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!Date!

!Greeting!

Publication of consultation outcomes: student outcomes, Teaching Excellence Framework, data indicators

I am writing today regarding the publication of the outcomes of the three linked consultations from earlier this year: student outcomes, the TEF and the data indicators that underpin both of these. Our decisions mean that we're placing students at the heart of our approach to quality. I am also asking you to encourage your staff and students to apply to join the TEF panel.

Regulating student outcomes

In our response to the consultation on regulating student outcomes we confirm that we will be imposing a revised condition of registration (condition B3 (student outcomes)). This condition will come into effect from **3 October 2022**. The full details of the implementation period are set out in the notice which has been published on our website today.¹

We have also published 'Regulatory advice 20: Regulating student outcomes'.² This document sets out our approach to setting numerical thresholds and assessing compliance with condition B3.

We will be taking final decisions about publishing revised and improved data dashboards for all providers once we have analysed responses to our separate consultation on the publication of

¹ See www.officeforstudents.org.uk/publications/student-outcomes-and-teaching-excellence-consultations/student-outcomes/.

² See www.officeforstudents.org.uk/publications/regulatory-advice-20-regulating-student-outcomes/.

information about higher education providers.³ We expect that this will happen before the end of September 2022. We anticipate that these dashboards will show your performance in relation to our final numerical thresholds.

We set out in our consultation the minimum numerical threshold values that we proposed to adopt. We will review these values using the latest data and will make final decisions about the levels at which we should set numerical thresholds in September 2022. However, to support your planning, we are confirming now that these thresholds will not be set higher than those we proposed in our consultation. A table of those proposed thresholds is included in Annex A.

We intend to undertake around 20 assessments of compliance with revised ongoing condition B3 this year. We have set out in regulatory advice 20 the framework we will use to make decisions about which providers to select for assessment.

Teaching Excellence Framework (TEF)

In our response to the consultation on the TEF, we have decided to extend the TEF submission deadline to mid-January 2023. Operational guidance on the TEF will be available by the end of September 2022.

We will write to all providers shortly to invite nominations for a TEF main contact and a TEF alternative contact. They will be the contacts for operational matters relating to the TEF. We will request this information from all providers, regardless of whether they will participate in the TEF. If you are required to – or are intending to – participate in the next exercise, we will also ask you to nominate a TEF student contact. They will be our contact for the TEF student submission.

Based on the student number information we have published,⁴ we will also ask those providers for which participation in the TEF is likely to be voluntary to complete a short survey to indicate whether they intend to participate in the next exercise. Survey responses will be indicative only and used for resource planning purposes.

Membership of the TEF panel

There has been a good response to our invitation for applications to join the TEF panel. However, we have now identified some areas where we would like to expand the candidate pool further to help ensure a wide range of experience and diversity.

We are therefore reopening the window for applications to join the TEF panel for two weeks. Anyone can apply during this period, but we particularly welcome applications from:

³ See www.officeforstudents.org.uk/publications/supplementary-consultation-on-publication-of-information-about-higher-education-providers/.

⁴ See Table 1b of 'Student numbers 2020-21', available at www.officeforstudents.org.uk/data-and-analysis/student-number-data/get-the-current-student-numbers-data/.

- academics and students from further education colleges, and from small or specialist providers;
- academics who are black, Asian or minority ethnic.

Further information about the roles and how to apply can be found at www.officeforstudents.org.uk/advice-and-guidance/teaching/apply-to-join-the-tef-panel/.

We would be grateful if you could promote this opportunity to student representatives and staff with leadership responsibility for learning and teaching at your provider, especially from any of the above groups.

Student outcome and experience measures

Our response to the consultation on constructing student outcome and experience measures for use in OfS regulation is available on our website.⁵

Subject to making final decisions, we intend to release revised and improved data dashboards for all providers in late September 2022. These will show the indicators which will inform assessments of compliance with condition B3 and, separately, the indicators to be used in the TEF.

These dashboards will update those we provided during the consultation to show the latest available data and to reflect the minor changes we have made to the indicator definitions. They will be accompanied by an updated set of technical documentation and user guidance.

Yours sincerely

Jean Arnold
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⁵ See www.officeforstudents.org.uk/publications/student-outcomes-and-teaching-excellence-consultations/outcome-and-experience-data/.

Annex A: Summary of proposed numerical thresholds

We will make final decisions about the final values for each numerical threshold in September 2022.

However, we have decided that we will not set those values at a level higher than shown in the table below on this occasion.

Level and mode of study	Continuation	Completion (cohort tracking)	Progression
FT Other UG	75%	65%	45%
FT First Degree	80%	75%	60%
FT UG / PG border	85%	85%	80%
FT PGCE	85%	85%	85%
FT PG Taught Masters	80%	80%	70%
FT PG Other	80%	80%	85%
FT PG Research (PhD)	90%	75%	85%
PT Other UG	55%	55%	65%
PT First Degree	60%	55%	75%
PT UG / PG border	60%	60%	80%
PT PGCE	75%	75%	85%
PT PG Taught Masters	65%	65%	85%
PT PG Other	65%	60%	85%
PT PG Research (PhD)	70%	60%	85%
Apprenticeship (UG)	70%	55%	75%

Note: 'FT' = 'full-time'; 'PT' = 'part-time'; 'UG' = 'undergraduate'; 'PG' = 'postgraduate'.