

## Other amendments to the regulatory framework – B6

The Office for Students (OfS) has published decisions on a new approach to the Teaching Excellence Framework (TEF)<sup>1</sup> following consultation.

In our consultation on the TEF<sup>2</sup> and our subsequent publication of the outcomes<sup>3</sup> we signalled our intention to make consequential amendments to the guidance in the regulatory framework published in February 2018 (OfS 2018.01)<sup>4</sup> to reflect final policy decisions relating to the new TEF. This document sets out these consequential amendments.

The consequential amendments form part of the regulatory framework and therefore constitute material published by the OfS under section 75 of the Higher Education and Research Act 2017. The amendments should be read in conjunction with the whole regulatory framework.

The regulatory framework (OfS 2018.01) is amended as follows:

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<sup>1</sup> See 'Consultation on the Teaching Excellence Framework (TEF): Analysis of consultation responses and decisions' at [www.officeforstudents.org.uk/publications/student-outcomes-and-teaching-excellence-consultations/the-tef/](http://www.officeforstudents.org.uk/publications/student-outcomes-and-teaching-excellence-consultations/the-tef/).

<sup>2</sup> See paragraph 74 of the 'Consultation on the Teaching Excellence Framework (TEF)' at [www.officeforstudents.org.uk/publications/student-outcomes-and-teaching-excellence-consultations/the-tef/](http://www.officeforstudents.org.uk/publications/student-outcomes-and-teaching-excellence-consultations/the-tef/).

<sup>3</sup> See 1.

<sup>4</sup> See pages 94-95 of 'Securing student success: Regulatory framework for higher education in England' at [www.officeforstudents.org.uk/publications/securing-student-success-regulatory-framework-for-higher-education-in-england/](http://www.officeforstudents.org.uk/publications/securing-student-success-regulatory-framework-for-higher-education-in-england/).

## The TEF name

Amend paragraph 16c so that it reads as follows (removed wording struck out, new wording underlined):

- “Operate the Teaching Excellence ~~and Student Outcomes~~ Framework (TEF) to incentivise the improvement of the quality of teaching, learning and student outcomes across the sector and provide information to students about where excellent teaching and outcomes may be found.”

Amend the fourteenth row, page 34, in the table on pages 32-36 so that it reads as follows (removed wording struck out):

The outcome of the provider’s entry in the TEF	The Register will state whether the provider has met the eligibility criteria to take part in The Teaching Excellence <del>and Student Outcomes</del> Framework (TEF), and will contain the provider’s current TEF rating(s).
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Amend the tenth row, page 139, in the table on pages 138-144 so that it reads as follows (removed wording struck out):

Condition B6	The provider must participate in the Teaching Excellence <del>and Student Outcomes</del> Framework	No	✓	✓
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Amend the heading of the definition of Teaching Excellence and Student Outcomes Framework (TEF) in the glossary on page 164 to read as follows (removed wording struck out):

- “Teaching Excellence ~~and Student Outcomes~~ Framework (TEF)”

## Scope and eligibility

Amend paragraph 43 to read as follows (new wording underlined, removed wording struck out):

- “The OfS has adopted the TEF as a sector level intervention to promote excellence in teaching, learning and student outcomes beyond the minimum baseline. The TEF also provides information to students about where they might find such excellence. Participation in the TEF from the ~~2019-20~~ 2022-23 academic year is a condition of registration for providers ~~over a certain size that meet the requirements for participation set out in the guidance to Condition B6. Smaller Other registered~~ providers, may participate on a voluntary basis if they meet the eligibility criteria. ~~The requirement is that an eligible provider must participate in the TEF, not least because if TEF outcomes are to provide reliable comparative information for students, they must be available for the majority of providers.~~ It is for an individual provider to decide whether or not it wishes to perform beyond its regulated minimum quality baseline in order to affect its TEF outcome. The TEF provides a sector level incentive for improvement beyond the baseline.”

## Independent review of TEF

Delete paragraph 44 (removed wording struck out):

~~“The TEF is subject to statutory review in 2018, and the OfS will take the outcomes of this review into account as it considers—.~~

Any queries, please contact the TEF team, email [TEF@Officeforstudents.org.uk](mailto:TEF@Officeforstudents.org.uk).