

Maximising Student Success through the Development of Self-Regulation

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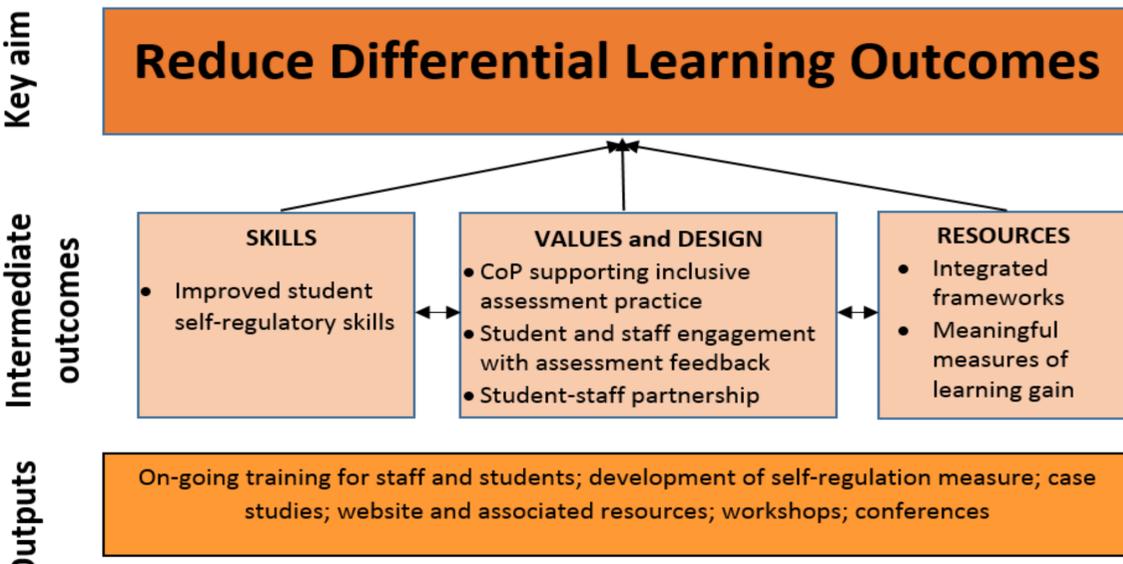


Kingston University London

HEFCE Catalyst Funding: Addressing Barriers to Student Success' programme. Total project cost is £1,022,154. Revenue grant is £499,999.

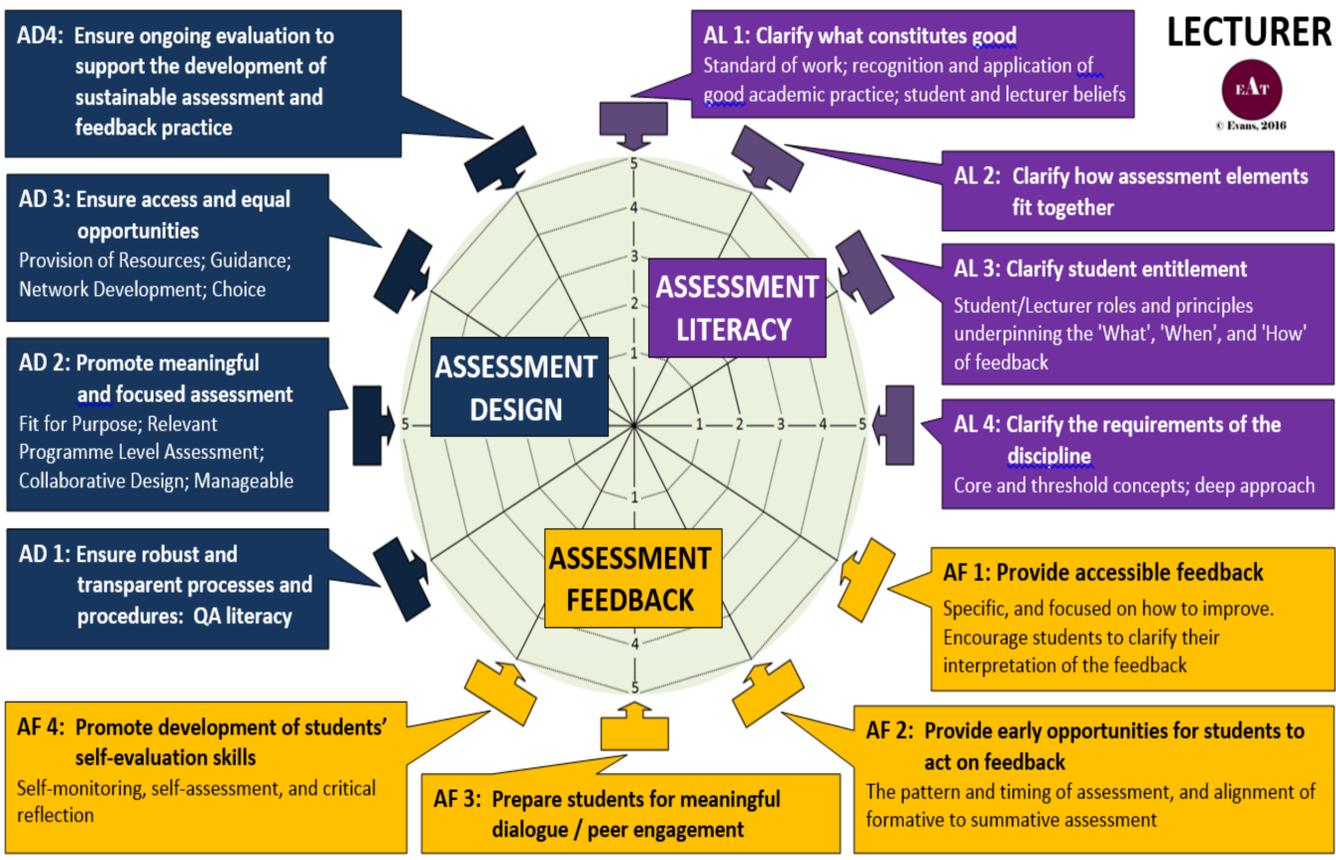
AIM: to implement and scale up a **research-informed assessment feedback approach** in order to reduce differential learning outcomes for all students and especially for those from lower-socio-economic backgrounds and Black and Minority Ethnic backgrounds. We will do this by:

- (i) supporting students' development of self-regulatory assessment feedback skills through a focus on assessment literacy, feedback recience skills, and engagement in assessment design
- (ii) developing staff understanding of inclusive assessment practices that promote self-regulatory behaviours through extensive training and support.



Project Methodology

- The EAT framework will be used to support the development of students' self-regulatory skills using specific tools to enhance assessment and feedback practices (e.g. DEFT) as part of inclusive assessment practices.
- Working with 6 Faculties, a number of progressive interventions to support the assessment and feedback journeys of first year undergraduate students and teaching staff will be implemented.
- The impact of the interventions will be assessed using fine-grained measures of learning gain.



LECTURER
EAT
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With **students as partners**, our **inclusive approach** to assessment feedback has the potential to turn **assessment into a leveller**.

