dates for completion of work a v and concisely set out an accor The reports demonstrate a rela- nted as a result and an approp	ngs that the approach of the work performed as the DQB is distinct from is coherently with the OfS onment re appropriately framed, do not require significant comment stands the regulatory and legal framework for its work o its work as the DQB which includes managing conflicts of A. achieved and provide sufficient detail about progress (for and flag risks) ount of the DQB's work for the OfS and whether milestones flective approach about the reasons for performance, lessons

All ratings bands will be reviewed after 12 months.