

# Annex B: E&D statistics

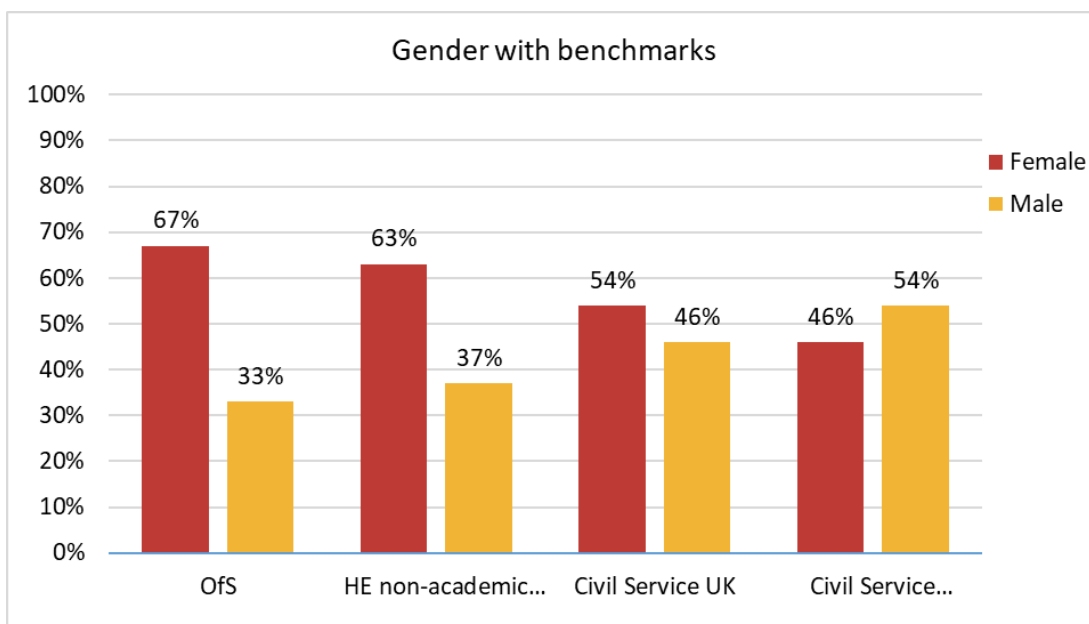
## OfS staff equality and diversity data

### Interpreting the data

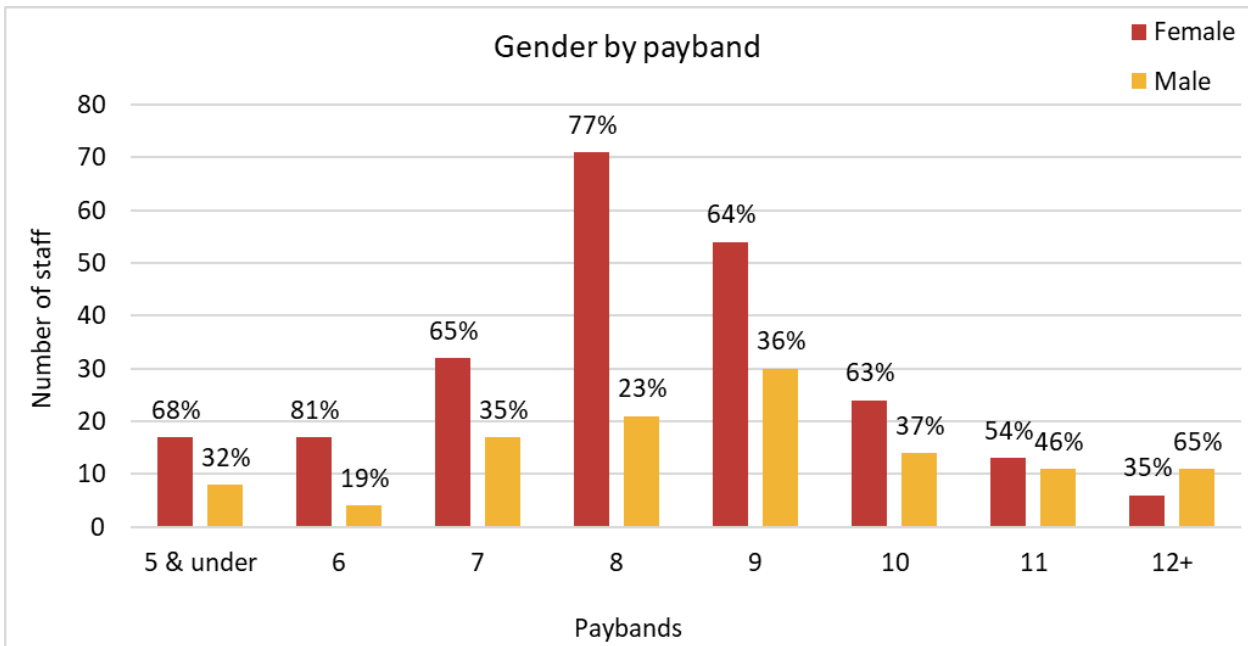
1. The data presented here has been published in accordance with the Data Protection Act 2018 and does not identify individuals, nor show information about groups which might risk anonymity. With 350 staff, the OfS has a relatively small data set which limits further analysis of the demographic of staff at a more granular level, including by specific protected characteristic.

### Overall workforce diversity

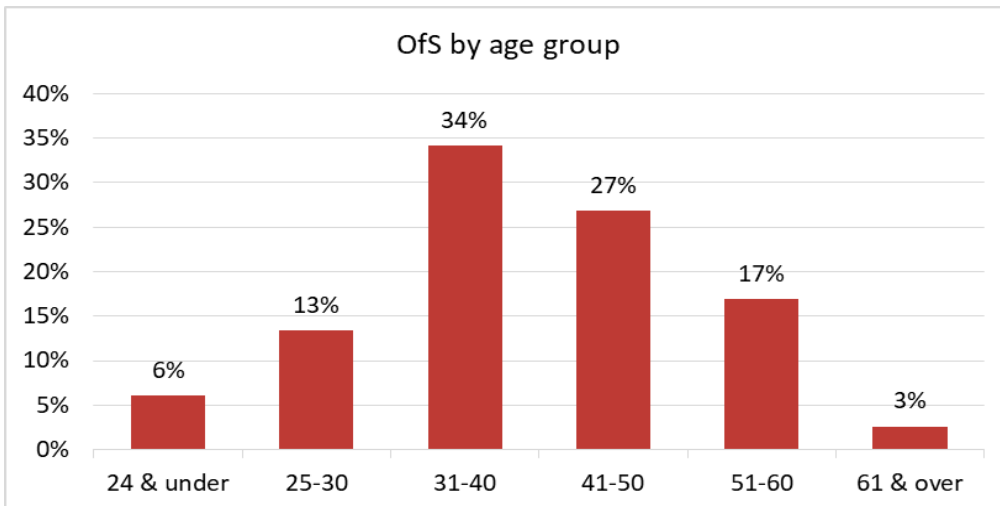
2. As of 31 March 2019, the OfS employed 350 members of staff. Of this, 67 per cent of our workforce are female. This compares with 54 per cent in the wider civil service, 46 per cent of the civil service Southwest and 63 per cent of the HE non-academic staff.



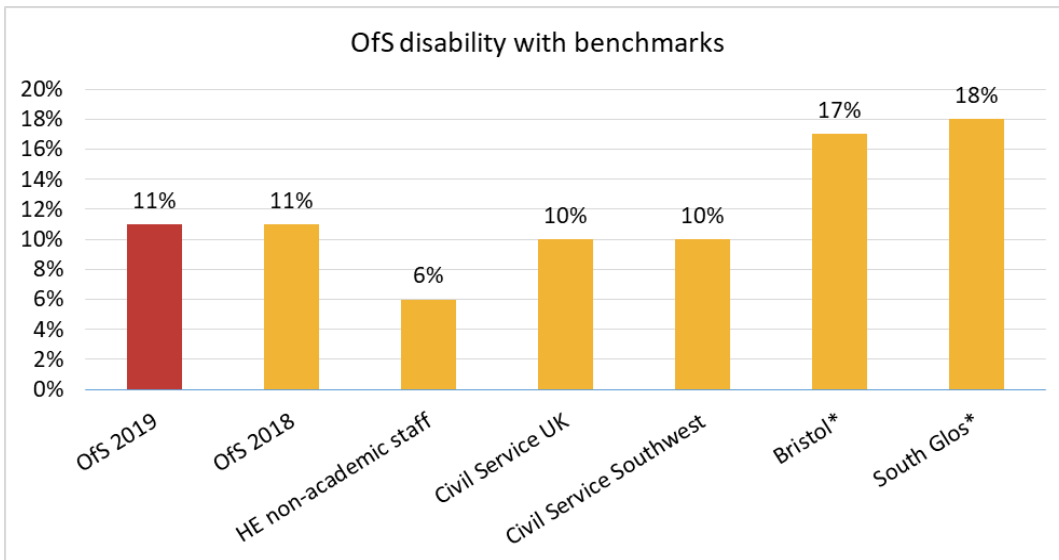
3. There is a higher representation of women across all our pay bands, with the exception of the highest pay bands, 12 and above.



4. Over half our staff are under the age of 40 (53 per cent), and 3 per cent are aged over 60.

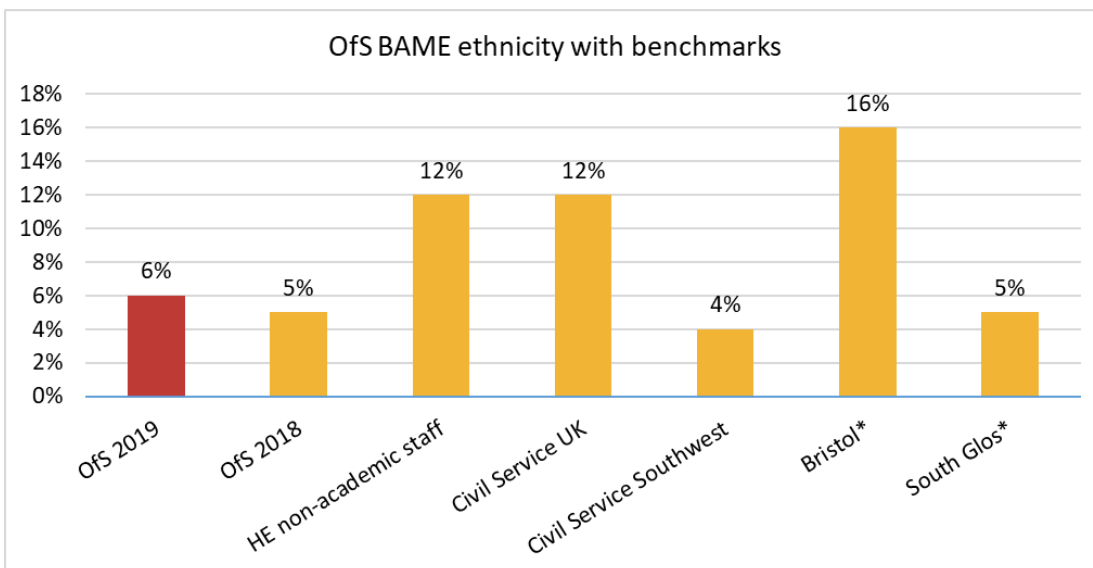


5. 11 per cent of our total workforce describe themselves as having a disability. This is compared with 10 per cent in the wider civil service and 6 per cent of the HE non-academic staff. However less than half our staff (43 per cent) have completed their disability status. As noted above, this may be due to staff not completing the disability section because they do not consider themselves disabled, rather than explicitly confirming they have no known impairment, as is required.



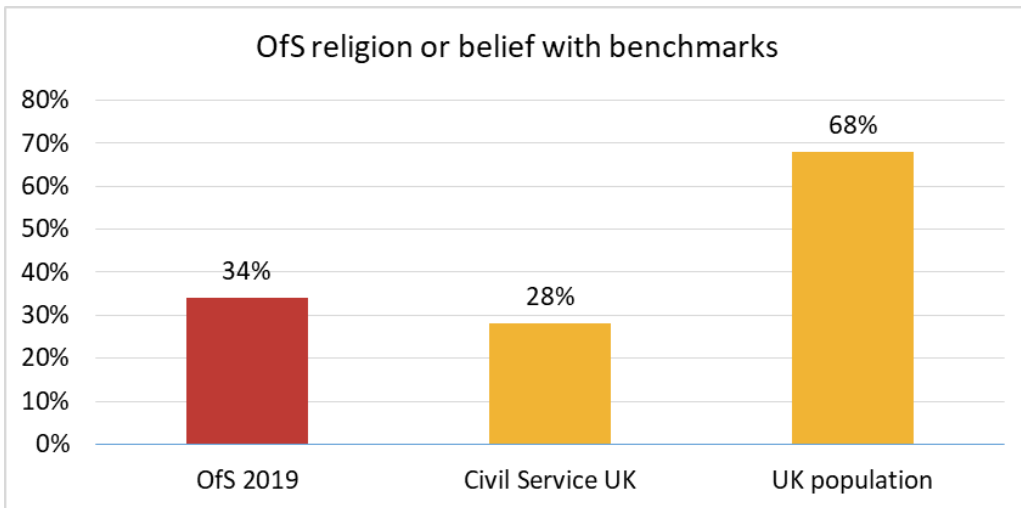
\*2011 census data reflects total population and not working age

6. Based on those staff with a known ethnicity, 6 per cent of our workforce are from ethnic minority groups. This compares to 12 per cent in the wider civil service and HE non-academic staff, and 4 per cent in the Civil service South West (our main office location is in South Gloucestershire). Our low BAME representation has been identified as a priority area for the OfS, and positive actions have been instigated in recent months. Our recent recruitment processes indicate an improved number of BAME applications and appointments and although there has been a slight improvement of 1 percentage point over the past year, we are expecting to see a greater increase during the coming year.

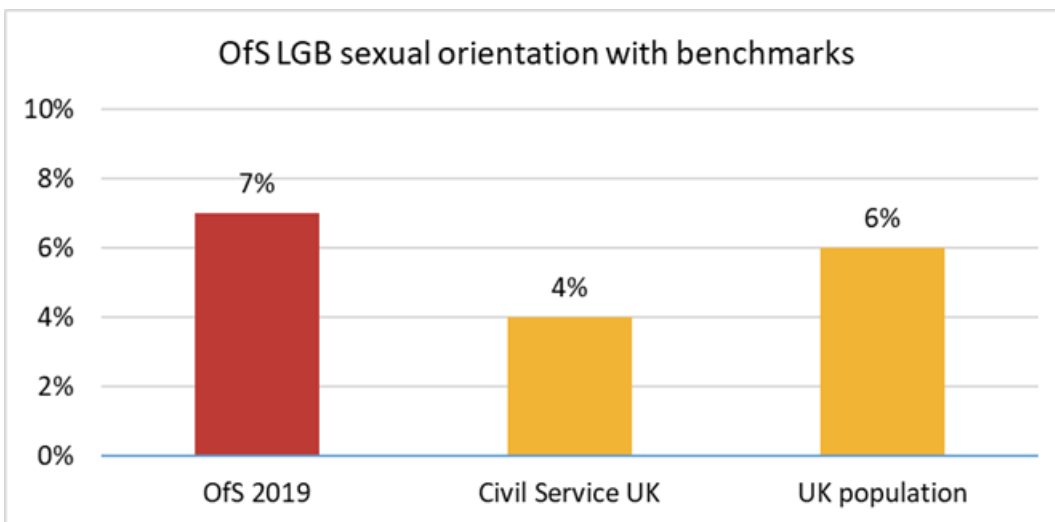


\*2011 census data reflects total population and not working age

7. Based on those staff with a known religion, 34 per cent of our workforce declared a religion or belief, and 66 percent declared no religion.



8. Based on those staff with a known sexual orientation, 7 per cent of our workforce declared they are lesbian, gay or bisexual, while 93 per cent declared they are heterosexual.



Benchmark source data:

<https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/publicsectorpersonnel/datasets/civilservicestatistics>  
[www.hesa.ac.uk/data-and-analysis/staff/working-in-he/characteristics](http://www.hesa.ac.uk/data-and-analysis/staff/working-in-he/characteristics)  
[www.bristol.gov.uk/documents/20182/34008/2011%20Census%20Key%20Statistics%20about%20Bristol%20LA%20areaUpdate.pdf/0b99e5ff-6e5b-4219-8177-35a5bfbed738](http://www.bristol.gov.uk/documents/20182/34008/2011%20Census%20Key%20Statistics%20about%20Bristol%20LA%20areaUpdate.pdf/0b99e5ff-6e5b-4219-8177-35a5bfbed738)  
[edocs.southglos.gov.uk/jsna2017/pages/demographics/population-and-protected-characteristics/](http://edocs.southglos.gov.uk/jsna2017/pages/demographics/population-and-protected-characteristics/)

# Higher education undergraduate statistics

## E&D data (non-experimental)

This data applies to:

- All students (as determined by the standard higher education registration population) between 2011-12 and 2017-18
- Enrolled at English HEPs
- Domiciled in the UK
- Undertaking undergraduate qualifications (first degrees and other)
- Split by mode of study (FT/PT)

It is compulsory for providers to return data on age, disability, ethnicity and sex.

**Table 1- Age on entry**

Study characteristic	Student characteristic	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	
<b>Full-time</b>	<b>Under 21 years</b>	774,175	812,910	804,935	813,310	818,485	847,370	869,270	881,665	
		77.5%	78.7%	79.2%	79.5%	77.8%	78.0%	77.9%	77.7%	
	<b>21 to 25 years</b>	114,655	112,705	109,295	109,080	113,385	115,750	116,180	116,310	
		11.5%	10.9%	10.8%	10.7%	10.8%	10.7%	10.4%	10.3%	
	<b>26 to 30 years</b>	40,885	39,980	38,160	37,605	41,880	42,740	44,990	45,990	
		4.1%	3.9%	3.8%	3.7%	4.0%	3.9%	4.0%	4.1%	
	<b>31 to 40 years</b>	44,345	43,125	41,390	40,320	47,305	48,165	51,115	52,965	
		4.4%	4.2%	4.1%	3.9%	4.5%	4.4%	4.6%	4.7%	
	<b>41 to 50 years</b>	21,310	20,285	19,105	18,860	23,970	24,330	26,365	27,790	
		2.1%	2.0%	1.9%	1.8%	2.3%	2.2%	2.4%	2.4%	
	<b>51 years and over</b>	4,010	3,835	3,610	4,200	6,800	7,475	8,520	9,675	
		0.4%	0.4%	0.4%	0.4%	0.6%	0.7%	0.8%	0.9%	
		<b>Total</b>	<b>999,380</b>	<b>1,032,840</b>	<b>1,016,495</b>	<b>1,023,375</b>	<b>1,051,825</b>	<b>1,085,830</b>	<b>1,116,440</b>	<b>1,134,395</b>
	<b>Part-time</b>	<b>Under 21 years</b>	57,025	55,560	45,540	42,135	42,920	43,205	43,380	44,010
11.9%			12.2%	12.7%	13.3%	14.6%	15.3%	16.7%	17.8%	
<b>21 to 25 years</b>		81,625	78,725	66,160	61,335	59,315	58,160	55,170	52,790	
		17.0%	17.3%	18.4%	19.3%	20.2%	20.6%	21.2%	21.3%	
<b>26 to 30 years</b>		75,780	72,010	58,520	53,065	50,015	48,385	44,790	42,795	
		15.8%	15.8%	16.3%	16.7%	17.0%	17.2%	17.2%	17.3%	
<b>31 to 40 years</b>		125,830	117,915	91,580	78,970	70,445	66,625	59,875	56,470	
		26.2%	25.9%	25.4%	24.9%	23.9%	23.6%	23.0%	22.8%	
<b>41 to 50 years</b>		92,780	86,360	65,345	54,815	47,830	43,900	37,620	33,655	
		19.3%	19.0%	18.2%	17.3%	16.3%	15.6%	14.5%	13.6%	
<b>51 years and over</b>		47,070	44,710	32,795	27,235	23,780	21,745	19,175	18,010	
		9.8%	9.8%	9.1%	8.6%	8.1%	7.7%	7.4%	7.3%	
		<b>Total</b>	<b>480,110</b>	<b>455,275</b>	<b>359,935</b>	<b>317,550</b>	<b>294,305</b>	<b>282,020</b>	<b>260,015</b>	<b>247,725</b>

Age as of 31<sup>st</sup> August in the academic year of entry.

The above table shows the decline in part-time learners is continuing for all age groups. A paper was taken to the Board in July 2018 which discussed issues surrounding mature learners and part-time learners. The paper notes that the fall in mature students' participation in higher education is

primarily among part-time students, the majority of whom are mature and have a qualification aim other than a full degree, though the decline affects most part-time qualifications. Previous studies have attributed the decline to a broad range of interlinked economic and policy decisions, none of which had the intention of having this affect.

## Disability

It is important to note that disability is recorded on the basis of the student's own self-assessment. Changes in the number of students reporting a disability likely represents changes in data reporting and not necessarily times series trends.

**Table 2- Broad disability**

Study characteristic	Student characteristic	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Full-time</b>	<b>No disability reported</b>	896,875	919,660	895,700	894,125	913,500	934,810	952,700	956,375
		89.7%	89.0%	88.1%	87.4%	86.8%	86.1%	85.3%	84.3%
	<b>Disability reported</b>	102,515	113,190	120,810	129,335	138,335	151,025	163,740	178,025
		10.3%	11.0%	11.9%	12.6%	13.2%	13.9%	14.7%	15.7%
	<b>Total</b>	<b>999,390</b>	<b>1,032,850</b>	<b>1,016,510</b>	<b>1,023,455</b>	<b>1,051,840</b>	<b>1,085,840</b>	<b>1,116,445</b>	<b>1,134,400</b>
<b>Part-time</b>	<b>No disability reported</b>	439,490	411,890	319,580	279,220	256,055	242,715	221,160	208,110
		91.4%	90.4%	88.7%	87.9%	86.9%	86.0%	85.0%	84.0%
	<b>Disability reported</b>	41,350	43,985	40,745	38,385	38,435	39,395	38,955	39,705
		8.6%	9.6%	11.3%	12.1%	13.1%	14.0%	15.0%	16.0%
	<b>Total</b>	<b>480,840</b>	<b>455,875</b>	<b>360,330</b>	<b>317,605</b>	<b>294,490</b>	<b>282,110</b>	<b>260,115</b>	<b>247,815</b>

**Table 3- Detailed disability**

Study characteristic	Student characteristic	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	
<b>Full-time</b>	<b>No disability reported</b>	896,875	919,660	895,700	894,125	913,500	934,810	952,700	956,375	
		89.8%	89.0%	88.1%	87.4%	86.9%	86.2%	85.4%	84.4%	
	<b>Cognitive or learning difficulties</b>	59,370	65,530	68,385	70,845	71,115	72,755	72,760	71,325	
		5.9%	6.3%	6.7%	6.9%	6.8%	6.7%	6.5%	6.3%	
	<b>Mental health condition</b>	8,175	10,445	12,715	15,850	20,275	26,970	34,760	44,255	
		0.8%	1.0%	1.3%	1.5%	1.9%	2.5%	3.1%	3.9%	
	<b>Multiple impairments</b>	14,380	15,235	16,800	18,440	20,870	21,560	23,450	27,230	
		1.4%	1.5%	1.7%	1.8%	2.0%	2.0%	2.1%	2.4%	
	<b>Sensory, medical or physical impairments</b>	18,335	19,055	19,390	20,035	21,135	22,770	24,680	26,275	
		1.8%	1.8%	1.9%	2.0%	2.0%	2.1%	2.2%	2.3%	
	<b>Social or communication impairment</b>	2,145	2,830	3,310	3,920	4,720	5,995	7,175	8,195	
		0.2%	0.3%	0.3%	0.4%	0.4%	0.6%	0.6%	0.7%	
		<b>Total</b>	<b>999,275</b>	<b>1,032,755</b>	<b>1,016,295</b>	<b>1,023,215</b>	<b>1,051,615</b>	<b>1,084,865</b>	<b>1,115,525</b>	<b>1,133,655</b>
	<b>Part-time</b>	<b>No disability reported</b>	439,490	411,890	319,580	279,220	256,055	242,715	221,160	208,110
91.4%			90.4%	88.7%	87.9%	87.0%	86.1%	85.1%	84.0%	
<b>Cognitive or learning difficulties</b>		11,235	11,950	11,285	10,990	10,710	10,535	10,170	10,020	
		2.3%	2.6%	3.1%	3.5%	3.6%	3.7%	3.9%	4.0%	
<b>Mental health condition</b>		3,585	4,650	5,155	5,330	5,735	6,570	7,290	8,750	
		0.7%	1.0%	1.4%	1.7%	1.9%	2.3%	2.8%	3.5%	
<b>Multiple impairments</b>		18,810	19,625	16,980	14,805	14,615	14,460	13,860	12,940	
		3.9%	4.3%	4.7%	4.7%	5.0%	5.1%	5.3%	5.2%	
<b>Sensory, medical or physical impairments</b>		7,330	7,260	6,780	6,655	6,645	6,770	6,525	6,655	
		1.5%	1.6%	1.9%	2.1%	2.3%	2.4%	2.5%	2.7%	
<b>Social or communication impairment</b>		340	445	470	520	660	755	935	1,140	
		0.1%	0.1%	0.1%	0.2%	0.2%	0.3%	0.4%	0.5%	
		<b>Total</b>	<b>480,785</b>	<b>455,820</b>	<b>360,245</b>	<b>317,520</b>	<b>294,425</b>	<b>281,810</b>	<b>259,935</b>	<b>247,610</b>



The total numbers of full-time undergraduate students reporting a mental health condition has increased by over 540% between 2010-11 and 2017-18. However it is essential to take into account that the number of students has also increased along with the reporting of disabilities increasing and this increase does not necessarily mean that mental health conditions are increasing in undergraduate students.

**Table 4- Ethnicity**

Study characteristic	Student characteristic	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	
<b>Full-time</b>	<b>Asian</b>	113,100	116,540	118,180	120,910	130,030	138,135	146,120	153,170	
		11.5%	11.4%	11.8%	12.0%	12.6%	12.9%	13.2%	13.6%	
	<b>Black</b>	72,075	74,350	76,130	78,355	92,255	97,785	102,310	105,845	
		7.3%	7.3%	7.6%	7.8%	8.9%	9.1%	9.3%	9.4%	
	<b>Mixed</b>	35,790	38,535	38,950	40,655	43,250	46,930	50,200	52,805	
		3.6%	3.8%	3.9%	4.1%	4.2%	4.4%	4.5%	4.7%	
	<b>Other</b>	11,500	12,065	13,110	14,145	16,480	18,100	19,520	21,730	
		1.2%	1.2%	1.3%	1.4%	1.6%	1.7%	1.8%	1.9%	
	<b>White</b>	752,670	779,340	754,845	749,350	752,210	772,345	787,340	789,180	
		76.4%	76.3%	75.4%	74.7%	72.7%	72.0%	71.2%	70.3%	
		<b>Total</b>	<b>985,140</b>	<b>1,020,830</b>	<b>1,001,210</b>	<b>1,003,410</b>	<b>1,034,220</b>	<b>1,073,290</b>	<b>1,105,490</b>	<b>1,122,725</b>
	<b>Part-time</b>	<b>Asian</b>	26,795	25,765	20,750	18,660	18,730	17,710	16,360	15,810
5.8%			5.8%	5.9%	6.0%	6.5%	6.4%	6.4%	6.5%	
<b>Black</b>		28,815	27,650	22,850	20,070	18,845	18,180	16,580	15,395	
		6.2%	6.3%	6.5%	6.5%	6.6%	6.6%	6.5%	6.4%	
<b>Mixed</b>		9,255	9,270	8,000	7,245	7,155	6,855	6,605	6,520	
		2.0%	2.1%	2.3%	2.3%	2.5%	2.5%	2.6%	2.7%	
<b>Other</b>		4,060	3,965	3,365	3,000	3,255	3,055	2,930	2,800	
		0.9%	0.9%	1.0%	1.0%	1.1%	1.1%	1.2%	1.2%	
<b>White</b>		395,040	375,135	296,355	260,995	239,280	229,600	212,145	201,595	
		85.1%	84.9%	84.4%	84.2%	83.3%	83.4%	83.3%	83.3%	
		<b>Total</b>	<b>463,970</b>	<b>441,785</b>	<b>351,315</b>	<b>309,965</b>	<b>287,265</b>	<b>275,400</b>	<b>254,620</b>	<b>242,125</b>

For comparison, the numbers and proportions of pupils at the end of key stage 4 in state-funded schools in the academic year 2015-16 are included here. Data published by Department for Education - <https://www.ethnicity-facts-figures.service.gov.uk/education-skills-and-training/11-to-16-years-old/gcse-results-attainment-8-for-children-aged-14-to-16-key-stage-4/latest#data-sources>. The population data from the last census (2011) is now very old so this schools data is provided instead.

**Table 5**

Ethnicity – GCSE students	2015-16
Asian	54,860
	10.5%
Black	27,922
	5.4%
Mixed	23,483
	4.5%
White	406,342
	78.0%
Other	8,441
	1.6%

**Table 6- Sex**

Study characteristic	Student characteristic	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Full-time</b>	<b>Female</b>	556,885	572,535	562,215	565,240	581,025	603,340	624,000	637,700
		55.7%	55.4%	55.3%	55.2%	55.2%	55.6%	55.9%	56.2%
	<b>Male</b>	442,505	460,310	454,245	458,140	470,680	482,090	492,005	496,085
		44.3%	44.6%	44.7%	44.8%	44.7%	44.4%	44.1%	43.7%
	<b>Other sex</b>			50	75	135	410	435	615
			0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
	<b>Total</b>	<b>999,390</b>	<b>1,032,850</b>	<b>1,016,510</b>	<b>1,023,455</b>	<b>1,051,840</b>	<b>1,085,840</b>	<b>1,116,445</b>	<b>1,134,400</b>
<b>Part-time</b>	<b>Female</b>	297,105	279,650	219,165	191,675	174,795	165,590	150,285	141,630
		61.8%	61.3%	60.8%	60.3%	59.4%	58.7%	57.8%	57.2%
	<b>Male</b>	183,735	176,225	141,125	125,925	119,665	116,490	109,785	106,080
		38.2%	38.7%	39.2%	39.6%	40.6%	41.3%	42.2%	42.8%
	<b>Other sex</b>			40		30	30	45	105
			0.0%		0.0%	0.0%	0.0%	0.0%	
	<b>Total</b>	<b>480,840</b>	<b>455,875</b>	<b>360,330</b>	<b>317,605</b>	<b>294,490</b>	<b>282,110</b>	<b>260,115</b>	<b>247,815</b>

The total number of female part-time students has more than halved between 2010-11 and 2017-18 but due to the general trend of part-time student numbers dropping this has resulted in only a small drop in the proportion of female part-time students as the number of male students has also dropped considerably.

## E&D HE students data (experimental)

This data applies to:

- UK-domiciled entrants at English HEPs (only providers on the HESA student record) between 2015-16 and 2017-18
- Undertaking undergraduate qualifications (first degrees and other)
- Split by mode of study (FT/PT)

It is optional for providers to return data on gender identity and sexual orientation, as such these fields do not have the same coverage as those above. Religion or belief was previously optional but became compulsory from 2017-18 onwards.

**Table 7- Gender identity**

Study characteristic	Student characteristic	2015-16	2016-17	2017-18
<b>Full-time</b>	<b>Not the same as the gender assigned at birth</b>	6,235	1,925	1,840
		3.1%	0.9%	0.8%
	<b>Same as the gender assigned at birth</b>	186,350	207,405	225,625
		93.8%	96.1%	96.7%
	<b>Information refused</b>	6,180	6,455	5,875
		3.1%	3.0%	2.5%
	<b>Total</b>	<b>198,765</b>	<b>215,790</b>	<b>233,340</b>
<b>Part-time</b>	<b>Not the same as the gender assigned at birth</b>	285	235	145
		0.9%	0.8%	0.5%
	<b>Same as the gender assigned at birth</b>	28,405	28,000	24,955
		94.2%	95.2%	93.6%
	<b>Information refused</b>	1,480	1,190	1,565
		4.9%	4.0%	5.9%
	<b>Total</b>	<b>30,165</b>	<b>29,420</b>	<b>26,660</b>

The data suggests there was a large drop in the proportion of full-time undergraduate students that reported as being a different gender from assigned at birth between 2015-16 (3.1%) and 2016-17 (0.9%). However, it is important to note that there are data quality issues with gender identity, especially for the year 2015-16. As such, the values for 2016-17 and 2017-18 are more representative of the undergraduate population.

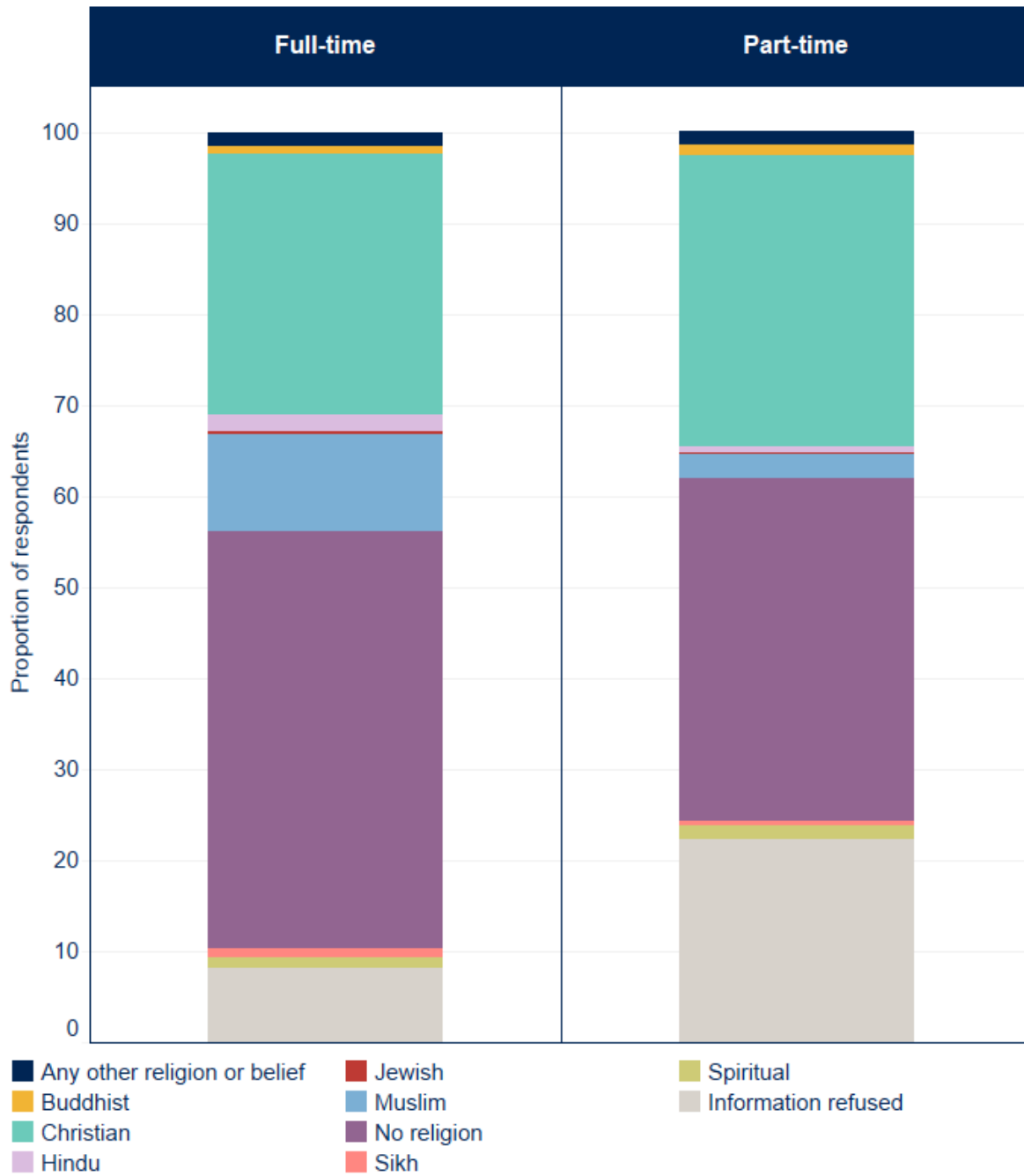
**Table 8- Religion or belief**

Study characteristic	Student characteristic	2017-18
Full-time	Any other religion or belief	5,560
		1.5%
	Buddhist	3,340
		0.9%
	Christian	104,545
		28.6%
	Hindu	6,655
		1.8%
	Jewish	1,540
		0.4%
	Muslim	38,645
		10.6%
	No religion	167,605
45.8%		
Sikh	4,080	
	1.1%	
Spiritual	4,230	
	1.2%	
Information refused	29,825	
	8.1%	
	<b>Total</b>	<b>366,020</b>
Part-time	Any other religion or belief	1,040
		1.5%
	Buddhist	810
		1.2%
	Christian	22,365
		32.0%
	Hindu	440
		0.6%
	Jewish	150
		0.2%
	Muslim	1,850
		2.6%
	No religion	26,310
37.7%		
Sikh	250	
	0.4%	
Spiritual	1,015	
	1.5%	
Information refused	15,610	
	22.4%	
	<b>Total</b>	<b>69,840</b>

Prior to 2017-18, it was optional for providers to report the religion or belief of their students but this now compulsory. This change in reporting has caused large changes in the proportions of the different religion or belief groups. As such, time series data should not be presented and only the statistics for 2017-18 are included here.

**Table 9**

**The proportions of the different religion or belief groups for UK-domiciled undergraduate entrants in 2017-18, split by mode of study**



**Table 10- Sexual orientation**

Study characteristic	Student characteristic	2015-16	2016-17	2017-18
<b>Full-time</b>	<b>Bisexual - female</b>	3,985	5,700	7,440
		1.5%	2.0%	2.5%
	<b>Bisexual - male</b>	1,635	2,205	2,800
		0.6%	0.8%	1.0%
	<b>Gay man</b>	2,960	3,130	3,505
		1.1%	1.1%	1.2%
	<b>Gay woman/lesbian</b>	1,520	1,875	2,085
		0.6%	0.7%	0.7%
	<b>Heterosexual</b>	229,885	244,460	253,815
		88.1%	87.5%	86.6%
<b>Other</b>	3,520	3,790	4,450	
	1.4%	1.4%	1.5%	
<b>Information refused</b>	17,405	18,095	18,870	
	6.7%	6.5%	6.4%	
	<b>Total</b>	<b>260,910</b>	<b>279,255</b>	<b>292,965</b>
<b>Part-time</b>	<b>Bisexual - female</b>	655	750	810
		1.2%	1.4%	1.7%
	<b>Bisexual - male</b>	195	220	255
		0.4%	0.4%	0.6%
	<b>Gay man</b>	830	875	855
		1.5%	1.7%	1.8%
	<b>Gay woman/lesbian</b>	545	600	490
		1.0%	1.2%	1.1%
	<b>Heterosexual</b>	46,415	43,680	38,125
		84.5%	84.2%	81.8%
<b>Other</b>	485	480	420	
	0.9%	0.9%	0.9%	
<b>Information refused</b>	5,800	5,270	5,630	
	10.6%	10.2%	12.1%	
	<b>Total</b>	<b>54,925</b>	<b>51,875</b>	<b>46,590</b>

As part of the HESA student data release, bisexual students are not separated based on sex. As requested, these have been separated using the reported sex of the bisexual students. A small number of students reported as bisexual and 'other sex'. Due to the small numbers, in these circumstances, these students have been assigned to the 'Other' category.

# **E&D statistics – postgraduate students**

## **E&D data (non-experimental)**

This data applies to:

- All students (as determined by the standard higher education registration population) between 2011-12 and 2017-18
- Enrolled at English HEPs
- Domiciled in the UK
- Undertaking postgraduate research (PhD) or postgraduate taught masters
- Split by mode of study (FT/PT)

It is compulsory for providers to return data on age, disability, ethnicity and sex.



**Table 11- Age on entry**

PG level	Mode of study	Age on entry	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Postgraduate research	Full-time	Under 21 years	85	75	65	125	150	135	165	150
			0.3%	0.2%	0.2%	0.4%	0.5%	0.4%	0.5%	0.4%
		21 to 25 years	18,705	19,800	19,475	19,425	19,305	19,555	20,400	20,865
			60.3%	59.9%	59.9%	59.3%	59.5%	60.0%	60.0%	60.7%
		26 to 30 years	5,860	6,370	6,425	6,385	6,240	6,040	6,300	6,175
			18.9%	19.3%	19.8%	19.5%	19.2%	18.5%	18.5%	17.9%
		31 to 40 years	4,085	4,430	4,320	4,500	4,535	4,575	4,710	4,690
			13.2%	13.4%	13.3%	13.7%	14.0%	14.0%	13.9%	13.6%
		41 to 50 years	1,605	1,650	1,540	1,555	1,495	1,555	1,600	1,655
			5.2%	5.0%	4.7%	4.8%	4.6%	4.8%	4.7%	4.8%
	51 years and over	675	740	700	750	710	745	800	870	
		2.2%	2.2%	2.1%	2.3%	2.2%	2.3%	2.4%	2.5%	
	<b>Total</b>	<b>31,015</b>	<b>33,060</b>	<b>32,525</b>	<b>32,740</b>	<b>32,435</b>	<b>32,605</b>	<b>33,975</b>	<b>34,405</b>	
	Part-time	Under 21 years								
		21 to 25 years	2,120	2,185	1,985	1,940	1,960	1,970	1,985	2,060
			11.2%	10.9%	10.1%	9.7%	10.0%	10.3%	10.3%	10.8%
		26 to 30 years	3,165	3,365	3,140	3,125	3,015	2,890	2,865	2,815
			16.6%	16.7%	16.0%	15.6%	15.5%	15.1%	14.9%	14.7%
		31 to 40 years	5,720	6,050	6,030	6,190	6,000	5,885	5,895	5,955
30.1%			30.1%	30.7%	30.9%	30.8%	30.8%	30.7%	31.1%	
41 to 50 years		4,990	5,325	5,305	5,405	5,175	5,150	5,190	5,085	
		26.2%	26.5%	27.0%	27.0%	26.6%	26.9%	27.0%	26.6%	
51 years and over	3,020	3,185	3,185	3,390	3,325	3,215	3,265	3,230		
	15.9%	15.8%	16.2%	16.9%	17.1%	16.8%	17.0%	16.9%		
<b>Total</b>	<b>19,020</b>	<b>20,115</b>	<b>19,645</b>	<b>20,055</b>	<b>19,485</b>	<b>19,115</b>	<b>19,210</b>	<b>19,150</b>		

<b>Postgraduate taught masters</b>	<b>Full-time</b>	<b>Under 21 years</b>	230	235	210	270	305	325	385	480
			0.5%	0.5%	0.5%	0.7%	0.8%	0.8%	0.6%	0.7%
		<b>21 to 25 years</b>	29,775	29,900	25,620	25,100	26,650	27,430	39,005	43,630
			62.7%	63.3%	64.3%	63.8%	65.8%	66.2%	65.6%	67.1%
		<b>26 to 30 years</b>	7,940	7,640	6,130	6,020	5,830	5,815	7,830	8,180
			16.7%	16.2%	15.4%	15.3%	14.4%	14.0%	13.2%	12.6%
		<b>31 to 40 years</b>	6,135	6,110	5,030	4,950	4,695	4,785	6,830	7,115
			12.9%	12.9%	12.6%	12.6%	11.6%	11.5%	11.5%	10.9%
		<b>41 to 50 years</b>	2,575	2,560	2,170	2,245	2,225	2,285	3,795	3,930
			5.4%	5.4%	5.5%	5.7%	5.5%	5.5%	6.4%	6.0%
	<b>51 years and over</b>	835	820	670	745	790	800	1,585	1,725	
		1.8%	1.7%	1.7%	1.9%	1.9%	1.9%	2.7%	2.7%	
	<b>Total</b>	<b>47,485</b>	<b>47,265</b>	<b>39,825</b>	<b>39,330</b>	<b>40,490</b>	<b>41,445</b>	<b>59,430</b>	<b>65,065</b>	
	<b>Part-time</b>	<b>Under 21 years</b>	75	55	55	60	60	65	95	90
			0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
		<b>21 to 25 years</b>	19,585	18,660	17,170	15,775	15,625	16,160	18,985	20,905
			18.2%	18.1%	18.5%	18.1%	18.8%	19.5%	21.4%	22.1%
		<b>26 to 30 years</b>	22,920	21,560	19,250	17,760	16,590	16,585	17,900	18,775
			21.3%	20.9%	20.8%	20.3%	19.9%	20.0%	20.1%	19.8%
		<b>31 to 40 years</b>	33,545	32,500	29,120	27,915	26,220	25,960	26,980	28,485
31.2%			31.5%	31.4%	32.0%	31.5%	31.3%	30.4%	30.1%	
<b>41 to 50 years</b>		23,215	22,360	19,870	18,825	17,845	17,400	17,555	18,345	
		21.6%	21.7%	21.4%	21.6%	21.5%	21.0%	19.8%	19.4%	
<b>51 years and over</b>	8,240	7,900	7,290	6,960	6,830	6,730	7,350	8,130		
	7.7%	7.7%	7.9%	8.0%	8.2%	8.1%	8.3%	8.6%		
<b>Total</b>	<b>107,575</b>	<b>103,040</b>	<b>92,750</b>	<b>87,295</b>	<b>83,175</b>	<b>82,895</b>	<b>88,865</b>	<b>94,735</b>		

Age as of 31<sup>st</sup> August in the academic year of entry.

## Disability

It is important to note that disability is recorded on the basis of the student's own self-assessment. Changes in the number of students reporting a disability likely represents changes in data reporting and not necessarily times series trends.

**Table 12- Broad disability**

PG level	Mode of study	Disability (broad)	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Postgraduate research	Full-time	No disability reported	28,410	30,155	29,410	29,460	29,065	28,895	29,790	29,710
			91.6%	91.2%	90.4%	90.0%	89.6%	88.6%	87.7%	86.4%
		Disability reported	2,610	2,915	3,115	3,280	3,375	3,715	4,185	4,695
			8.4%	8.8%	9.6%	10.0%	10.4%	11.4%	12.3%	13.6%
	Total		<b>31,020</b>	<b>33,065</b>	<b>32,530</b>	<b>32,740</b>	<b>32,435</b>	<b>32,605</b>	<b>33,975</b>	<b>34,405</b>
	Part-time	No disability reported	17,595	18,480	17,935	18,220	17,605	17,175	17,095	16,840
			92.4%	91.8%	91.2%	90.8%	90.3%	89.8%	89.0%	87.9%
		Disability reported	1,440	1,650	1,725	1,840	1,885	1,945	2,125	2,320
			7.6%	8.2%	8.8%	9.2%	9.7%	10.2%	11.0%	12.1%
	Total		<b>19,035</b>	<b>20,125</b>	<b>19,655</b>	<b>20,060</b>	<b>19,490</b>	<b>19,120</b>	<b>19,215</b>	<b>19,160</b>
Postgraduate taught masters	Full-time	No disability reported	42,950	42,400	35,425	34,760	35,220	35,585	50,110	54,055
			90.4%	89.7%	89.0%	88.4%	87.0%	85.9%	84.3%	83.1%
		Disability reported	4,545	4,870	4,395	4,565	5,270	5,860	9,320	11,005
			9.6%	10.3%	11.0%	11.6%	13.0%	14.1%	15.7%	16.9%
	Total		<b>47,495</b>	<b>47,265</b>	<b>39,825</b>	<b>39,330</b>	<b>40,490</b>	<b>41,450</b>	<b>59,430</b>	<b>65,065</b>
	Part-time	No disability reported	100,310	95,340	85,060	79,730	75,530	74,810	78,615	82,310
			93.2%	92.5%	91.7%	91.3%	90.8%	90.2%	88.5%	86.9%
		Disability reported	7,375	7,740	7,705	7,585	7,660	8,100	10,260	12,430
			6.8%	7.5%	8.3%	8.7%	9.2%	9.8%	11.5%	13.1%
	Total		<b>107,680</b>	<b>103,080</b>	<b>92,765</b>	<b>87,310</b>	<b>83,185</b>	<b>82,910</b>	<b>88,875</b>	<b>94,740</b>

**Table 13- Detailed disability**

PG level	Mode of study	Disability (detailed)	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Postgraduate research	Full-time	No disability reported	28,410	30,155	29,410	29,460	29,065	28,895	29,790	29,710
			91.6%	91.2%	90.4%	90.0%	89.6%	88.6%	87.7%	86.4%
		Cognitive or learning difficulties	1,220	1,380	1,425	1,475	1,480	1,625	1,770	1,880
			3.9%	4.2%	4.4%	4.5%	4.6%	5.0%	5.2%	5.5%
		Mental health condition	210	275	340	415	520	640	795	1,035
			0.7%	0.8%	1.0%	1.3%	1.6%	2.0%	2.3%	3.0%
		Multiple impairments	525	525	575	605	605	655	740	810
			1.7%	1.6%	1.8%	1.8%	1.9%	2.0%	2.2%	2.4%
		Sensory, medical or physical impairments	600	665	700	700	685	690	745	800
			1.9%	2.0%	2.2%	2.1%	2.1%	2.1%	2.2%	2.3%
	Social or communication impairment	60	70	80	85	90	105	135	170	
		0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.4%	0.5%	
	<b>Total</b>	<b>31,020</b>	<b>33,065</b>	<b>32,530</b>	<b>32,740</b>	<b>32,435</b>	<b>32,605</b>	<b>33,975</b>	<b>34,405</b>	
	Part-time	No disability reported	17,595	18,480	17,935	18,220	17,605	17,175	17,095	16,840
			92.4%	91.8%	91.2%	90.8%	90.3%	89.8%	89.0%	87.9%
		Cognitive or learning difficulties	420	495	535	565	560	620	685	745
			2.2%	2.4%	2.7%	2.8%	2.9%	3.2%	3.6%	3.9%
		Mental health condition	105	130	145	185	210	240	280	330
			0.5%	0.7%	0.7%	0.9%	1.1%	1.3%	1.4%	1.7%
		Multiple impairments	375	425	430	435	465	460	500	540
2.0%			2.1%	2.2%	2.2%	2.4%	2.4%	2.6%	2.8%	
Sensory, medical or physical impairments		535	585	590	625	615	585	610	640	
		2.8%	2.9%	3.0%	3.1%	3.2%	3.0%	3.2%	3.3%	
Social or communication impairment				30	35	45	50	60		
				0.1%	0.2%	0.2%	0.3%	0.3%		
<b>Total</b>	<b>19,035</b>	<b>20,125</b>	<b>19,655</b>	<b>20,060</b>	<b>19,490</b>	<b>19,120</b>	<b>19,215</b>	<b>19,160</b>		

<b>Postgraduate taught masters</b>	<b>Full-time</b>	<b>No disability reported</b>	42,950	42,400	35,425	34,760	35,220	35,585	50,110	54,055
			90.4%	89.7%	89.0%	88.4%	87.0%	85.9%	84.3%	83.1%
		<b>Cognitive or learning difficulties</b>	2,475	2,690	2,435	2,455	2,725	2,855	3,945	4,285
			5.2%	5.7%	6.1%	6.2%	6.7%	6.9%	6.6%	6.6%
		<b>Mental health condition</b>	340	480	490	620	765	1,000	2,060	2,765
			0.7%	1.0%	1.2%	1.6%	1.9%	2.4%	3.5%	4.3%
		<b>Multiple impairments</b>	745	700	630	635	770	940	1,490	1,855
			1.6%	1.5%	1.6%	1.6%	1.9%	2.3%	2.5%	2.8%
		<b>Sensory, medical or physical impairments</b>	920	915	765	760	890	925	1,545	1,775
			1.9%	1.9%	1.9%	1.9%	2.2%	2.2%	2.6%	2.7%
	<b>Social or communication impairment</b>	65	80	85	100	120	135	275	315	
		0.1%	0.2%	0.2%	0.2%	0.3%	0.3%	0.5%	0.5%	
	<b>Total</b>	<b>47,495</b>	<b>47,265</b>	<b>39,825</b>	<b>39,330</b>	<b>40,490</b>	<b>41,445</b>	<b>59,430</b>	<b>65,055</b>	
	<b>Part-time</b>	<b>No disability reported</b>	100,310	95,340	85,060	79,730	75,530	74,810	78,615	82,310
			93.2%	92.5%	91.7%	91.3%	90.8%	90.2%	88.5%	86.9%
		<b>Cognitive or learning difficulties</b>	2,935	3,205	3,185	3,160	3,215	3,470	4,040	4,555
			2.7%	3.1%	3.4%	3.6%	3.9%	4.2%	4.5%	4.8%
		<b>Mental health condition</b>	520	665	735	795	890	1,060	1,700	2,370
			0.5%	0.6%	0.8%	0.9%	1.1%	1.3%	1.9%	2.5%
		<b>Multiple impairments</b>	1,665	1,685	1,640	1,545	1,570	1,545	2,085	2,640
1.5%			1.6%	1.8%	1.8%	1.9%	1.9%	2.3%	2.8%	
<b>Sensory, medical or physical impairments</b>		2,180	2,110	2,045	2,010	1,870	1,880	2,250	2,625	
		2.0%	2.0%	2.2%	2.3%	2.2%	2.3%	2.5%	2.8%	
<b>Social or communication impairment</b>	70	80	95	75	110	135	165	230		
	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%		
<b>Total</b>	<b>107,680</b>	<b>103,080</b>	<b>92,765</b>	<b>87,310</b>	<b>83,185</b>	<b>82,895</b>	<b>88,860</b>	<b>94,735</b>		

**Table 14- Ethnicity**

PG level	Mode of study	Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Postgraduate research	Full-time	Asian	2,775	2,955	2,845	2,820	2,830	2,790	2,840	2,910
			9.4%	9.3%	9.1%	8.9%	9.0%	8.8%	8.6%	8.7%
		Black	780	885	880	955	975	985	960	1,000
			2.6%	2.8%	2.8%	3.0%	3.1%	3.1%	2.9%	3.0%
		Mixed	975	1,055	1,090	1,140	1,155	1,210	1,320	1,405
			3.3%	3.3%	3.5%	3.6%	3.7%	3.8%	4.0%	4.2%
		Other	600	655	680	750	780	745	765	795
			2.0%	2.1%	2.2%	2.4%	2.5%	2.4%	2.3%	2.4%
		White	24,470	26,170	25,855	25,915	25,540	25,815	27,005	27,210
			82.7%	82.5%	82.5%	82.1%	81.6%	81.8%	82.1%	81.7%
		<b>Total</b>	<b>29,600</b>	<b>31,725</b>	<b>31,350</b>	<b>31,580</b>	<b>31,285</b>	<b>31,545</b>	<b>32,890</b>	<b>33,320</b>
		Part-time	Asian	1,370	1,440	1,460	1,520	1,515	1,555	1,565
	7.6%			7.6%	7.8%	7.9%	8.1%	8.4%	8.4%	8.5%
	Black		745	840	900	965	955	940	955	985
			4.2%	4.4%	4.8%	5.0%	5.1%	5.1%	5.1%	5.3%
	Mixed		380	450	450	485	470	530	520	550
			2.1%	2.4%	2.4%	2.5%	2.5%	2.9%	2.8%	3.0%
	Other		340	390	395	420	415	400	390	405
			1.9%	2.0%	2.1%	2.2%	2.2%	2.2%	2.1%	2.2%
	White		15,100	15,935	15,465	15,845	15,390	15,015	15,185	14,990
			84.2%	83.6%	82.8%	82.4%	82.1%	81.4%	81.6%	81.0%
	<b>Total</b>		<b>17,935</b>	<b>19,055</b>	<b>18,665</b>	<b>19,235</b>	<b>18,750</b>	<b>18,435</b>	<b>18,615</b>	<b>18,515</b>

Postgraduate taught masters	Full-time	Asian	6,775	6,290	5,375	5,205	5,305	5,845	7,265	8,480
			14.8%	13.7%	13.9%	13.5%	13.4%	14.4%	12.5%	13.3%
		<b>Black</b>	4,300	4,330	3,670	3,695	3,665	4,160	7,580	7,885
			9.4%	9.5%	9.5%	9.6%	9.3%	10.2%	13.0%	12.4%
		<b>Mixed</b>	1,660	1,875	1,675	1,645	1,750	1,980	2,725	3,030
			3.6%	4.1%	4.3%	4.3%	4.4%	4.9%	4.7%	4.8%
		<b>Other</b>	945	935	945	1,010	1,020	1,085	1,465	1,655
			2.1%	2.0%	2.4%	2.6%	2.6%	2.7%	2.5%	2.6%
		<b>White</b>	32,010	32,350	27,100	26,920	27,855	27,550	39,175	42,545
			70.1%	70.7%	69.9%	70.0%	70.4%	67.8%	67.3%	66.9%
		<b>Total</b>	<b>45,695</b>	<b>45,780</b>	<b>38,765</b>	<b>38,480</b>	<b>39,590</b>	<b>40,625</b>	<b>58,210</b>	<b>63,595</b>
	<b>Part-time</b>	<b>Asian</b>	8,500	8,260	7,470	7,385	7,020	7,130	8,010	8,485
			8.3%	8.4%	8.4%	8.7%	8.7%	8.9%	9.3%	9.3%
		<b>Black</b>	7,045	7,115	6,405	6,020	5,700	5,540	6,775	7,515
			6.9%	7.2%	7.2%	7.1%	7.1%	6.9%	7.9%	8.2%
		<b>Mixed</b>	2,270	2,290	2,175	2,160	2,235	2,385	2,765	3,130
			2.2%	2.3%	2.4%	2.6%	2.8%	3.0%	3.2%	3.4%
		<b>Other</b>	1,365	1,385	1,255	1,305	1,295	1,260	1,545	1,665
			1.3%	1.4%	1.4%	1.5%	1.6%	1.6%	1.8%	1.8%
		<b>White</b>	83,605	79,860	71,805	67,795	64,295	64,205	66,910	70,630
			81.3%	80.7%	80.6%	80.1%	79.8%	79.7%	77.8%	77.3%
		<b>Total</b>	<b>102,785</b>	<b>98,905</b>	<b>89,110</b>	<b>84,665</b>	<b>80,555</b>	<b>80,520</b>	<b>86,005</b>	<b>91,425</b>

For comparison, the numbers and proportions of pupils at the end of key stage 4 in state-funded schools in the academic year 2015-16 are included here. Data published by Department for Education - <https://www.ethnicity-facts-figures.service.gov.uk/education-skills-and-training/11-to-16-years-old/gcse-results-attainment-8-for-children-aged-14-to-16-key-stage-4/latest#data-sources>. The population data from the last census (2011) is now very old so this schools data is provided instead.

**Table 15**

<b>Ethnicity – GCSE students</b>	<b>2015-16</b>
Asian	54,860
	10.5%
Black	27,922
	5.4%
Mixed	23,483
	4.5%
White	406,342
	78.0%
Other	8,441
	1.6%



**Table 16- Sex**

PG level	Mode of study	Sex	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Postgraduate research	Full-time	Female	14,225	15,185	15,030	15,170	15,245	15,400	16,180	16,525
			45.9%	45.9%	46.2%	46.3%	47.0%	47.2%	47.6%	48.0%
		Male	16,790	17,880	17,490	17,560	17,180	17,195	17,770	17,830
			54.1%	54.1%	53.8%	53.6%	53.0%	52.7%	52.3%	51.8%
		Other sex							25	50
									0.1%	0.1%
	Total	<b>31,020</b>	<b>33,065</b>	<b>32,530</b>	<b>32,740</b>	<b>32,435</b>	<b>32,605</b>	<b>33,975</b>	<b>34,405</b>	
	Part-time	Female	9,980	10,545	10,335	10,600	10,315	10,300	10,385	10,290
			52.4%	52.4%	52.6%	52.8%	52.9%	53.9%	54.1%	53.7%
		Male	9,060	9,575	9,315	9,455	9,170	8,810	8,805	8,830
			47.6%	47.6%	47.4%	47.1%	47.1%	46.1%	45.8%	46.1%
		Other sex							25	40
									0.1%	0.2%
Total	<b>19,035</b>	<b>20,125</b>	<b>19,655</b>	<b>20,060</b>	<b>19,490</b>	<b>19,120</b>	<b>19,215</b>	<b>19,160</b>		
Postgraduate taught masters	Full-time	Female	24,180	24,725	20,955	20,680	21,445	22,125	31,950	35,760
			50.9%	52.3%	52.6%	52.6%	53.0%	53.4%	53.8%	55.0%
		Male	23,310	22,545	18,865	18,645	19,035	19,300	27,400	29,125
			49.1%	47.7%	47.4%	47.4%	47.0%	46.6%	46.1%	44.8%
		Other sex							80	180
									0.1%	0.3%
	Total	<b>47,495</b>	<b>47,265</b>	<b>39,825</b>	<b>39,330</b>	<b>40,490</b>	<b>41,450</b>	<b>59,430</b>	<b>65,065</b>	
	Part-time	Female	62,840	59,850	53,475	49,930	47,610	47,570	50,825	54,990
			58.4%	58.1%	57.6%	57.2%	57.2%	57.4%	57.2%	58.0%
		Male	44,845	43,230	39,285	37,365	35,565	35,330	37,990	39,630
			41.6%	41.9%	42.3%	42.8%	42.8%	42.6%	42.7%	41.8%
		Other sex							60	120
									0.1%	0.1%
Total	<b>107,680</b>	<b>103,080</b>	<b>92,765</b>	<b>87,310</b>	<b>83,185</b>	<b>82,910</b>	<b>88,875</b>	<b>94,740</b>		

## E&D data (experimental)

This data applies to:

- UK-domiciled entrants at English HEPs (only providers on the HESA student record) between 2015-16 and 2017-18
- Undertaking postgraduate research (PhD) or postgraduate taught masters
- Split by mode of study (FT/PT)

It is optional for providers to return data on gender identity and sexual orientation, as such these fields do not have the same coverage as those above. Religion or belief was previously optional but became compulsory from 2017-18 onwards.

**Table 17- Gender identity**

PG level	Mode of study	Gender identity	2015-16	2016-17	2017-18
Postgraduate research	Full-time	Not the same as the gender assigned at birth	25	40	45
			0.5%	0.6%	0.6%
		Same as the gender assigned at birth	5,025	5,905	7,105
			87.7%	88.8%	93.5%
		Information refused	675	705	455
		11.8%	10.6%	6.0%	
	<b>Total</b>	<b>5,725</b>	<b>6,650</b>	<b>7,605</b>	
	Part-time	Not the same as the gender assigned at birth			
		Same as the gender assigned at birth	1,695	2,015	2,185
			88.4%	91.3%	90.9%
Information refused		210	180	205	
		11.0%	8.2%	8.6%	
<b>Total</b>	<b>1,915</b>	<b>2,205</b>	<b>2,405</b>		
Postgraduate taught masters	Full-time	Not the same as the gender assigned at birth	125	225	165
			0.7%	0.8%	0.6%
		Same as the gender assigned at birth	15,965	25,055	28,580
			93.2%	94.3%	96.1%
		Information refused	1,035	1,300	995
		6.0%	4.9%	3.3%	
	<b>Total</b>	<b>17,125</b>	<b>26,580</b>	<b>29,740</b>	
	Part-time	Not the same as the gender assigned at birth	90	100	90
			0.7%	0.6%	0.5%
		Same as the gender assigned at birth	12,700	16,005	16,700
		92.1%	93.7%	95.0%	
Information refused		1,005	970	780	
	7.3%	5.7%	4.4%		
<b>Total</b>	<b>13,795</b>	<b>17,075</b>	<b>17,575</b>		

**Table 18- Religion or belief**

PG level	Mode of study	Religion or belief	2017-18
Postgraduate research	Full-time	Any other religion or belief	180
			1.6%
		Buddhist	90
			0.8%
		Christian	2,310
			19.8%
		Hindu	155
			1.3%
		Jewish	75
			0.6%
		Muslim	470
			4.0%
		No religion	6,310
			54.0%
	Sikh	40	
		0.3%	
	Spiritual	120	
		1.0%	
	Information refused	1,940	
		16.6%	
	Total	<b>11,690</b>	
	Part-time	Any other religion or belief	60
			1.5%
		Buddhist	80
			2.0%
Christian		1,285	
		31.9%	
Hindu		55	
		1.4%	
Jewish		30	
		0.7%	
Muslim		150	
		3.7%	
No religion		1,550	
		38.6%	
Sikh			
Spiritual	75		
	1.9%		
Information refused	710		
	17.7%		
Total	<b>4,015</b>		

Postgraduate taught masters	Full-time	Any other religion or belief	770
			1.6%
		Buddhist	560
			1.1%
		Christian	13,245
			26.8%
		Hindu	770
			1.6%
		Jewish	250
			0.5%
		Muslim	3,620
			7.3%
		No religion	20,905
			42.3%
	Sikh	395	
		0.8%	
	Spiritual	785	
		1.6%	
	Information refused	8,140	
		16.5%	
	<b>Total</b>	<b>49,425</b>	
	Part-time	Any other religion or belief	540
			1.6%
		Buddhist	530
			1.6%
		Christian	10,820
		32.4%	
Hindu		520	
		1.6%	
Jewish		175	
		0.5%	
Muslim		1,450	
		4.3%	
No religion	12,835		
	38.4%		
Sikh	190		
	0.6%		
Spiritual	655		
	2.0%		
Information refused	5,730		
	17.1%		
<b>Total</b>	<b>33,440</b>		

Prior to 2017-18, it was optional for providers to report the religion or belief of their students but this is now compulsory. This change in reporting has caused large changes in the proportions of the different religion or belief groups. As such, time series data should not be presented and only the statistics for 2017-18 are included here.

**Table 19- Sexual orientation**

PG level	Mode of study	Sexual orientation	2015-16	2016-17	2017-18	
Postgraduate research	Full-time	Bisexual - female	95 1.6%	170 2.4%	215 2.6%	
		Bisexual - male	60 1.0%	70 1.0%	105 1.3%	
		Gay man	155 2.5%	170 2.4%	205 2.5%	
		Gay woman/lesbian	45 0.7%	70 1.0%	75 0.9%	
		Heterosexual	4,620 74.6%	5,360 74.9%	6,290 77.6%	
		Other	80 1.3%	80 1.1%	105 1.3%	
		Information refused	1,140 18.4%	1,235 17.3%	1,115 13.8%	
		<b>Total</b>	<b>6,195</b>	<b>7,160</b>	<b>8,105</b>	
		Part-time	Bisexual - female	40 1.7%	25 1.0%	40 1.5%
	Bisexual - male					
	Gay man		45 2.0%	55 2.2%	90 3.4%	
	Gay woman/lesbian		30 1.3%	25 1.0%	30 1.2%	
	Heterosexual		1,670 75.8%	2,005 80.5%	2,050 76.7%	
	Other				25 0.9%	
	Information refused		385 17.5%	350 14.1%	420 15.8%	
	<b>Total</b>		<b>2,200</b>	<b>2,490</b>	<b>2,675</b>	
	Postgraduate taught masters		Full-time	Bisexual - female	330 1.8%	670 2.3%
		Bisexual - male		130 0.7%	255 0.9%	305 0.9%
Gay man		410 2.2%		600 2.0%	665 2.0%	
Gay woman/lesbian		155 0.8%		260 0.9%	340 1.0%	
Heterosexual		15,325 81.1%		24,260 81.8%	26,935 82.1%	
Other		210 1.1%		365 1.2%	480 1.5%	
Information refused		2,335 12.4%		3,245 10.9%	3,200 9.8%	
<b>Total</b>		<b>18,900</b>		<b>29,650</b>	<b>32,810</b>	
Part-time		Bisexual - female		200 1.2%	345 1.6%	450 2.1%
		Bisexual - male	60 0.4%	110 0.5%	165 0.7%	
		Gay man	375 2.2%	510 2.4%	490 2.2%	
		Gay woman/lesbian	160 1.0%	215 1.0%	285 1.3%	
		Heterosexual	13,445 80.7%	17,115 81.1%	17,690 80.5%	
		Other	135 0.8%	195 0.9%	225 1.0%	
		Information refused	2,280 13.7%	2,615 12.4%	2,665 12.1%	
		<b>Total</b>	<b>16,650</b>	<b>21,100</b>	<b>21,970</b>	

As part of the HESA student data release, bisexual students are not separated based on sex. As requested, these have been separated using the reported sex of the bisexual students. A small number of students reported as bisexual and 'other sex'. Due to the small numbers, in these circumstances, these students have been assigned to the 'Other' category

## Higher education academic staff data

### Notes on this data

This data is taken from the Advance HE equality and higher education staff statistical report 2018<sup>1</sup>. The data is for the 2016/17 academic year and is taken from the HESA staff record.

Academic staff are defined as staff with at least one academic contract of employment and whose contract activity can be categorised as ‘Managers, directors and senior officials’, ‘Professional occupations’ or ‘Associate professional and technical occupations’ (defined by the 2010 Standard Occupational Classification (SOC) major groups 1, 2 or 3). This may therefore include vice-chancellors and other senior academic managers, medical practitioners, dentists, veterinarians and other health care professionals whose contract of employment includes an academic function.

The academic employment function may be teaching, research, teaching and research or neither teaching nor research (where an academic professional has taken up a senior administrative responsibility but there is no change to the academic function in their contract of employment).

### Reading the tables

↓% This indicates that percentages should be read vertically

→% This indicates that percentages should be read horizontally

**Table 20- staff by activity, mode, salary range and disability status**

Full-time		Academic staff							
		Non-disabled			Disabled			All staff	
		No.	↓%	→%	No.	↓%	→%	No.	↓%
<£30k	Under £30,000	5,810	4.5	95.5	275	5.6	4.5	6,085	4.5
£30-50k	£30,000-£50,000	77,495	59.9	96.3	2,990	61.4	3.7	80,480	60.0
>£50k	Over £50,000	45,965	35.6	96.6	1,605	33.0	3.4	47,570	35.5
<b>All</b>	<b>All salary ranges</b>	<b>129,265</b>	<b>100.0</b>	<b>96.4</b>	<b>4,865</b>	<b>100.0</b>	<b>3.6</b>	<b>134,135</b>	<b>100.0</b>
Part-time									
<£30k	Under £30,000	8,395	13.3	95.4	405	12.2	4.6	8,800	13.2
£30-50k	£30,000-£50,000	43,120	68.3	94.4	2,535	76.2	5.6	45,655	68.7
>£50k	Over £50,000	11,625	18.4	96.8	385	11.6	3.2	12,010	18.1
<b>All</b>	<b>All salary ranges</b>	<b>63,135</b>	<b>100.0</b>	<b>95.0</b>	<b>3,330</b>	<b>100.0</b>	<b>5.0</b>	<b>66,465</b>	<b>100.0</b>
All modes									

<sup>1</sup> [https://www.advance-he.ac.uk/sites/default/files/2019-05/2018-06-ECU\\_HE-stats-report\\_staff\\_v5-compressed.pdf](https://www.advance-he.ac.uk/sites/default/files/2019-05/2018-06-ECU_HE-stats-report_staff_v5-compressed.pdf)

<£30k	Under £30,000	14,205	7.4	95.4	680	8.3	4.6	14,880	7.4
£30-50k	£30,000-£50,000	120,615	62.7	95.6	5,525	67.4	4.4	126,135	62.9
>£50k	Over £50,000	57,585	29.9	96.7	1,990	24.3	3.3	59,580	29.7
<b>All</b>	<b>All salary ranges</b>	<b>192,400</b>	<b>100.0</b>	<b>95.9</b>	<b>8,195</b>	<b>100.0</b>	<b>4.1</b>	<b>200,595</b>	<b>100.0</b>

**Table 21- UK/non-UK academic staff by mode, salary range and BME/white identity**

Full-time		UK nationals							
		BME			White			All staff	
		No.	↓%	→%	No.	↓%	→%	No.	↓%
<£30k	Under £30,000	400	4.2	11.2	3,190	4.2	88.8	3,590	4.2
£30-50k	£30,000-£50,000	5,135	55.8	10.8	42,305	55.2	89.2	47,440	55.5
>£50k	Over £50,000	3,220	40.0	9.3	31,205	40.7	90.7	34,420	40.3
<b>All</b>	<b>All salary ranges</b>	<b>8,755</b>	<b>100.0</b>	<b>10.2</b>	<b>76,700</b>	<b>100.0</b>	<b>89.8</b>	<b>85,455</b>	<b>100.0</b>
Part-time									
<£30k	Under £30,000	475	10.3	9.7	4,415	10.0	90.3	4,890	10.2
£30-50k	£30,000-£50,000	2,725	69.7	8.1	30,785	69.8	91.9	33,510	69.7
>£50k	Over £50,000	750	20.0	7.8	8,905	20.2	92.2	9,650	20.1
<b>All</b>	<b>All salary ranges</b>	<b>3,950</b>	<b>100.0</b>	<b>8.2</b>	<b>44,105</b>	<b>100.0</b>	<b>91.8</b>	<b>48,055</b>	<b>100.0</b>
All modes									
<£30k	Under £30,000	875	6.4	10.3	7,605	6.3	89.7	8,480	6.4
£30-50k	£30,000-£50,000	7,860	60.7	9.7	73,090	60.5	90.3	80,955	60.6
>£50k	Over £50,000	3,965	32.9	9.0	40,105	33.2	91.0	44,075	33.0
<b>All</b>	<b>All salary ranges</b>	<b>12,705</b>	<b>100.0</b>	<b>9.5</b>	<b>120,805</b>	<b>100.0</b>	<b>90.5</b>	<b>133,505</b>	<b>100.0</b>



Full-time		Non - UK nationals							
		BME			White			All staff	
		No.	↓%	→%	No.	↓%	→%	No.	↓%
<£30k	Under £30,000	750	5.3	34.3	1,435	4.6	65.7	2,185	5.0
£30-50k	£30,000-£50,000	9,595	70.4	32.2	20,165	65.2	67.8	29,760	68.6
>£50k	Over £50,000	2,115	24.3	18.5	9,345	30.2	81.5	11,460	26.4
<b>All</b>	<b>All salary ranges</b>	<b>12,460</b>	<b>100.0</b>	<b>28.7</b>	<b>30,945</b>	<b>100.0</b>	<b>71.3</b>	<b>43,405</b>	<b>100.0</b>
Part-time									
<£30k	Under £30,000	1,085	23.9	40.5	1,590	17.5	59.5	2,670	21.6
£30-50k	£30,000-£50,000	1,965	63.3	24.6	6,010	66.1	75.4	7,970	64.4
>£50k	Over £50,000	255	12.8	14.7	1,490	16.4	85.3	1,745	14.1
<b>All</b>	<b>All salary ranges</b>	<b>3,300</b>	<b>100.0</b>	<b>26.7</b>	<b>9,085</b>	<b>100.0</b>	<b>73.3</b>	<b>12,385</b>	<b>100.0</b>
All modes									
<£30k	Under £30,000	1,835	9.3	37.8	3,020	7.6	62.2	4,855	8.7
£30-50k	£30,000-£50,000	11,555	68.9	30.6	26,175	65.4	69.4	37,730	67.6
>£50k	Over £50,000	2,375	21.8	18.0	10,835	27.1	82.0	13,205	23.7
<b>All</b>	<b>All salary ranges</b>	<b>15,765</b>	<b>100.0</b>	<b>28.3</b>	<b>40,030</b>	<b>100.0</b>	<b>71.7</b>	<b>55,790</b>	<b>100.0</b>

**Table 22- staff by activity, mode, salary range and gender**

Full-time		Academic staff							
		Female			Male			All staff	
		No.	↓%	→%	No.	↓%	→%	No.	↓%
<£30k	Under £30,000	3,030	5.4	48.2	3,255	4.0	51.8	6,285	4.5
£30-50k	£30,000-£50,000	37,440	66.4	45.0	45,800	55.8	55.0	83,245	60.1
>£50k	Over £50,000	15,920	28.2	32.6	32,960	40.2	67.4	48,880	35.3
<b>All</b>	<b>All salary ranges</b>	<b>56,390</b>	<b>100.0</b>	<b>40.7</b>	<b>82,020</b>	<b>100.0</b>	<b>59.3</b>	<b>138,405</b>	<b>100.0</b>
Part-time									
<£30k	Under £30,000	5,025	13.2	55.3	4,060	13.4	44.7	9,085	13.3
£30-50k	£30,000-£50,000	27,705	72.7	59.0	19,240	63.3	41.0	46,945	68.6
>£50k	Over £50,000	5,355	14.1	43.1	7,080	23.3	56.9	12,435	18.2
<b>All</b>	<b>All salary ranges</b>	<b>38,085</b>	<b>100.0</b>	<b>55.6</b>	<b>30,380</b>	<b>100.0</b>	<b>44.4</b>	<b>68,465</b>	<b>100.0</b>
All modes									
<£30k	Under £30,000	8,055	8.5	52.4	7,315	6.5	47.6	15,370	7.4
£30-50k	£30,000-£50,000	65,145	69.0	50.0	65,040	57.9	50.0	130,190	62.9
>£50k	Over £50,000	21,270	22.5	34.7	40,040	35.6	65.3	61,315	29.6
<b>All</b>	<b>All salary ranges</b>	<b>94,475</b>	<b>100.0</b>	<b>45.7</b>	<b>112,395</b>	<b>100.0</b>	<b>54.3</b>	<b>206,870</b>	<b>100.0</b>