# Annex B: Template for producing a progression statement

A provider seeking foundation degree awarding powers (FDAPs) must include in its application a progression statement. Only a registered provider that is also an English further education corporation may obtain a foundation degree authorisation.

| Provider’s name:  Provider’s UKPRN: |
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| **Your overall approach to ensuring access to opportunities to more advanced study for any student awarded a foundation degree**  Explain here your approach to ensuring progression routes for any student awarded a foundation degree who wishes to progress to an Honours degree course. Set out the specific progression routes, either within your provider or to courses offered by other providers, for each foundation degree course you offer at the time of your application for DAPs. Below are some examples of areas you might want to address, but this is not, and is not intended to be, exhaustive or prescriptive.  For example:   * any guaranteed progression route to an honours degree where the time required to complete the qualification is comparable to that for completion of a traditional bachelors degree programme and any arrangements with partner organisations to deliver such a progression route. * any mapping of your foundation degrees to final year honours degree provision. * any arrangements to accommodate students accessing ‘top up’ programmes in related, but different, subject areas. * any bridging arrangements to other qualifications you propose to put in place to ensure that students progressing onto the next programme of study are adequately prepared. * any arrangements where students can gain additional professional qualifications or accreditation during their studies and the involvement of professional bodies in accrediting these. * the outcome of your monitoring and review processes for these progression arrangements, including where changes have been implemented as a result of monitoring and review. |
| **Your approach to providing information to applicants and students on progression routes**  Explain here how you will ensure that applicants and students are provided with accurate and clear information about progression routes for those wishing to proceed to a course of higher-level study on completion of the foundation degree.  For example:  ‘We publish a prospectus containing information on x, y, z.’  ‘We also provide the following information…’  ‘We ensure this is accurate and clear by…’  ‘We know when information is not accurate or clear because… and we take these steps to improve it.’  In this section, evidence you might want to refer to includes:   * links to your website, student handbook or other prospectus course descriptions * letters supporting offers to applicants * policies relating to sources of information for staff and students on progression routes, with examples of how and when this information is provided * details of reviews (planned or actual) into information management and provision.   There is no need to submit any of this evidence but we may ask to see it if we have concerns that you do not satisfy this requirement. |