TEF award summary
Statement of findings

Bishop Burton College
UKPRN: 10000721

TEF Bronze

This award was made in June 2019.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that most of its students achieve good outcomes. Rates of progression to employment or further study for full-time and part-time students are consistent with the provider's benchmark. However, rates for full-time student continuation and progression to highly skilled employment are below the provider's benchmark. The Panel judged that this was partially addressed in the submission. Levels of student satisfaction with teaching on my course and academic support are consistent with the provider's benchmarks, whilst satisfaction with assessment and feedback is exceptionally high and above the provider's benchmark.

The Panel considered the provider's submission and supplementary metrics, where appropriate, in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design and assessment practices that provide good levels of stretch, enabled by a vocationally focused curriculum aligned to skills valued by employers
- a strategic approach that provides high quality specialist resources for all students
- excellent opportunities for most students to engage in employer-focused research, including staff-student collaboration with industry
- a strong institutional culture of supporting and rewarding excellent teaching, supported by investment in Advance HE fellowships and practice-based continuing professional development for the enhancement of student learning opportunities.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For more information, visit the Office for Students website:
www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/