TEF award summary
Statement of findings

Norland College Limited
UKPRN: 10008397

TEF Gold

This award was made in June 2019.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics supplemented by the submission indicate that its students achieve consistently outstanding outcomes. In particular, the Panel noted that continuation rates are exceptionally high and above the provider's benchmark. Student satisfaction with teaching and assessment and feedback is consistent with the provider's benchmark, while satisfaction with academic support is above the provider's benchmark. The rate of progression to employment or further study is consistent with the provider's benchmark, while for highly skilled employment or further study it is exceptionally low and below the provider's benchmark. The Panel judged that this was fully addressed in the submission.

The Panel considered the provider's submission and supplementary metrics, where appropriate, in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- an institutional culture that facilitates, recognises and rewards excellent teaching, and provides professional development for staff and their continued engagement with developments in the profession
- course design that fully addresses the vocational aims of the students and provides extensive enhancement opportunities
- optimum levels of contact time and individual support provided by tutors that secures the highest levels of engagement and active commitment to learning and study from students
- embedded development of transferable and vocational skills that are valued by employers, facilitating students' progression to employment as nannies
- curricula that expose all students to high quality learning experiences, well designed assessments and constructive feedback enabling them to meet the learning outcomes and achieve their full potential.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For more information, visit the Office for Students website:
www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/