

Digital provision of information, advice and guidance (IAG) and outreach

Recent conversations with partnerships highlighted the need for the Office for Students (OfS) to coordinate information on the range of digital provision of IAG and outreach available during the coronavirus (COVID-19) pandemic.

The OfS Uni Connect team has undertaken a scoping exercise utilising a range of sources to develop a resource for partnerships that draws together digital provision of IAG and outreach from third party providers in one place. We recognise that this is not an exhaustive list and intend for this to be a live document that can be updated and shared on a regular basis.

Please note that this document is intended to be an information resource only. The OfS does not endorse any particular provider, platform or activity included within it.

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
2-3 Degrees	https://2-3degrees.com/stay-ready-programme/ Contact: info@2-3degrees.com	2-3 Degrees delivers workshops, programmes and motivational talks. Their mission is for every young person to develop the ability to overcome their challenges by building the knowledge and skills needed to access the best possible opportunities in life.	Stay Ready	From Tuesday 14 April – Friday 27 April 2020, 2-3 degrees delivered a series of workshops online to help inspire young people aged 14-25 during this lockdown. You can register interest for future events on their website.	14-25 year olds	
	https://2-3degrees.com/2020/04/23/online-links-to-keep-you-busy/ Contact: info@2-3degrees.com		Online links to keep you busy	Directory of online links to keep busy, from academic courses to learning new skills to virtual museums and galleries.		

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2engage	https://2engage.co.uk/lockdownlife/thelockdown-life-project/ Contact: info@2engage.co.uk	2engage facilitate and deliver theatre-based projects in educational and community settings. They aim to raise awareness, challenge perceptions and start conversations around big social issues.	#LOCKDOWNLIFEPROJECT	<p>The Lockdown Life project aims to give young people, aged 10-18, across the UK a creative outlet to express how lockdown has impacted their life.</p> <p>Entries can be in the form of a video, voice recording, image or photograph; it could be art, a poem, the spoken-word or a diary entry. Alternatively, it could be a script, soundscape, song, musical composition or performance, dance or even a comedy sketch.</p> <p>2engage now runs 'first generation' workshops for students about to start their university journeys.</p>	10-18 year olds	

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Access Ed	https://www.access-ed.ngo/research-based-curricula Contact: hello@access-ed.ngo	<p>AccessEd exists to increase access to university and higher education for young people from under-served backgrounds around the world.</p> <p>AccessEd works with university hubs and partners to support their subject outreach materials and retention driven IAG to see more students underrepresented backgrounds confident and prepared for their journey to higher education.</p>	RBC Tutorial Packs (remote and digital learning)	<p>Research-based curricula courses are established, independent, free subject short courses that students can use at home for self-guided learning and to explore more on subjects of interest.</p> <p>The courses include schemes that build university skills (critical thinking, data analysis, problem solving etc.) and IAG for next steps once completed.</p> <p>They are designed by PhD researchers based on their own, real research, as subject material past school curriculum and syllabus.</p> <p>Useful specifically for years 12 and 13 to gain the confidence, expertise and explicit subject experience universities will be looking for.</p> <p>Teacher continuing professional development (CPD) sessions and guidance are available.</p>	Key Stage 4 and 5	

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Access Ed	https://www.access-ed.ngo/reachuni Contact: hello@access-ed.ngo		ReachUni (online IAG guide)	This three step online programme guides students through key stages to become university ready, including making a great application to target universities. It includes impartial IAG, subject guides, timelines, personal statement practice guides and more.	Key Stage 4 and 5	

<p>Advancing Access</p>	<p>https://www.advancingaccess.ac.uk/</p> <p>Contact: enquiries@advancingaccess.ac.uk</p>	<p>Advancing Access provides a variety of free CPD resources, online events, conferences and training sessions to teachers and careers advisers to help them support students' progression to Russell Group universities.</p> <p>Their information, advice and guidance – developed by their partnership of 24 leading universities – will help teachers and advisers to support young people making their key stage 4, key stage 5 and university choices.</p>	<p>Advancing Access</p>	<p>Advancing Access offers free online CPD sessions for teachers and advisers on a number of topics including:</p> <ul style="list-style-type: none"> • supporting students to make choices at 16 and 18 • supporting students to write personal statements • writing effective UCAS references • understanding contextual admissions processes • preparing students for interviews and admissions tests. <p>They also host one virtual conference a year which features representatives from all 24 Russell Group universities and provides information, advice and guidance on higher education topics such as university admissions processes and any updates or changes to the higher education sector. Participants will be able to speak with university staff during the presentations and contribute to discussions in the 'staff room'. Previous webinars and presentations are available to watch on their website.</p> <p>The Advancing Access blog features the latest advice and information about higher education, including insights from various university professionals and some recent graduates.</p> <p>They have a library of case study videos from each Russell Group university where current students and recent graduates discuss their journey to higher</p>	<p>Teachers and careers advisers</p>	<p>A full independent academic evaluation of Advancing Access has been completed by Durham University.</p> <p>Read the report here: https://www.advancingaccess.ac.uk/uploads/fileupload/fileupload/224/Report_in_Detail_FINAL.pdf, or the summary report here: https://www.advancingaccess.ac.uk/uploads/fileupload/fileupload/189/Summary_Report_FINAL.pdf</p>
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				education, reflect on their subject, qualification and degree choice as well as life at university and future careers.		
Alta Higher	http://www.altahigher.co.uk/about.html Contact: hello@altahigher.co.uk	<p>Alta Higher provides support and guidance for students from all backgrounds to access higher learning.</p> <p>This ranges from sessions to build confidence all the way through to support with choosing the ideal course and compiling a personal statement to truly showcase skills.</p> <p>Alta Higher works with groups of all sizes, including intensive one-to-one sessions.</p>	Alta Higher	<ul style="list-style-type: none"> • One-to-one calls offering bespoke support to access higher education, mainly focused on the UCAS process and personal statements. • Workshops covering confidence building, preparation for higher level learning and critical thinking. • Personal statement 'bootcamps' run for larger groups over a two-day period. • CPD sessions for school and college staff focused on writing effective UCAS teacher references. 	Year 12-13	

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Apps for Good	https://docs.google.com/presentation/d/1iPHMuLVV-Sd-CAB9okoAhd_bkl0ugQSdqz_K-ihKifes/edit#slide=id.g31fa62a360_1_0 Contact: education@appsforgood.org	Enabling young people to problem solve using not only apps, but the internet of things and machine learning through their latest emerging technology courses.	Home Study	<p>Apps for Good support teachers, parents and students during the coronavirus pandemic. New versions of their courses that can be completed from home have been built, and their awards are open to classroom and home projects from across the world.</p> <p>These new courses are created and designed to support students working at home due to the coronavirus pandemic. At this time, their Home Study resources don't require any sign up, so students can get started straight away.</p>		Information on impact in 2018-19 generally rather than impact of the courses launched for coronavirus specifically. https://assets.cffassets.net/g6umu3wl1djc/3hgCYchK1wH6TL0LBFHlgw/ba86379489c6e683cec76596e70f7ef1/AfG_1page_Infographic_2018-19.pdf

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Brightside	https://brightside.org.uk/work-with-us/higher-education/ Contact: info@brightside.org.uk	Founded in 2003, Brightside is a social mobility charity, creating online mentoring relationships which help young people make confident and informed decisions about their future.	Online mentoring support for young people Coronavirus-specific programmes include Prepare for HE	Launched on 1 June 2020, Prepare for HE is a national online mentoring programme for Year 13 students who have applied for the 2020 university intake to manage the current challenges and prepare them for starting university. The project will be targeted to students from widening participation backgrounds, with a target of 1,500 students for this phase of the programme. Brightside is also currently scoping a similar programme for Year 12 students to start in autumn 2020.	14-25-year olds	Brightside's 2020 impact report shows that students from POLAR quintiles 1 and 2 are three times more likely to go to university if they have had mentoring through the Brightside platform.
Cameron Parker	https://cameron-parker.com/12-week-online-school-motivational-program/ Contact: admin@cameron-parker.com	Cameron is a schools motivational speaker – focusing on delivering as much impact and value as possible. Cameron speaks the students' language; with experience, strategies, and resources.	12-week online school motivational program	The 12-week online school motivational program covers everything from motivation and mindset, wellbeing, time-management, structure and strategy.		

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Careers Torch	https://www.careerstorch.co.uk/ Contact: enquiries@careerstorch.co.uk	CareersTorch delivers quality, impartial and well-informed guidance to students. This is achieved through a series of packages including one to one delivery, workshops and progression evenings.	Stay Connected	Careers guidance to students who are unable to access services face-to-face. This includes a range of methods to connect with CareersTorch including phone calls and digital media. This work has been expanded during these unique times and the Stay Connected programme can be extended to new schools that contact them.		
Causeway	https://causeway.education/oscar Contact: enquiries@causeway.education	Causeway works to improve applications, supporting widening participation and outreach departments to improve their effectiveness by sharing the insights they have learned from their experience working as teachers in schools and from research.	Online mentoring, webinars and OSCAR (Online System for Completing Applications and References)	Causeway are offering online mentoring, webinars and the OSCAR platform. OSCAR supports: <ul style="list-style-type: none"> • students to develop competitive, subject-focused personal statements • teachers to produce effective references. OSCAR allows: <ul style="list-style-type: none"> • students to submit drafts of their personal statement for review • teachers or mentors to submit line-by-line feedback and comments. 	Year 12/13	https://www.suttontrust.com/our-research/making-a-statement-university-admissions/

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Discover Uni	https://discoveruni.gov.uk/ Contact: discoveruni@officeforstudents.org.uk	Discover Uni is an official source of information about higher education. It is owned and operated by the UK higher education funding and regulatory bodies.	Discover Uni	Discover Uni is an official source of information about higher education. It is owned and operated by the UK higher education funding and regulatory bodies.		

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First Story	https://www.youtube.com/playlist?list=PLd2aa3efAp-zWquRxFvnqvOQ5X5hLJAfu Contact: info@firststory.org.uk	<p>First Story is working towards a society that encourages and supports young people from all backgrounds to write creatively for pleasure and agency.</p> <p>Their programme equips young people with the skills and confidence to tell their stories well and to thrive in education and in life.</p>	Online creative writing tutorials	<p>First Story have commissioned their writers to produce online creative writing tutorials for students to complete at home.</p>		
	https://firststory.org.uk/coronavirus/ Contact: info@firststory.org.uk	<p>Providing high-quality creative writing opportunities for young people in schools in low-income communities, to employ the best UK writing talent, and to equip teachers.</p>	Summer 2020 residential course	<p>First Story are providing an online creative writing and mentoring programme led by experienced professional writers Francesca Beard, Russ Litten and Irfan Master.</p> <p>20 young people from across the country will come together, virtually, to participate in a fun, week-long programme mixing live writing workshops, group social activities and one-to-one tutorials. Where needed, participants will be given access to internet data and tech support throughout.</p>		

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Future First	https://futurefirst.org.uk/ Contact: info@futurefirst.org.uk	<p>Future First is working to see every state school and college in the UK supported by a thriving and engaged alumni community, which improves students' motivation, confidence and life chances.</p> <p>Future First focus on transitions e.g. Year 6-7, Year 13 to higher education and into work</p>		Developed online content which is free to schools and parents.	<p>Year 6 and Year 13.</p> <p>Secondary resources can be applicable to any age group but specifically Years 10-13 when focused on transition to higher education.</p> <p>Primary resources are aimed at KS2 so Year 3 and upwards.</p>	

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Future Learn	https://www.futurelearn.com/courses https://try.futurelearn.com/students-and-schools/	FutureLearn is a social learning platform which offers a diverse selection of online courses from leading universities and cultural institutions from around the world.	Short courses online	<p>Courses are delivered one step at a time, and are accessible on mobile, tablet and desktop, to fit learning around life. Many courses are free of charge.</p> <p>FutureLearn also recently launched FutureLearn Schools, an initiative that gives millions of students across the UK and Ireland, aged 13+ free, upgraded access to over a hundred relevant short courses, between May and September 2020.</p>	Aged 13+	
Future Toolbox by MAD4Life	https://www.futuretoolbox.co.uk/resources/ Contact: mail@mad4life.co.uk	Mad4Life aims to raise aspirations, create growth mindsets and empower young people to harness a positive attitude through motivational speakers.	Future Toolbox by MAD4Life	<p>Mad4Life are currently producing online versions of all of their workshops for schools, colleges and universities and creating new ones.</p> <p>In addition to this, they have been hosting webinars for students, teachers and parents.</p>		

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Generation Medics	https://generationmedics.org.uk/ Contact: admin@generationmedics.org.uk	<p>Generation Medics is a non-profit founded by NHS doctors to support current and future healthcare professionals in their careers.</p> <p>Generation Medics mobilises the healthcare community to share information, advice, guidance and opportunities with the next generation.</p> <p>Generation Medics is supported by the NHS and last year delivered more than 13,000 hours of support to</p>	Online support for the next generation	<p>Generation Medics offers a wide range of online support which can be accessed for free by young people, parents and teachers.</p> <p>This support includes live Q&As with current healthcare professionals, university students, the teams behind the University Clinical Aptitude Test (UCAT) and BioMedical Admissions Test (BMAT) and universities.</p> <p>It also includes downloadable resources themed around careers in healthcare, training pathways, university and skills-building.</p>	13+	

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Generation Medics	https://generationmedics.org.uk/scholarships/ Contact: admin@generationmedics.org.uk	more than 3,500 young people.	Generation Medics 'Routes into Medicine' scholarship programme	<p>The scholarship programme is a free programme of support for state-school pupils who are interested in becoming doctors, supporting them on their journey to medicine.</p> <p>The programme includes access to a member's library of resources including blogs, videos and guides; e-courses to explore medicine and understand the career pathway; exclusive opportunities and a supportive online community of other aspiring medics, current undergraduates and doctors.</p> <p>More information is available on their website.</p>	13-25-year olds	

<p>Grit Breakthrough</p>	<p>https://www.grit.org.uk/programmes</p> <p>Contact: Ellie Garraway ellie@grit.org.uk</p> <p>Tel: 07971891920</p>	<p>Grit Breakthrough Programmes (Grit) works with secondary schools, further education colleges and universities to deliver group and personal development workshops designed to create breakthroughs in attitude, mind set and belief system, targeted at breaking the link between disadvantage and disaffection, better enabling social mobility.</p>		<ul style="list-style-type: none"> • Online workshops for personal tutors in higher education to equip them with coaching skills to work more effectively and holistically with students at pre-entry, new-entry and existing students. • Online workshops for year 13 students and existing university students to build connection and community, to safely express concerns, to recognise the gap between expectation and reality and understand how best to navigate that gap, to raise self-awareness of destructive thought-patterns, to reframe the concept of support and recognise how it can be used positively/pro-actively (not solely in crisis). • Online webinars and live sessions for year 12 students to build support networks, create awareness of factors that limit resilience and recognise new choices that promote healthy resilience systems, set and review aspirational goals. • Training for existing higher education students as mentors to pre-entry students and new-entrants, equipping them with the coaching toolkit and the framework and values from which effective support can take place, particularly given the current set of circumstances. 	<p>Year 12, 13, university students and personal tutors</p>	<p>https://drive.google.com/file/d/1uTqrPKo5LcK1d91u30jOulxHtiUlujh/view</p>
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Inner Drive	https://info.innerdrive.co.uk/lockdown-six-packs And https://www.innerdrive.co.uk/resources/ Contact: info@innerdrive.co.uk	InnerDrive is a mindset coaching company working in education, business and sport. They specialise in realising the potential behind growth mindset, metacognition and stress management strategies.	Lockdown support six-packs	InnerDrive have produced a series of lockdown six-packs of resources for teachers, parents, students and athletes.		
Learn by Design (LBD)	https://www.learnbydesign.co.uk/post/lockdown-wont-stop-creativity Contact: learn@bydesigngroup.co.uk	Learn by Design work on behalf of schools, corporate and public sector clients to provide quality, value for money, educational products and services to inspire future generations.	#UNLOCKCREATIVITYLBD	Their latest social media campaign aims to embed moments of calm into this ever-changing landscape through the use of arts therapies and related activities. They have put together expressive arts activities to help with any kind of mental health difficulties during this time. LBD also offers science, technology, engineering, and mathematics (STEM) careers; resilience training motivation and employability offers through online event and workshops.		

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MADE Training	https://www.made-training.com Contact: info@made-training.com	MADE Training aims to educate and motivate students to be able to realise their full potential and attain success, both academically and throughout their lifetimes.	The Remote Learning Video Portal	Customised video portal (currently used by five Uni Connect partnerships) hosting 50 short bite-sized study skills, revision, motivation and raising aspirations videos presented by MADE's training team. Downloadable accompanying resources available.		
National Citizen Service (NCS)	https://wearencs.com/staying-connected	NCS helps young people achieve their potential and build bridges between communities, making sure they have the right tools, opportunities and respect to do so.	Staying Connected	NCS have launched a digital hub created for summer 2020. It includes life lessons to playlists; skills builders to creative inspiration; fun challenges to social action projects.		
	https://wearencs.com/keep-doing-good		Keep Doing Good	NCS have teamed up with the Charity Retail Association to launch 'Keep Doing Good'. The programme aims to get young people achieving one million hours of 'doing good' through young people volunteering in charity shops and taking social action as lockdown starts to be eased.		

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NEON	<p>www.uni4me.co.uk</p> <p>Contact: neonconsultant@londonhighier.ac.uk</p>	<p>NEON is the professional organisation supporting those involved in widening access to higher education.</p> <p>NEON enables those working to widen access to higher education at all levels and in all sectors to affect change in their own organisations and communities.</p>	NEON Outreach Online Initiative	<p>NEON is working with 46 partners (a combination of higher education providers, Uni Connect partnerships and other organisations) to develop a website, www.uni4me.co.uk</p> <p>The website will act as an online hub which will bring together the activities being developed and offered by its partners. The site will attract learners, parents, teachers and other educational professionals and enable them to navigate the online activities that are on offer as well as give information about higher education. The site will support partners to adopt a more blended approach to access activities as they move forward.</p> <p>NEON have also developed an online Access Academy course which has provided participants with the necessary skills and knowledge to develop and produce online learning materials, identify effective practice in delivery and evaluate impact. The course has attracted 67 participants from 48 organisations.</p>		

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Positively MAD	https://positivelymad.com/Positively-MAD-Online-Provision info@positivelymad.co.uk Tel: 01983 294737	Positively MAD provides students with the skills and mindsets to raise aspirations and improve performance. Courses are researched, written and created by former teachers, memory experts, acclaimed motivational speakers, authors, education consultants, and acknowledged experts in whole brain learning development.	Positively MAD Online Provision	<ul style="list-style-type: none"> • Comprehensive online provision for students, involving delivering standard face-to-face workshops, but live via Zoom/Ms Teams/Google Meet. • A range of high-quality supportive resources covering 5 topics: study, revise, recall, resilient and motivate including practical tasks, video explanations, audio narration and in-depth notes. • Two supportive presentations for teachers/parents: Coping with COVID-19 and Parent pandemic planner. 	Years 7-13	

PUSH	<p>https://www.push.co.uk/sessions.html</p> <p>Contact: ask@push.co.uk</p>	<p>PUSH are an outreach organisation run by professional actors, comedians and writers. Their diverse presenter team of creatives run high-energy interactive presentations for entire year groups, workshops for smaller groups, and online Zoom sessions for up to 100 people - to engage, inspire and inform young people (and parents) on the benefits of choosing higher education routes, and more widely the importance of making proactive well-informed choices in life.</p> <p>Their framework, developed over nearly 30 years by founder Johnny Rich, covers careers and further education and higher education choices, employability training, study skills and public speaking.</p> <p>PUSH have a National Careers Award for working with young people aged 14-19, and as a social enterprise they focus on supporting more disadvantaged students to</p>	Push online webinars	<p>Live motivational presentations for schools run by Moj Taylor (professional actor/comedian) and Aron Tennant (professional screenwriter), across a 45-60 minute window, via Zoom. Webinars are Push Talks adapted to an online audience - designed for specific year groups, or parents/carers.</p> <p>Sessions use interactive polls, quizzes, live challenge-the-presenter games and forfeits students vote on, interweaved with simple but informative Push slides on the topic chosen (employability / choices / effective learning) requiring constant participation and comments from students (students' identities are hidden to other students).</p> <p>PUSH design a two to four page bespoke summary shortly after every session, with student Q&A questions answered and Push / local Uni Connect links provided. This is sent to Uni Connect, and then to the teacher, to circulate the summary to all student attendees.</p> <p>All presenters possess enhanced DBS checks, and Aron Tennant undertakes annual GDPR training. Safeguarding is paramount, and no students' personal data is collected or stored by Push during (or after) the sessions.</p>	Years 9-13	
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		develop self-confidence, self-worth and the skills to get what they want from life.				
Rare Recruitment	www.targetoxbridge.co.uk Contact: info@rarerecruitment.co.uk	Targets Oxbridge and offers summer schools, mentoring and coaching to help black students enter into Oxford and Cambridge university.	Target Oxbridge	Planning to move summer activities online in the form of webinars and Zoom workshops. Application support will continue to be delivered over email and over the phone as usual. Interview preparation will be supported by webinars and virtual mentoring. A podcast is available.	16 to 18-year olds	

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Skill Supply	https://skillsupply.co.uk/ta-king-training-online/ Contact: dominic@skillsupply.co.uk Tel: 01270 748415 07740 948868	Skill Supply deliver fun, active, science, technology, engineering and maths (STEM) workshops that develop great skills in all age groups.	Crumble Engineering	Learners get hands-on with the Crumble microcontroller kit, keeping with the ideal of learning through experience connected to all the disciplines in science, technology, engineering and maths (STEM) as well as design and technology and computing.	Years 7-12, ages 11-17	
			Crumble Engineering: Motors	Using the physical resources posted to learners alongside online course videos, students experience making things work and making things work better – the core of being an engineer.		
			Crumble Engineering: Servos	Learners connect a range of components to the crumble microcontroller which the course teaches them to program using simple block-based code (LED lights, switch, light sensor, buzzer, motors, wheels, servo and ultrasonic sensor).		
			Crumble Engineering: Ultrasonic Sensor	After learning about the components and how to control them, a series of design / engineering / computing challenges are set for participants using household materials.		
			Crumble Engineering: Code Detectives	Courses link out to examples of different careers and further education and have been developed in collaboration with Harper Adams University and Higher Horizons.		

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South Bristol Youth (SBY)	https://southbristol-youth.org.uk/ Contact: Emily Bailey emily.bailey@southbristol-youth.org.uk	South Bristol Youth is a consortium of seven schools, one community organisation and two universities, working through schools to respond to the specific needs of young people, parents/carers and schools in the area; from learning maths skills for life, to taking part in inspirational experiences.	South Bristol Youth	<p>SBY have developed a range of resources that mirror the programmes they run. Students will receive these at regular intervals throughout the summer term.</p> <p>They are also adapting all their programmes from September so that they can be delivered in a variety of ways dependent on the preferences of schools. Most resources will also be accessible via the website.</p> <p>Messages and resource packs will be delivered in the post. Information will be sent out via student school email addresses and will also be sent to parents and carers directly.</p>		

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Success at School	https://successatschool.org/ Contact: contactus@successatschool.org	Success at School is a national careers website for students aged 13-19. Success at School aims to help young people make informed decisions about their future.	Success at School	<p>Through the website and resources, students can gain a single, easily accessible reference point where they can find advice and guidance that is jargon free and simple to understand.</p> <p>Students can record the skills and grades they gain while in education and record their work experience, ready for future job applications through the Careers Profile builder.</p> <p>Students to connect with, share and learn from other students, teachers, universities, employers, and organisations through forums.</p> <p>Gatsby Resources for teachers are available and help deliver Benchmark 4 comprehensively.</p>		

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The Access Project	<p>https://www.theaccessproject.org.uk/about-us</p> <p>https://drive.google.com/drive/u/0/folders/1BcZ5XrbAcFSjxQ0btUg66SPu2qoerS30</p> <p>Contact: Tim Archer tim@theaccessproject.org.uk</p>	The Access Project works with bright students from disadvantaged backgrounds, providing in-school support and personalised tuition, to help them gain access to top universities.	Mentoring and tutoring	<p>TAP's programme of tutoring and mentoring has been moved entirely online since the current crisis, including one to one tuition as part of the Department for Education endorsed online tuition pilot.</p> <p>TAP have created subject specific A-level and GCSE pages, containing links to useful resources, ideas on activities to help with teaching or tutoring, advice on how the subject is assessed and links to relevant exam board resources.</p> <p>TAP are also developing specific 'Transition to University' materials for current and future Year 13s, please contact TAP for further information.</p>	Year 10-13	See initial results from their 2018-19 impact report (full report to be released shortly)

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The Brilliant Club	https://thebrilliantclub.org/the-brilliant-club-for-pupils/info-for-pupils/ hello@thebrilliantclub.org	<p>The Brilliant Club exists to increase the number of pupils from underrepresented backgrounds progressing to highly-selective universities.</p> <p>This is done by mobilising the PhD community to share its academic expertise with state schools.</p>	Pupil resources	<p>A series of online resources which can be accessed free of charge and are suitable for pupils aged 10-18.</p> <p>The resources are themed around university knowledge, academic content and university skills, and will be updated on a weekly basis. Pupils will be able to watch masterclasses on a range of topics delivered by PhD tutors, access workbooks for independent learning and understand more about university life and the application process.</p>	10-18 year olds	An independent analysis carried out by UCAS shows the impact of The Scholars Programme for 2018-19 (rather than coronavirus- specific evaluation).

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The Brilliant Club			The Scholars Programme Online	<p>Pupils participate in five, small-group tutorials, delivered online through video conference software. Pupils study supra-curricular content based on their PhD tutor's academic expertise.</p> <p>To support pupils on the programme, they are given access to a virtual learning environment. This moderated platform allows them to communicate with and receive support from their PhD tutor between tutorials.</p> <p>Pupils works towards the completion of a final assignment in the form of an extended essay (2,000 to 2,500 words). Pupils receive detailed, written feedback on a draft and on their final assignment. Schools would receive a full impact report detailing pupils progress during the programme.</p> <p>This programme can either be delivered in standard format (taking place roughly over a half term) or in condensed format (tutorials taking place over one week with an additional week for the final assignment). The programme can also be adapted to form part of a summer school.</p>	10-18 year olds	https://thebrilliantclub.org/wp-content/uploads/2020/03/UCAS-STROBE-External.pdf

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
The Brilliant Club			Academic subject programme	<p>Pupils study an academic subject designed by a PhD tutor based on their research. Pupils watch an introductory, pre-recorded taster session, which is followed by a guided academic reading task. Both are designed to prepare pupils to participate in a series of three online, small-group tutorials with their PhD tutor.</p> <p>PhD tutors use tutorials to check and deepen pupils' understanding. Pupils would be further introduced to university-style learning through structured academic discussion and analysis of key ideas.</p> <p>The programme ends with pupils submitting a short academic task (for example, a 1,000 word essay or a short recorded presentation). Pupils receive individual, written feedback from their PhD tutor.</p>	10-18 year olds	

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
Twenty Twenty Learning	www.20-20learning.com Contact: Karen Evans karen.evans@20-20learning.com 079 1803 5492	<p>Twenty Twenty online is an educational consultancy based in Essex working in partnership with schools, colleges, universities and business. They provide a range of learning opportunities designed and delivered by a team of experienced teachers and trainers.</p> <p>All online programmes are 'live', fully interactive and include hard copies of resource packs for learners (which can be mailed to school, business or home addresses).</p>	GCSE Exam based programmes including maths, English, English literature, science, geography, psychology, history, media studies, business, religious studies	<p>Exam based programmes follow the same format:</p> <ul style="list-style-type: none"> • Two x two hour workshops (can be on the same day or up to a week apart) • designed for specific exam boards (AQA, Edexcel and OCR) • target specific grades (e.g. grade 4 moving to 5) • include exam techniques and practice questions • for a maximum of 20 students in Years 10 or 11. <p>The programmes can be used for revision or to introduce new content – please discuss this with Twenty Twenty when booking (the number of topics may reduce if the content is new).</p>	Years 10 and 11	

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
Twenty Twenty Learning			Beyond the Curriculum	<p>An extra-curricular course for students aged between 11-14. Over the course of six to eight months students study for an AQA Project Qualification (Foundation or Higher).</p> <p>The taught element includes time, resource and task management; research skills; note-taking; report-writing and problem-solving skills.</p> <p>The programme is made up of 15 x two hour sessions plus one-to-one reviews. Schools need to enter candidates, but all other admin and marking / moderation is undertaken by Twenty Twenty Learning.</p> <p>Maximum: 16 students.</p>	Ages 11-14	

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
Twenty Twenty Learning			Sixth form induction	<p>An online induction programme designed to ensure students feel confident and motivated as they enter sixth form, ready to meet the demands of Year 12 and knowing what to expect. They will be equipped with an extensive toolkit of expert study skills and develop skills of independent learning, review and self-evaluation.</p> <p>The programme is made up of 3 components: two online interactive workshops (2.5hrs each) and a collaborative project on the future of education to be completed between the two workshops.</p> <p>Maximum: 25 students.</p>	Year 11	

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
Twenty Twenty Learning			Applying to UCAS	<p>Two online interactive workshops (2.5hrs each) provide a step-by-step approach to the entire UCAS process.</p> <p>The programme includes: selecting the right course; comparing institutions; completing the application form; writing an effective personal statement; what to look for at open days and finance and budgeting.</p> <p>Maximum: 20 students.</p>	Year 13	

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
Twenty Twenty Learning			Functional skills	<p>As a City & Guilds accredited centre, Twenty Twenty Learning offer functional skills in English and maths at Levels 1 and 2 as online programmes (for groups of up to 15).</p> <p>The full programme includes a detailed diagnostic and learning plan for each learner; access to an online learning platform for independent study and 15 x one hour workshops with a facilitator.</p> <p>Online exams will take place on your premises at the end of the course invigilated by a member of the Twenty Twenty Learning team.</p> <p>Maximum: 15 students.</p>		

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
Unibuddy	https://unibuddy.com/ Contact: https://unibuddy.com/contact/	Unibuddy connects prospective students with university ambassadors and staff.	Unibuddy	The Unibuddy platform is embedded on university or college websites. It allows prospective students to chat with a current student from one of Unibuddy's partner universities and colleges.		
			Unibuddy Live	Unibuddy Live allows universities to organise and host virtual open days, applicant visit days or orientation events with students and staff. It includes text and video chat functionality.		
Unifrog	https://www.unifrog.org/ Contact: Tom tom@unifrog.org	Unifrog is a one-stop-shop for whole-school careers guidance that covers everything from younger years exploring pathways to Year 13s finalising their university and apprenticeship applications. Uni Frog aims to level the playing field when it comes to students searching for the best post school opportunities and applying for them.	Unifrog	Unifrog brings all the available information into one single, impartial, user-friendly platform that helps students to make the best choices and submit the strongest applications.	Years 7-13	

Provider/ platform	Website and contact information	Summary of what provider does	Name of programme	What activities they provide online	Target age group	Evaluation
UniTasterDays.com	https://www.unitasterdays.com/ Contact: Jon@UniTasterDays.com	UniTasterDays is a directory of university events for school groups and individual students – including a one-stop source of online events for schools including webinars, online tasters and virtual open days listed by universities and other higher education providers.	Uni Taster Tuesdays	<p>As well as providing a directory of events for students and school groups, UniTasterDays in collaboration with HELOA are delivering university guidance webinars every Tuesday to support students considering university (and CPD opportunities for staff).</p> <p>They are delivered as webinars and only the university event speakers will be visible to participants.</p> <p>Sessions are delivered by Universities UK-wide on topics including why higher education, student finance, choosing a course, UCAS, study skills, interviews, and a range of subject specific sessions and more.</p> <p>All during the 0930, 1200 and 1530 events every Tuesday.</p>	Year 12 and 13. Recordings accessible to younger age-groups as well.	