



Joining the Dots – NCOP and the Careers Strategy

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Careers Context

Developing a meaningful offer

Opportunities and Challenges

Outlining the intent, implementation and impact of FutureMe approach

Joining the Dots

How does the Careers Strategy align with NCOP priorities

Future Engagement

Strategic and operational engagement with the CEC

Careers Strategy

Aims of the strategy:

- Young people to understand [the full range of opportunities available](#) to them
- All secondary school and college student to receive an [excellent programme of advice and guidance delivered by appropriate individuals](#)
- [Tailored support for all](#), regardless of circumstance
- [Accessible information for all](#) to understand how their skills and knowledge can help choose a career



**Careers strategy:
making the most of
everyone's skills and
talents**

December 2017

Statutory Responsibilities for Secondary Schools

Must

- Provide independent careers guidance for Y8-13
 - Provide opportunities for students to access a range of education and training providers – including technical education
 - Publish a policy statement outlining provider access
 - Publish details of their careers programme
- ## Strongly recommended
- Use the Gatsby Benchmarks to improve careers provision
 - Provide a named person as their Careers Leader
 - Provide every young person with seven employer interactions

How does this fit?

- Young people to understand the full range of opportunities available to them
- All secondary school and college student to receive an excellent programme of advice and guidance delivered by appropriate individuals
- Tailored support for all, regardless of circumstance
- Accessible information for all to understand how their skills and knowledge can help choose a career

- Young people understand the full range of HE opportunities available to them
- Year 9-13 students and individuals receive a targeted programme of activity delivered by HE and industry professionals
- National programme delivered on a regional level
- Accessible information for all through regional resources and identification of educational pathways to a career

FutureMe Intent



FutureMe Implementation and Impact

1. Building Networks

2. Supporting Careers Leaders

3. Backing the Gatsby Benchmarks

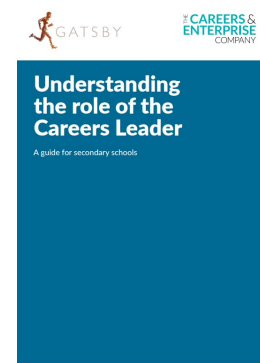
THE CAREERS & ENTERPRISE COMPANY

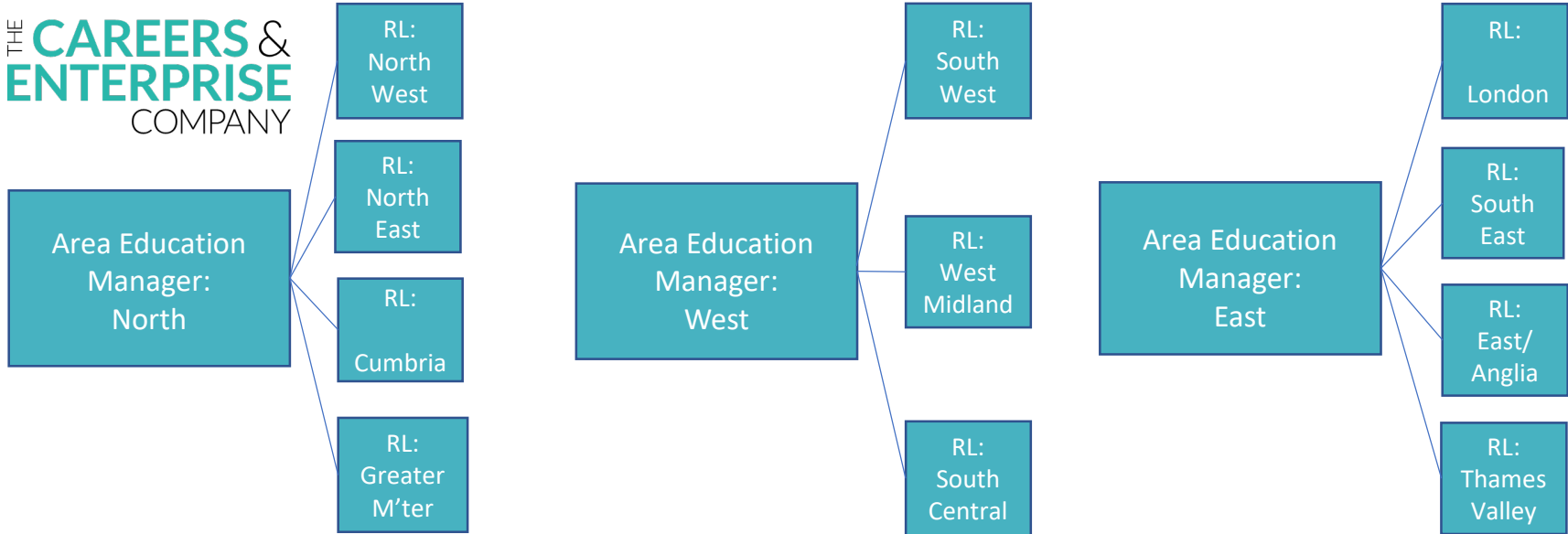
Introduction to Careers Leadership

FutureMe Higher Education (HE) Champions Launch Event

Supporting Higher Education Progression in the North East

Tuesday 15th October 2019, 09:30 - 15:45
The Crowne Plaza, Newcastle





Enterprise Adviser Network
Career Hubs (40 Career Hubs of up to 60 schools/colleges)
Enterprise Co-ordinators
Enterprise Advisers

Schools
SLT
Governance
Career Leaders
NCOP Contacts

Achieving planned impact through career programmes and strategic career plans

Developing intent within your careers programme

A careers programme:
Identifies progressive career learning outcomes for each year group and for any defined cohorts of students (refer to CDI framework and Skills Builder Framework).

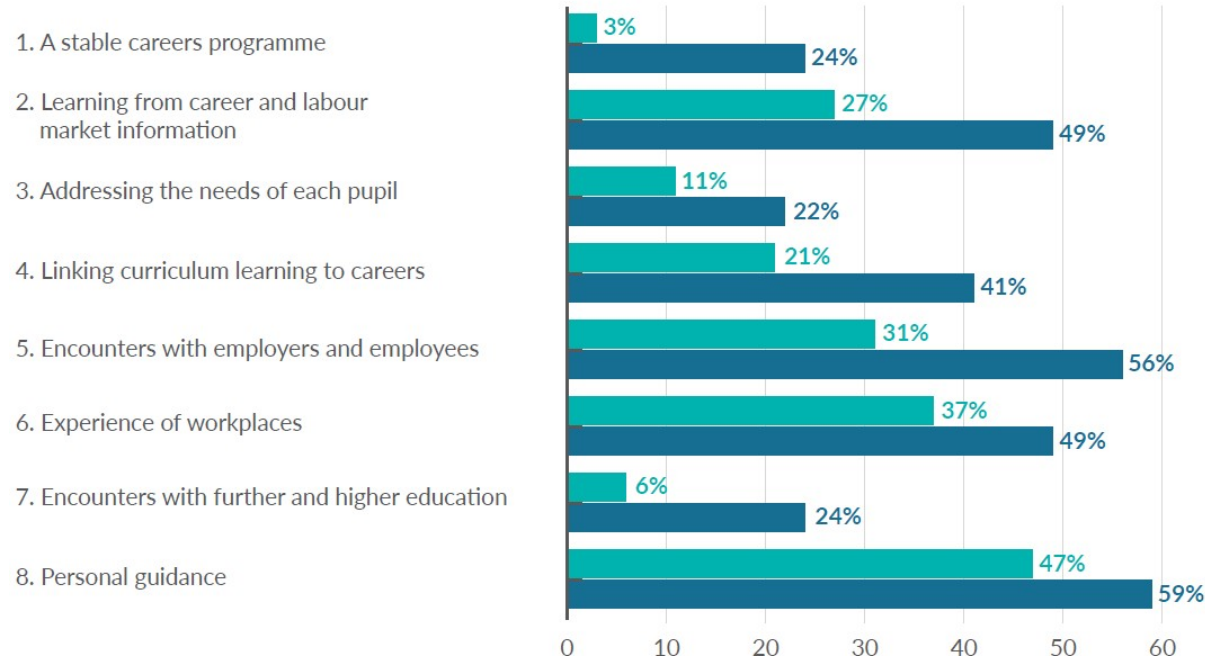
Building a strategic careers plan

A strategic careers plan:
Ensures that careers provision is aligned to schools priorities

Ensures that the Careers Leader is able to implement the career programme and track impact.

Careers education is improving everywhere

Performance improvement against the Benchmarks among schools and colleges that have completed Compass⁴ twice, 16/17 - 18/19.



3,800
mainstream
secondary
schools and
colleges now
use Compass



Any Questions?

www.futureme.ac.uk

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