

2020-21 Individualised Learner Record (ILR) data verification: Poppleton University

Provider: Poppleton University

Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / the number of HE records / Absolute percentage difference	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The absolute percentage difference for the number of HE records is 10.0%, between the 2019-20 ILR (99,999.00) and the 2020-21 ILR (99,999.00)</p> <p>Threshold: 30%</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / Learners that do not appear to have had the Learning Delivery HE entity returned despite meeting the correct criteria /	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>There are learners that meet the definition to have the Learning Delivery HE entity populated (QCHEENTITYPOP=1) but there is no evidence that it is at least partially populated (QCHEENTITYFLAG=0). Please can you provide an explanation for why this is the case?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / Other HE learners that do not appear to have had the Learning Delivery HE entity returned /	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>There are learners studying HE aims (level 4 or above) who do not meet the criteria to have the Learning Delivery HE entity populated (QCHEENTITYFLAG=0) for whom the Learning Delivery HE entity has not been populated (QCHEENTITYPOP=0). Please can you provide an explanation for why the Learning Delivery HE entity has not been populated for these learners? The OfS regulates all HE provision and we encourage providers to return the Learning Delivery HE entity for all HE learners.</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Unknowns' / #1 / Learning difficulty, disability or health problem unknown / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with LLDDHEALTHPROB = 9 'no information provided by the learner" is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Unknowns' / #2 / Domicile is missing or invalid, or a more specific domicile code may be available / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with a domicile code that is missing, invalid or could potentially be replaced with a more specific code' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Unknowns' / #3 / Domicile XK (United Kingdom, not otherwise specified) is used / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with Domicile XK (United Kingdom, not otherwise specified)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Unknowns' / #4 / Entry qualification (QUALENT3) missing or not known / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with entry qualification (QUALENT3) missing or X06 'not known' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Unknowns' / #5 / Ethnicity in 98 'any other ethnic group' or 99 'not provided' (UK domiciled only) / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'UK domiciled learners who have been returned with ethnicity 98 'any other ethnic group' or 99 'not provided' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Unknowns' / #6 / Mode of study missing or 99 'not in Early Statistics/HESES population' / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with mode of study missing or 99 'not in Early Statistics/HESES population' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Unknowns' / #7 / Missing or unknown postcode prior to enrolment (UK domiciled only) / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'UK domiciled learners who have been returned with a missing or unknown postcode prior to enrolment (POSTCODEPRIOR)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Unknowns' / #8 / Missing or unknown HE centre location postcode / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with a missing or unknown HE centre location postcode (HEPOSTCODE)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Unknowns' / #9 / LDCS code too generic to be classified / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned on learning aims which have one or more single-character LDCS codes' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Unknowns' / #10 / LDCS code unable to be mapped to subject grouping / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned on learning aims which have one or more LDCS codes that cannot be mapped to a subject grouping (map to CAH23-01-01)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Unknowns' / #11 / Percentage taught on LDCS not populated or very low / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with the percentage taught in one or more of the LDCS codes missing or very low' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Unknowns' / #12 / Percentage taught on LDCS populated but no LDCS code / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with a completed percentage taught on LDCS code, but the corresponding LDCS code itself blank' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Unknowns' / #13 / Unknown withdrawal reason / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with withdrawal reason 98 'reason not known" is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Unknowns' / #14 / Gross tuition fee is blank or 0 / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners with blank SSNs who have been returned with a gross tuition fee of blank or 0' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #1 / Learners returned with a start date of 1 August 2020 / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with a start date of 1 August 2020' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #2 / Learners who start in July 2021 (close to the end of the academic year) / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with a start date in July 2021 (close to the end of the academic year)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #3 / Learners with an end date in August or September 2020 (early in the academic year) / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have been returned with an end date in August or September 2020 (early in the academic year)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #4 / Learners with very low or missing STULOAD / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who were active for more than two weeks returned with a very low or missing STULOAD' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #5 / Full-time learners with an unexpectedly high STULOAD / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'full-time learners returned with a STULOAD of 150 or greater' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #6 / Full-time learners who appear to have withdrawn part way through their year returned with STULOAD = 100 / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'full-time learners who appear to have withdrawn part way through the year returned with a STULOAD of 100 or greater' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #7 / Full-time learners who have started a course in 2020-21 on a non-standard year returned with STULOAD = 100 / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'full-time learners who started a course in 2020-21 on a non-standard year returned with a STULOAD of 100 or greater' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #8 / Part-time learners returned with an unexpectedly high STULOAD / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'part-time learners returned with an unexpectedly high STULOAD of 90 or greater' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #9 / Part-time learners who appear to have withdrawn part way through their year returned with STULOAD = 60 / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'part-time learners who appear to have withdrawn part way through the year returned with a STULOAD of 60 or greater' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #10 / Part-time learners who have started a course in 2020-21 on a non-standard year returned with STULOAD = 60 / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'part-time learners who started a course in 2020-21 on a non-standard year returned with a STULOAD of 60 or greater' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #11 / Learners returned as having a learning difficulty, disability or health problem but details have not been returned / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners returned as having a learning difficulty, disability or health problem (LLDDHEALTHPROB=1), who have not had a primary learning difficulty, disability or health problem returned (PRIMARYLLDD = blank)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #12 / Domicile prior to enrolment is outside the UK, but a non-generic POSTCODEPRIOR has been returned / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners with a domicile prior to enrolment outside of the UK who have been returned with a non-generic POSTCODEPRIOR (postcode prior to enrolment)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #13 / UK domiciled learners returned with level 3 entry qualifications usually reserved for students with a domicile outside the UK / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'UK domiciled learners returned with level 3 entry qualifications usually reserved for students with a domicile outside the UK' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #14 / The taught percentages across LDCS codes do not sum to 100% / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners returned with taught percentages across LDCS codes that do not sum to 100%' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #15 / Percentage not taught by this provider (PCOLAB) is unexpectedly low or not populated / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners returned with an unexpectedly low or non-populated PCOLAB (percentage not taught by this provider)' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #16 / Learning activities are complete but the outcome is not yet known / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners returned as having completed the learning activities but the outcome is not yet known' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #17 / Learners who have achieved a degree-level learning aim but with an unexpected OUTGRADE / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who have achieved a degree-level learning aim returned with an unexpected value for OUTGRADE' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #18 / Learners returned as being on a standard year of instance but may be on a non-standard year of instance / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners returned as being on a standard year of instance (TYPEYR=1) who appear to have learning activity which is not contained within the academic year' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #19 / Undergraduate learners returned as being on a non-standard year of instance, but may be on standard years of instance / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'undergraduate learners returned on a non-standard year of instance (TYPEYR=2) who appear to have all their learning activity contained within the academic year' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #20 / OfS fundable learners who should have finished their year of course returned as not having completed yet / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'OfS-fundable learners who should have finished their year of course returned with FUNDCOMP 3 'year of programme of study not yet completed, but has not failed to complete' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Credibility' / #21 / OfS fundable learners who do not appear to have finished their year of course returned as having completed / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'OfS-fundable learners who do not appear to have finished their year of course returned with FUNDCOMP 1 'completed the current year of programme of study' or 2 'did not complete the current year of programme of study' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Credibility' / #22 / OfS fundable learners who appear to have withdrawn returned as having completed / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'OfS-fundable learners who appear to have withdrawn part way through the year returned with FUNDCOMP 1 'completed the current year of programme of study' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

2020-21 Individualised Learner Record (ILR) data verification: Poppleton University

Provider: Poppleton University

Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Continuity' / #1 / Continuing learners in 2019-20 missing from 2020-21 / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners recorded as continuing or intending to continue in the 2019-20 ILR who have not been returned on the same aims in the 2020-21 ILR' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Continuity' / #2 / Year of study not incremented as expected / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners who do not appear to have had their year of study (YEARSTU) incremented as expected since last year' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

2020-21 Individualised Learner Record (ILR) data verification: Poppleton University

Provider: Poppleton University

Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC20 / 'Continuity' / #3 / Learners returned with the same achievement twice on different end dates / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners returned as obtaining the same achievement as in the 2019-20 ILR, but with a different end date' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC20 / 'Continuity' / #4 / Learner missing from last year's data / Value	<p>Output: 2020-21 quality control data summary (QC20_DCT_ALL.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of 'learners with a start date in the 2019-20 academic year who appear to be missing from the 2019-20 ILR data' is 99,999.</p> <p>Threshold: 5</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>