

Provider level data – explanation of data

On 1 April 2018 the Office for Students (OfS) commenced operation as the regulator for higher education in England. A new [Regulatory framework](#) (OfS 2018.01) has been published which will come into force from 1 August 2019.

From 1 April 2018 until 31 July 2019, when the new regulatory framework comes into full effect, transitional regulatory arrangements are in place. During this time, the OfS will operate through a combination of powers and duties from previous legislation and the new Higher Education and Research Act 2017 (HERA) powers and duties. Further guidance for providers on how they will be regulated during the transition period can be found in Regulatory Notices 2 (OfS 2018.12) and 3 (OfS 2018.13).

Data about providers regulated during the transition period, can be found in four downloadable data files (in CSV or XML format):

- **Provider level data**
- Course level data for providers with specific course designation
- Designated locations data for providers with specific course designation
- Sub-contractual arrangements for providers that are currently funded up to 31 July 2019 by the OfS.

This document explains the meaning of the data within the **provider level data files**, where there are links between the data and where further information can be found. References to 'columns' throughout refer to the data in CSV format.

The meaning of the data within the other files is explained in separate explanation documents.

For queries in relation to this regulatory data please contact regulation@officeforstudents.org.uk

13 September 2018

Provider level data

The data includes higher education providers regulated in England which have any of the following features:

- are a university, higher education corporation, or are designated by statutory instrument as eligible to receive funding from a higher education funding council
- current degree awarding powers
- are currently funded up to 31 July 2019 by the OfS
- deliver courses that have been specifically designated by government to enable eligible students on these courses to access student support
- are accredited by government to deliver initial teacher training courses
- are delivering higher education under a sub-contractual arrangement on behalf of a provider that is currently funded by the OfS.

This data details each of these providers' basic details and key characteristics.

You can view all characteristics for a specific provider, or filter the data to view groups of providers with particular characteristics.

	Data	Explanation
A	UKPRN	<p>This is the unique identifier allocated to a provider by the UK Register of Learning Providers (UKRLP).</p> <p>The UKRLP is a 'one-stop' portal to be used by government departments, agencies, learners, and employers to share key information about learning providers. The UKRLP allows providers to update their information in one place and share this across agencies.</p>
B	Legal name	<p>The legal name of the provider.</p> <p>Legal names are sourced from the UK Register of Learning Providers (UKRLP), and are verified by the UKRLP from a recognised legal source, such as Royal Charter, Companies House etc.</p>
C	Trading name(s)	<p>A provider may also use one or more trading name(s) in addition to its legal name and these are listed in this column.</p> <p>Trading/operating names are sourced from the UK Register of Learning Providers (UKRLP), which obtains the information directly from the provider. Providers can update this information directly with the UKRLP, or by contacting helpdesk@ukrlp.co.uk.</p>
D	Address	<p>This is an address officially registered to the provider. This address is sourced from the UK Register of Learning Providers (UKRLP).</p> <p>Providers may teach courses at other locations.</p>
E	Web address	<p>The website address of the provider.</p> <p>A provider's website address is sourced from the UK Register of Learning Providers (UKRLP), which obtains the information directly from the provider. Providers can update this information directly with the UKRLP, or by contacting helpdesk@ukrlp.co.uk.</p>

F	Is a higher education institution (HEI)	<p>A higher education institution (HEI) is one or more of the following: a UK university (column G); a higher education corporation (column J); a designated institution (column K).</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider is a HEI. • '-' in this column confirms that the provider is not a HEI.
G	Is a university	<p>University title is a term protected in law and may only currently be used by those higher education providers that have been granted the title by government.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider has been granted university title. • '-' in this column confirms that the provider has not been granted university title. <p>Some providers that have been granted university title have chosen not to use the title in their name.</p>
H	Is a university college	<p>University college is a term protected in law and may only currently be used by those higher education providers that have been granted the title by government.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider has been granted university college title. • '-' in this column confirms that the provider has not been granted university college title. <p>Some providers that have been granted university college title have chosen not to use the title in their name.</p>
I	Is in the further education sector	<p>A provider in the further education sector is one of the following:</p> <ul style="list-style-type: none"> • a further education corporation • a designated further education institution • a sixth form college. <p>Providers in the further education sector may also deliver higher education, which is why they appear in this data. They are primarily regulated by the Education and Skills Funding Agency.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider is in the further education sector. • '-' in this column confirms that the provider is not in the further education sector.
J	Is a higher education corporation (HEC)	<p>Higher education corporation (HEC) status can only be granted by Parliamentary Order. HECs were all further education corporations or part of local authorities, but have since moved into the higher education sector.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider is a HEC. • '-' in this column confirms that the provider is not a HEC. <p>HECs are all higher education institutions (HEIs) (column F).</p>

K	Was designated for HEFCE funding	<p>A provider that been designated by statutory instrument as eligible to receive grant funding from a higher education funding council. These providers are also known as 'designated institutions'.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider is a designated institution. • '-' in this column confirms that the provider is not a designated institution. <p>Designated institutions are all higher education institutions (HEIs) (column F).</p>
L	Currently receives public funding from the OfS	<p>Until the end of the 2018-19 academic year, we will distribute teaching funding under powers that formally applied to the Higher Education Funding Council for England (HEFCE) and in accordance with our grant funding allocations.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider is currently in receipt of teaching funding from the OfS. • '-' in this column confirms that the provider is not currently in receipt of teaching funding from the OfS. <p>Where a provider is currently funded, its higher education courses are automatically designated for student support. Eligible students registered with these providers can apply for relevant student support if the course meets the requirements set out in student support regulations.</p>
M	Can award foundation degrees	<p>At present, only providers that have been granted specific degree awarding powers by government are legally entitled to award degrees.</p> <p>Foundation degrees sit at level 5 of the UK framework for higher education qualifications. Only institutions in England within the further education sector may be granted powers to award foundation degrees solely. A provider with taught degree awarding powers (column N) can also award foundation degrees.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider can award its own foundation degrees. • '-' in this column confirms that the provider cannot award its own foundation degrees.
N	Can award taught degrees	<p>At present, only providers that have been granted specific degree awarding powers by government are legally entitled to award degrees.</p> <p>Taught degree awarding powers give higher education providers the right to award all taught awards up and including level 7 of the UK framework for higher education qualifications. This includes bachelors' degrees with honours, ordinary bachelors' degrees and other taught higher education qualifications, up to and including the level of a taught masters' degree.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider can award its own taught degrees.

		<ul style="list-style-type: none"> • '-' in this column confirms that the provider cannot award its own taught degrees. <p>A provider with taught degree awarding powers can also award foundation degrees (column M).</p>
O	Can award research degrees	<p>At present, only providers that have been granted specific degree awarding powers by government are legally entitled to award degrees.</p> <p>Research degrees sit at level 8 of the UK framework for higher education qualifications (FHEQ) and also includes research masters' degrees at level 7 of the FHEQ.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider can award its own research degrees. • '-' in this column confirms that the provider cannot award its own research degrees.
P	Has indefinite degree awarding powers	<p>Providers with degree awarding powers (DAPs) will either be awarded these powers on an indefinite or time limited basis.</p> <p>If a provider has DAPs (columns M, N and O):</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider has indefinite DAPs. • '-' in this column confirms that the provider does not have indefinite DAPs.
Q	Has time limited degree awarding powers	<p>Providers with degree awarding powers (DAPs) will either be awarded these powers on an indefinite or time limited basis.</p> <p>If a provider has DAPs (columns M, N and O):</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider has time limited DAPs. • '-' in this column confirms that the provider does not have time limited DAPs. <p>A provider with time-limited DAPs will be subject to review at the end of the time period to consider if it can retain the powers.</p>
R	Can award University of London degrees	<p>The University of London (UoL) is a federation consisting of independent member institutions. Students belong to a particular member institution as well as to the UoL itself.</p> <p>Providers that are part of the UoL can award UoL degrees, and some also have the power to award their own degrees (columns M, N and O).</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider is part of the UoL and can award UoL degrees. • '-' in this column confirms that the provider is not part of the UoL and cannot award UoL degrees.
S	Has institutional level specific	<p>Until the end of the 2018-19 academic year, specific course designation is the process by which higher education providers that are not in receipt of government higher education funding (column L) can gain access for their eligible students to undergraduate</p>

	course designation	<p>student support, disabled students' allowances (DSA) and postgraduate masters' loans.</p> <p>Institutional level specific course designation (ILSCD) means that all eligible courses at designated locations are automatically designated for student support, rather than being designated at course level. To be granted ILSCD a provider must hold UK degree awarding powers.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider has ILSCD. • '-' in this column confirms that the provider does not have ILSCD. <p>The relevant designated locations for a provider with ILSCD, together with details of the type of student support available at that location, can be viewed in the 'designated locations' data. The University of Buckingham (UKPRN: 10007787) is a provider with ILSCD; however, it is not included in the designated locations data as there are no location restrictions on its designation.</p>
T	Delivers undergraduate courses that have been specifically designated for student support	<p>Until the end of the 2018-19 academic year, specific course designation is the process by which higher education providers that are not in receipt of government higher education funding (column L) can gain access for their eligible students to undergraduate student support, disabled students' allowances (DSA) and postgraduate masters' loans.</p> <p>Up until 31 July 2019 providers with specific course designation will continue to be designated and regulated by the Department for Education (DfE) under the Secretary of State's powers.</p> <p>Some providers deliver undergraduate courses that have been specifically designated to enable eligible students to access undergraduate student support and particular allowances.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider delivers some courses that have been specifically designated for undergraduate student support. This will include providers with courses: <ul style="list-style-type: none"> • with 'current' designation - where new and existing eligible students, studying on the course between the designation dates indicated in the course level data, can access student support • which are subject to 'teach out' or 'teach out pending further action' - where only existing students, studying on the course between the designation dates indicated in the course level data, can continue to access student support. No new students can access student support • where designation is 'suspended (new students)' - whilst the suspension is in place no new students can access student support. Students who are studying on the course between the designation dates indicated in the course level data, and who are already in receipt of student support, may continue to access this until they leave or complete their course. Lifting the suspension is subject to the provider meeting the requirements set out by the Department for Education

		<ul style="list-style-type: none"> • where designation is ‘suspended (all students)’ - whilst the suspension is in place no new students can access student support, and no existing students (previously awarded student support) can receive any further payments. Lifting the suspension is subject to the provider meeting the requirements set out by the Department for Education • with ‘temporary’ designation – specific details of any temporary designation that has been granted will be found in column AD “Additional information about provider” • where a decision on designation is ‘pending’ – until a decision has been made by the Department for Education no new students can access student support, and no existing students (previously awarded student support) can access any further student support for the 2018-19 academic year. • ‘-’ in this column confirms that the provider does not deliver courses that have been specifically designated for undergraduate student support. <p>Further details of all courses that have been specifically designated can be found in the ‘designated courses’ data, together with the status of designation for each course.</p> <p>DSA is also available to eligible students on any undergraduate course which is designated for undergraduate student support. DSA is not listed separately for courses designated for undergraduate student support in the ‘designated courses’ data.</p> <p>Details of the designated locations where providers deliver courses that have been specifically designated can be found in the ‘designated locations’ data.</p>
U	Only has specific course designation for Disabled Students’ Allowance	<p>Until the end of the 2018-19 academic year, specific course designation is the process by which higher education providers that are not in receipt of government higher education funding (column L) can gain access for their eligible students to undergraduate student support, disabled students’ allowances (DSA) and postgraduate masters’ loans.</p> <p>Up until 31 July 2019 providers with specific course designation will continue to be designated and regulated by the Department for Education (DfE) under the Secretary of State’s powers.</p> <p>Some providers deliver postgraduate courses that are designated solely to enable their students to access DSA. Students studying with providers that only have designation for DSA are not able to access undergraduate student support or postgraduate masters’ loans for any course.</p> <ul style="list-style-type: none"> • ‘Yes’ in this column confirms that the provider only has designation for DSA. This will include providers with courses: <ul style="list-style-type: none"> • with ‘current’ designation - where new and existing eligible students, studying on the course between the designation dates indicated in the course level data, can access student support

		<ul style="list-style-type: none"> • which are subject to ‘teach out’ - where only existing students, studying on the course between the designation dates indicated in the course level data, can continue to access student support. No new students can access student support • where designation is ‘suspended (new students)’ - whilst the suspension is in place no new students can access student support. Students who are studying on the course between the designation dates indicated in the course level data, and who are already in receipt of student support, may continue to access this until they leave or complete their course. Lifting the suspension is subject to the provider meeting the requirements set out by the Department for Education • where designation is ‘suspended (all students)’ - whilst the suspension is in place no new students can access student support, and no existing students (previously awarded student support) can receive any further payments. Lifting the suspension is subject to the provider meeting the requirements set out by the Department for Education. • where a decision on designation is ‘pending’ – until a decision has been made by the Department for Education no new students can access student support, and no existing students (previously awarded student support) can access any further student support for the 2018-19 academic year. • ‘-’ in this column confirms that the provider does not have specific course designation for DSA only. <p>Providers with specific course designation for either undergraduate student support (column T) or postgraduate masters’ loans (column V) may also have some other courses specifically designated for DSA only, but will not be returned in this column as the provider does not have specific course designation for DSA only.</p> <p>Details of all courses that have been specifically designated can be found in the ‘designated courses’ data, together with the type of student support available and status of designation for each course.</p> <p>Details of the designated locations where providers deliver courses that have been specifically designated can be found in the ‘designated locations’ data.</p>
V	Delivers postgraduate courses that have been specifically designated for postgraduate masters’ loans	<p>Until the end of the 2018-19 academic year, specific course designation is the process by which higher education providers that are not in receipt of government higher education funding (column L) can gain access for their eligible students to undergraduate student support, disabled students’ allowances (DSA) and postgraduate masters’ loans.</p> <p>Up until 31 July 2019 providers with specific course designation will continue to be designated and regulated by the Department for Education (DfE) under the Secretary of State’s powers.</p>

	<p>Some providers deliver postgraduate masters' courses that have been specifically designated to enable eligible students to access postgraduate masters' loans.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider delivers some postgraduate courses that have been specifically designated for postgraduate masters' loans. This will include providers with courses: <ul style="list-style-type: none"> • with 'current' designation - where new and existing eligible students, studying on the course between the designation dates indicated in the course level data, can access student support • which are subject to 'teach out' or 'teach out pending further action' - where only existing students, studying on the course between the designation dates indicated in the course level data, can continue to access student support. No new students can access student support • where designation is 'suspended (new students)' - whilst the suspension is in place no new students can access student support. Students who are studying on the course between the designation dates indicated in the course level data, and who are already in receipt of student support, may continue to access this until they leave or complete their course. Lifting the suspension is subject to the provider meeting the requirements set out by the Department for Education • where designation is 'suspended (all students)' - whilst the suspension is in place no new students can access student support, and no existing students (previously awarded student support) can receive any further payments. Lifting the suspension is subject to the provider meeting the requirements set out by the Department for Education • with 'temporary' designation – specific details of any temporary designation that has been granted will be found in column AD "Additional information about provider" • where a decision on designation is 'pending' – until a decision has been made by the Department for Education no new students can access student support, and no existing students (previously awarded student support) can access any further student support for the 2018-19 academic year. • '-' in this column confirms that the provider does not deliver any postgraduate courses that have been specifically designated for postgraduate masters' loans. <p>Further details of all courses that have been specifically designated can be found in the 'designated courses' data, together with the status of designation for each course.</p> <p>In order to be eligible for postgraduate masters' loans, students must have started studying on the course within the date period specified.</p>
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		<p>DSA is also available to eligible students on any postgraduate course which is designated for postgraduate masters' loans. DSA is listed separately for courses designated for postgraduate masters' loans in the 'designated courses' data. The course may have been designated for DSA prior to designation for postgraduate masters' loans, so the dates of designation may be different.</p> <p>This column will not include providers that deliver postgraduate courses only designated for DSA and not postgraduate masters' loans.</p> <p>Details of the designated locations where providers deliver courses that have been specifically designated can be found in the 'designated locations' data.</p>
W	Delivers higher education (HE) on behalf of another provider	<p>The OfS collects information about sub-contractual arrangements from the providers that it currently funds (column L). In this context, a sub-contractual arrangement is where a provider that is currently funded, delivers some higher education through another provider. Students are registered with the funded provider (the lead provider) but taught by a different provider (the delivering provider) for some or all of the course.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider delivers some HE on behalf of a provider that is currently funded by the OfS. • '-' in this column confirms that the provider does not deliver some HE on behalf of a provider that is currently funded by the OfS. <p>Details of the lead and delivering providers for all sub-contractual arrangements are listed in the 'sub-contractual arrangements' data. Course level information related to sub-contractual arrangements is not included.</p> <p>Where a provider is currently funded, its higher education courses are automatically designated for student support. In relation to courses delivered under sub-contractual arrangements, eligible students (who are registered with the provider that is currently funded) can apply for relevant student support if the course meets the requirements set out in student support regulations.</p>
X	Is a lead provider, delivering some of its higher education (HE) through a sub-contractual arrangement	<p>The OfS collects information about sub-contractual arrangements from the providers that it currently funds (column L). In this context, a sub-contractual arrangement is where a provider that is currently funded, delivers some higher education through another provider. Students are registered with the funded provider (the lead provider) but taught by a different provider (the delivering provider) for some or all of the course.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider is currently in receipt of funding from the OfS and delivers some HE through a sub-contractual arrangement with another provider. • '-' in this column confirms that the provider is either (1) not currently in receipt of funding from the OfS; or (2) is currently in receipt of funding, but does not deliver any HE through a sub-contractual arrangement with another provider.

		<p>Details of the lead and delivering providers for all sub-contractual arrangements are listed in the 'sub-contractual arrangements' data. Course level information related to sub-contractual arrangements is not included.</p> <p>Where a provider is currently funded, its higher education courses are automatically designated for student support. In relation to courses delivered under sub-contractual arrangements, eligible students (who are registered with the provider that is currently funded) can apply for relevant student support if the course meets the requirements set out in student support regulations.</p>
Y	Is accredited for initial teacher training, under the following operating name(s)	<p>Some providers are accredited by the Department for Education to deliver initial teacher training (ITT) courses.</p> <p>ITT courses are delivered by a range of providers including higher education institutions and school-centred initial teacher training (SCITT) providers. A provider may deliver ITT under an operating name that differs from its legal name.</p> <ul style="list-style-type: none"> • A name or names in this column confirms that the provider has been accredited to deliver ITT provision, and the name(s) stated is the operating name(s) used by the provider. • '-' in this column confirms that the provider has not been accredited to deliver ITT provision. <p>ITT courses are designated by the Secretary of State for student support and therefore eligible students studying on ITT courses can apply for relevant student support.</p>
Z	Has an access agreement for the current academic year	<p>Until the end of the 2018-19 academic year, access agreements set out a provider's fee limits and how it will sustain or improve access, student success and progression among people from under-represented groups.</p> <p>Access agreements enable providers that currently receive funding from the Office for Students (column L) to charge up to the higher fee level set by government, and apply to the cohort of students starting courses in a particular academic year.</p> <p>Access agreements approved for the academic years up to and including 2018-19 were previously approved by the former Director for Fair Access to Higher Education. These agreements will continue to be regulated by the Office for Students.</p> <ul style="list-style-type: none"> • 'Yes' in this column confirms that the provider has an access agreement previously approved by the Director for Fair Access to Higher Education for students starting courses in the current academic year. • '-' in this column confirms that the provider does not have an access agreement for students starting courses in the current academic year. <p>Students continuing their studies may be subject to an access agreement for a previous year in which they started their studies.</p>

AA	Is an exempt charity for which the OfS is the principal regulator	<p>Some higher education institutions (column F) are exempt charities for which the Office for Students is the principal regulator on behalf of the Charity Commission.</p> <ul style="list-style-type: none"> • ‘Yes’ in this column confirms that the provider is an exempt charity for which the OfS is the principal regulator on behalf of the Charity Commission. • ‘-’ in this column confirms that the provider is not an exempt charity for which the OfS is the principal regulator on behalf of the Charity Commission. <p>This data only includes exempt charities for which the OfS is the principle regulator. The data does not include:</p> <ul style="list-style-type: none"> • providers that are registered charities, rather than exempt charities, as registered charities are regulated by the Charity Commission in respect of their charity status • providers in the further education sector (column I) that are exempt charities, as they regulated by other regulators in respect of their exempt charity status. 				
AB	Annual Provider Review: quality and standards outcome	<p>The Higher Education Funding Council for England (HEFCE) operated the Annual Provider Review (APR) process to assess quality and standards in the higher education providers directly or indirectly receiving government higher education funding in the 2016-17 academic year.</p> <p>Providers assessed under the APR were:</p> <ul style="list-style-type: none"> • either higher education institutions (column F) or in the further education sector (column I) and • either in receipt of higher education public funding from HEFCE, or in a sub-contractual relationship with a provider in receipt of funding from HEFCE, in 2016-17. <p>Providers received one of the following outcomes from the APR, which will appear in this column if the provider was assessed by HEFCE under the APR in 2016-17:</p> <table border="1" data-bbox="496 1451 1402 2024"> <tr> <td data-bbox="496 1451 778 1809">Meets requirements:</td> <td data-bbox="778 1451 1402 1809"> <p>This provider fully meets requirements for quality and standards. This means that:</p> <ul style="list-style-type: none"> • qualification standards are reliable and reasonably comparable to those across the UK • the student academic experience is of high quality • student outcomes are generally good or excellent and the provider has demonstrated continuous improvement in relation to them. </td> </tr> <tr> <td data-bbox="496 1809 778 2024">Meets requirements with an action plan:</td> <td data-bbox="778 1809 1402 2024"> <p>This provider meets requirements for quality and standards, and is implementing an action plan to improve in some areas. This means that:</p> <ul style="list-style-type: none"> • qualification standards are reliable and reasonably comparable to those across the UK </td> </tr> </table>	Meets requirements:	<p>This provider fully meets requirements for quality and standards. This means that:</p> <ul style="list-style-type: none"> • qualification standards are reliable and reasonably comparable to those across the UK • the student academic experience is of high quality • student outcomes are generally good or excellent and the provider has demonstrated continuous improvement in relation to them. 	Meets requirements with an action plan:	<p>This provider meets requirements for quality and standards, and is implementing an action plan to improve in some areas. This means that:</p> <ul style="list-style-type: none"> • qualification standards are reliable and reasonably comparable to those across the UK
Meets requirements:	<p>This provider fully meets requirements for quality and standards. This means that:</p> <ul style="list-style-type: none"> • qualification standards are reliable and reasonably comparable to those across the UK • the student academic experience is of high quality • student outcomes are generally good or excellent and the provider has demonstrated continuous improvement in relation to them. 					
Meets requirements with an action plan:	<p>This provider meets requirements for quality and standards, and is implementing an action plan to improve in some areas. This means that:</p> <ul style="list-style-type: none"> • qualification standards are reliable and reasonably comparable to those across the UK 					

			<ul style="list-style-type: none"> the student academic experience is of high quality where student outcomes require improvement, there is confidence that an appropriate action plan is being implemented.
		Pending:	The annual provider review outcome for this provider is not yet available. A 'pending' outcome means that the process has not yet been completed for this provider. This is a neutral outcome and does not indicate either a positive or negative position.
		Does not meet requirements:	This provider does not currently meet requirements for quality and standards.
		A provider with '-' in this column was not assessed by HEFCE under the APR in 2016-17.	
AC	TEF award	<p>The Teaching Excellence and Student Outcomes Framework (TEF) recognises excellent teaching in UK higher education providers.</p> <p>A provider taking part in the TEF is awarded:</p> <ul style="list-style-type: none"> gold for delivering consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK silver for delivering high quality teaching, learning and outcomes for its students. It consistently exceeds rigorous national quality requirements for UK higher education bronze for delivering teaching, learning and outcomes for its students that meet rigorous national quality requirements for UK higher education <p>Provisional awards are given to participating providers that meet national quality requirements, but do not yet have sufficient data to be fully assessed.</p> <p>Awards can last for up to three years, but providers can apply annually for a TEF award.</p> <p>An award listed in this column is the current TEF award held by a provider. The data only includes providers regulated in England. The TEF webpages include details of all participating providers and their TEF awards, including the date and duration of the award.</p> <p>A provider with '-' in this column does not hold a current TEF award.</p>	
AD	Additional information about provider	Where further general contextual information is required for the provider to explain specific detail relating to its data, this will be included in this column.	
AE	Additional information regarding provider's APR outcome	Where further contextual information is required for the provider to explain specific detail relating to its Annual Provider Review (APR) quality and standards outcome, this will be included in this column.	

AF	Additional information regarding provider's TEF award	Where further contextual information is required for the provider to explain specific detail relating to its TEF award, this will be included in this column.
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