# UCAS' support for widening access and participation

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# Applicant base changing dramatically

+14% (97,931) by 2026



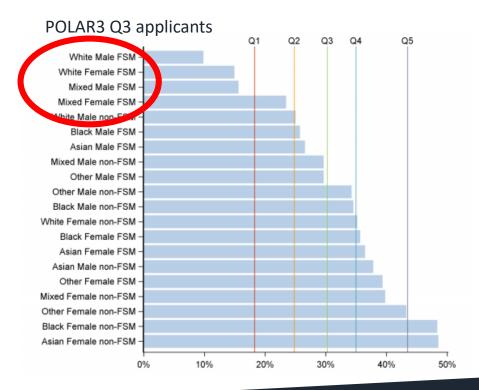
Demand for over 50,000 more HE places by 2030...

# ...But some trends stubbornly not changing

2.36:1 The current ratio of entry rates for Q5: Q1(POLAR4)



# The Multiple Equality Measure (MEM)

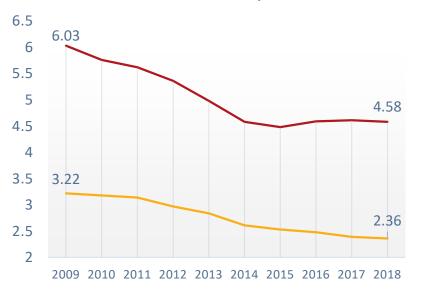


- Equality is a multi-dimensional problem.
- Only considering single dimensions results in blind spots.
- That's why we've created the MEM that includes sex, IMD/POLAR, ethnic group, FSM status and school type within one, single measure.

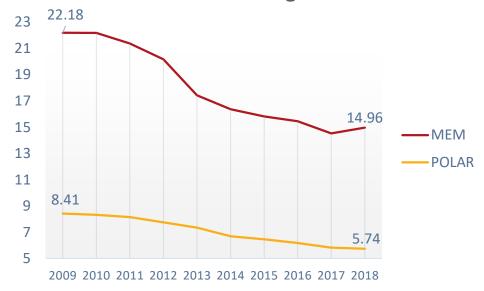


## **Slowing progress**

Q5 : Q1 ratio – all providers



Q5: Q1 ratio – Higher tariff





# The changing destinations of disadvantaged students



• Movement of disadvantaged students to providers with a historically low proportion of MEM Q1 and Q2 students.



UCAS support for widening access and participation

Trusted and accessible admissions services – e.g. new WP questions

Data and insight

Innovative products and services – adviser portal launched March 2019

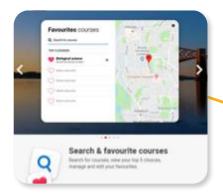
STROBE –
evaluates the
effectiveness
of WP
activities

Advancement of contextual data services including individual level data



#### **UC/\S**

# Transforming the student journey







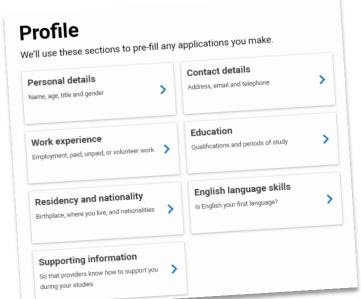
#### Welcome to your Dashboard

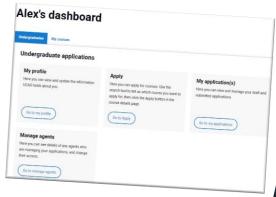
Stay organised, supported and informed from start to apply

Thanks I've got it













UCAS
Admissions:
A new look
and feel



### **Commitment to innovation**



#### Choice

More control for applicants:

- Self-release into Clearing
- 'I'm still looking' tick box



#### **Personalisation**

- Students build their own profiles to trigger relevant and personalised content
- Incorporating provider specific questions and document uploads



#### **Policy into action**

- Developing MEM for the rest of the UK
- New widening access and participation questions

