# Annex G: Template for producing a self-assessment on management and governance arrangements if your provider is a further education college or sixth form college

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| **Provider’s name:****Provider’s UKPRN:** |
| **Your management and governance arrangements***Briefly describe here your management and governance arrangements for your higher education provision.**This should include a description of your management and governance structure for higher education and how you oversee partnership arrangements where you are the lead provider.**In this section, you should describe the following:** *details of any group structure*
* *geographical spread of locations you operate at, including whether any of these are overseas*
* *size of your higher education provision in terms of numbers of staff, students, income and in relation to your further education provision*
* *number and type of partnerships.*

*For example:**‘We are a medium sized further education provider providing higher education to a small proportion of our students. Our higher education activity makes up x% of our provision with £xx in income, xx students, xx staff.’* *‘Our group structure looks like this [structure chart].’**‘We have the following governing documents covering higher education activity…’**‘These set out that……**‘The body with ultimate decision making powers for our higher education activity is…’**‘It delegates responsibility for a, b, c to x, y, z’**‘These arrangements are appropriate for the size and complexity of our higher education activity because…’**In this section, you should refer to the following where they are applicable:** *governing documents*
* *committee structures*
* *delegation arrangements*
* *validation and subcontractual agreements where you are the lead provider*
* *governance arrangements for any satellite campuses.*

 *As part of your registration application, you should submit to the OfS any document you refer to in this self-assessment. You may also wish to submit additional supporting evidence (for example, governance structure charts), where this will help us to better understand your management and governance arrangements.* |
| **Self-assessment of your management and governance arrangements***Explain here how your management and governance arrangements for your higher education provision are adequate and effective. An arrangement is ‘adequate’ if it can deliver a stated or implied objective and ‘effective’ if it is delivering its stated or implied objective.**If you follow a code of governance, you can also use this as evidence by describing:* * *the name, date and version of any governance code you follow*
* *how long you have used the code, how you monitor use of the code in your governance arrangements and how you review the effectiveness of arrangements*
* *outcomes of the most effectiveness review of the governing body and any subcommittees (where appropriate).*

*For example:**‘We follow the [name of code] published [date].’**‘We have used this code for x years and conduct a review of compliance every [review period]. Reviews are conducted by y and the results implemented by z.’**‘This code is appropriate for our higher education activity because…’**‘We do not meet the following elements of the code…because…but have the following alternative arrangements which we believe are appropriate because…’**‘The most recent review showed…’**Or:**‘We don’t use a code of governance because…’**‘We believe our management and governance arrangements for our higher education activity are adequate because…’**‘We believe they are effective because…’.* |

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| **Public interest governance principles***Explain here how your governing documents uphold the public interest governance principles relevant to your application (see list of principles below).* *If you refer to a code of governance that you have formally adopted, please set out clearly how the relevant elements of the code you have adopted are relevant to each applicable public interest governance principle.**Where your chosen code of governance does not meet all the relevant public interest governance principles, you will need to set out where in your governing documents the remaining principles are upheld.**You should also submit evidence that the governance code (or elements of that code) has been formally adopted by your governing body.**Where any of the principles are not yet upheld in your governing documents, you should state the actions you will take to rectify this and when these actions will be completed. The OfS must be satisfied that your governing documents uphold the public interest governance principles that are applicable to you to make a decision to register your provider.* |
| **Standard public interest governance principles: applicable to all providers** |
| **Academic Freedom:** Academic staff at an English higher education provider have freedom within the law:(a) to question and test received wisdom; and(b) to put forward new ideas and controversial or unpopular opinions;without placing themselves in jeopardy of losing their jobs or privileges they may have at the provider. | *For example:**‘This is covered by our compliance with our chosen governance code which sets out…’**Or**‘Academic freedom is set out in xx document which states…’**Or**‘Academic freedom is not yet covered in our governing documents. To amend this we will… by [date]’* |
| **Accountability:** The provider operates openly, honestly, accountably and with integrity and demonstrates the values appropriate to be recognised as an English higher education provider. | *For example:**‘This is covered by our compliance with our chosen governance code which sets out…’**Or**‘Accountability is set out in xx document which states…’**Or**‘Accountability is not yet covered in our governing documents. To address this we will… by [date]’* |
| **Academic governance:** The governing body receives and tests assurance that academic governance is adequate and effective through explicit protocols with the Senate/Academic Board (or equivalent). |  |
| **Risk management:** The provider operates comprehensive corporate risk management and control arrangements (including for academic risk) to ensure the sustainability of the provider’s operations, and its ability to continue to comply with all its conditions of registration. |  |
| **Value for money:** The governing body ensures that there are adequate and effective arrangements in place to provide transparency about value for money for students and (where a provider has access to the student support system or to grant funding) for taxpayers. |  |
| **Freedom of speech:** The governing body takes such steps as are reasonably practicable to ensure that freedom of speech within the law is secured within the provider. |  |
| **Governing body:** The size, composition, diversity, skills mix, and terms of office of the governing body is appropriate for the nature, scale and complexity of the provider. |  |
| **Fit and proper:** Members of the Governing Body, those with senior management responsibilities, and individuals exercising control or significant influence over the provider, are fit and proper persons. |  |
| **Additional public interest governance principle: providers authorised with degree awarding powers** |
| **Records:** Where degree awarding powers are solely contained in the provider’s governing documents, and no order either under section 76 of the Further and Higher Education Act 1992, or under HERA exists, the provisions setting out those powers must be retained and may not be altered without the consent of the OfS |  |
| **Additional public interest governance principles: providers in receipt of financial support** |
| **Independent members of the governing body:** There must be at leastone external member of the governing body who is independent of the provider, and whose term of office is normally limited to a maximum of three terms of three years or two terms of four years. For providers with large governing bodies, or more complex legal forms, additional independent members may be appropriate. |  |
| **Regularity, propriety and value for money:** The governing body ensures that there are adequate and effective arrangements in place to ensure public funds are managed appropriately, in line with the conditions of grant and the principles of regularity, propriety and value for money, and to protect the interests of taxpayers and other stakeholders. This also applies to any funds passed to another entity for the provision of facilities or learning and teaching, or for research to be undertaken. |  |