HESES18 Data Verification Exercise

Scenario

In your delegate packs, we have provided a set of comparison tables for North Filton University. Several of these show highlighting where their HESES18 data shows significant changes, compared to their 2017-18 data.

For each highlighted table, we would like you to:

- **Identify what changes are being highlighted**. (E.g. is there an increase or decrease? What specific groups are involved?)
- **Suggest possible reasons for these changes**. (E.g. specific changes to the University's student body that might be reflected in the data – changes to recruitment in particular departments, etc.)

Comparison worksheet 1

Highlighting present on 3 comparison tables.

Table A: total countable years of instance

What are the changes?
Possible reasons for the changes.

Table C: OfS-fundable FTEs split by mode

What are the changes?
Possible reasons for the changes.

Table E: OfS-fundable FTEs split by price group

What are the changes?

Possible reasons for the changes.

Comparison worksheet 2

Highlighting present on 2 comparison tables.

Table F: OfS-fundable non-completion percentages

What are the changes?

Possible reasons for the changes.

Table I: proportion of new entrants

What are the changes?

Possible reasons for the changes.

Comparison worksheet 3

Highlighting present on 2 comparison tables.

Table J: Years countable on apprenticeships

What are the changes?
Possible reasons for the changes.

Table K: Students taught under subcontractual arrangements

What are the changes?
Possible reasons for the changes.