TEF award summary
Statement of findings

The Metanoia Institute
UKPRN: 10004320

TEF Bronze

This award was made in June 2019.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve good outcomes. Based on the available data, the provider metrics are broadly consistent with its benchmarks. There are high rates of student satisfaction with teaching, and assessment and feedback, but low rates of continuation.

The Panel considered the provider's submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- course design and assessment practices that provide experiential learning and teaching that ensures most students make progress, and acquire knowledge, skills and understanding that are valued by employers
- teaching that provides effective stimulation and challenge, which encourages students to engage and actively commit to their studies
- physical and digital resources are used by students to further learning
- an institutional culture that facilitates staff to enhance their teaching practice by keeping up to date with the latest pedagogic research.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Bronze award.

For more information, visit the Office for Students website:
www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/