TEF award summary
Statement of findings

Loughborough College
UKPRN: 10004112

TEF Gold

This award was made in June 2019.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that students from all backgrounds achieve outstanding outcomes. Levels of student satisfaction with teaching on my course and academic support are consistent with the provider's benchmarks, but they are below benchmark for assessment and feedback. The Panel judged that this was fully addressed in the submission. Continuation rates for all students are above the provider's benchmark. Rates for full-time student progression to employment, highly skilled employment or further study are also above the provider's benchmark.

The Panel considered the provider's submission and supplementary metrics, where appropriate, in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- the highest levels of engagement in learning and study, with students involved in course and module design most highly valued by employers
- an embedded institutional culture that facilitates recognises and rewards excellent teaching, including a review of methods for addressing any disconnect between student expectations of feedback and its timeliness and actual process
- employability skills embedded firmly in the curriculum, with frequent engagement by students in developments from the forefront of scholarship and industry practices
- optimum levels of contact time, including outstanding personalised provision, that secure very high levels of engagement and commitment to learning from students.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For more information, visit the Office for Students website:
www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/