

Collaboration and community engagement in tackling hate crime

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Learning objectives for the session

- Understand Goldsmiths' approach to partnership working in tackling hate crime
- To have the opportunity to share ideas and good practice in tackling hate crime
- Understand the importance of partnership working to tackling hate crime

Today we will discuss

- Knowledge quiz
- Background and Catalyst Fund
- Goldsmiths approach
- Key achievements
- Challenges
- Looking forward
- Points for reflection

Knowledge quiz



Goldsmiths

–Goldsmiths is a 10k diverse community on a single campus based in South East London (including on site accommodation)



Background and Catalyst Fund

2017

- Rise in hate crime reporting locally
- Increased anecdotal reports of concerns on campus
- Prioritisation of Hate Crime locally and nationally
- Opportunity to work in partnership with the Students' Union
- Opportunity for engaging with the local community and partnership working to help tackle hate crime and change the culture
- Opportunity to bid for external funding from HEFCE (OfS) to help us kick-start/accelerate our initiative
- Progress in tackling Sexual Harassment Project

Catalyst Fund objective

The main aim of this project was to establish a permanent third party hate crime reporting centre on the Goldsmiths campus, with reporting points via both the University Student Centre or through the Students' Union. The centre will not only be accessible to **students, staff** but also the **local community**.

The centre at Goldsmiths is part of a **local network**, which is set up to tackle hate crimes.

Third Party Hate Crime Reporting Centre

- Goldsmiths is a third party hate crime reporting centre (student, staff & local residents)
- Safe environment to **report** Hate crime / incident
- Trained staff to guide you through the reporting process
- Information and signposting to **support** services



Community groups help celebrate launch of Goldsmiths third party hate crime reporting centre

Partnership approach

- Greater collaborative working
- Addressing challenges together
- Access to expert advice
- Exchanging information & sharing good practice
- Access to the latest updates & developments
- Efficient use of resources and sustainability
- Improved service for students
- Contribution to the local community



Examples of initiatives

- Working Groups (internal & external)
- Hosting events at Goldsmiths
- Training for third party reporting centres
- Planning and delivering joint events
- Outreach team promoting Goldsmiths' third party reporting centre
- Support and participate at local events- Lewisham Interfaith Peace walk and one-off community forums on hate crime issues.
- Feedback from students and Students Union
- Briefing session for chaplaincy staff and faith representatives

Key achievements

- Successfully established permanent third party hate crime reporting centres
- Established a working group to oversee the work of hate crime reporting at Goldsmiths, including representations from Local Authority
- Raised awareness in Goldsmiths' community on how to report an incident related to hate crime and how to access support.
- Provided training to a significant number of frontline service staff
- Awareness training to 79 Students' Union Society Leaders and Halls Ambassadors
- Contribute to EDI objectives

Key achievements - continued

- Development of peer led training around micro-agressions
- Established greater partnership with local agencies, including other local hate crime third party reporting centres
- Increased collaboration between Students' Union and Goldsmiths Student Support Services.
- Contribution from the project has assisted in challenging the organisational culture and engaged conversation around building stronger communities
- Producing a sustainability plan

ChallengesOvercoming them

- Hate crime remains a sensitive topic within our society and continues to attract attention (media, specific groups).
- Lack of clear guidance and expertise in tackling hate crime in HE and wider UK public sector
- Challenges that arise from working with other partner institutions
- Maintaining a good level of engagement in this topic (Senior Managers, Staff, Students, Students Union, local agencies)
- Data and reporting
- Barrier to reporting incidents, accessing support and lack of trust in the system

Looking forward

- Sustainability plan-BAU, links to other projects sexual Harassment, CSE and complaints policy
- Continue developing new partnerships
- Plan and deliver joint events with partners
- Influence hate crime related issues / policies through working groups
- Share good practice

Hate Crime Reporting Project



Hate crime reporting centre set up at Goldsmiths

Hate Crime Reporting Project



Supporting Staff
to Support Students

Community groups help celebrate launch of third party hate crime reporting centre

18/10/2018

Campaigners, community groups, students and staff gathered on campus this week to help officially launch a third party hate crime reporting centre at Goldsmiths.

Some 15 external agencies attended the evening launch of the new centre which is part of a public network of reporting centres which are available for everyone to use.

And hundreds of students and staff visited an information stall held in the refectory on Tuesday lunchtime to find out about the work the College is doing to tackle hate crime and hate incidents.



Points for reflection

- HE demographic changes, particularly in relation to protected characteristics - what does this mean to hate crime related issues?
- BME attainment gap - is there a link to hate crime related issues?
- What is the impact of hate crime on wellbeing and mental health?
- How does the current political climate influence the hate crime topic?
- How can universities contribute to their community in regards to tackling hate crime?
- HE's list of priorities - sustaining a viable financial model, how does hate crime fit in?

Thank you for listening

Any questions?

