

Bystander evaluation questionnaire

This is an example of an evaluation tool you might adapt to evaluate this programme. You may or may not offer an incentive to take part as below. You will need to consider your own information regarding consent. This questionnaire was designed using Qualtrics and can be accessed via a scanner code on laptops or phones.

Start of Block: Introduction

Q1 Students who fill in this questionnaire can opt in to be placed into a randomized draw to receive a £25 Amazon voucher. If you want to be placed in this draw please supply an email address. This does not impact on your anonymity as the data and selection for the prize will be separate. Do you want to be placed in this draw?

Yes (1)

No (2)

Skip To: Q2 If Students who fill in this questionnaire can opt in to be placed into a randomized draw to receive... = Yes

Skip To: Q3 If Students who fill in this questionnaire can opt in to be placed into a randomized draw to receive... = No

Q2 Please insert your email for the prize draw

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Q3 Why am I being asked to fill this questionnaire in?

The questionnaire is designed to provide the university with anonymous data to help us to understand the extent to which the Bystander Programme is successful in meeting its objectives. You will be asked about your views on aspects of the two hour Bystander Programme you have received. It is necessary to ask these questions in order to make sure that UWE is responding appropriately to problems or issues that students may have, no matter how rare these may be.

Your participation in this evaluation is a valuable contribution to this important project – thank you. The anonymous data from this evaluation may be archived and used in future evaluation reports.

There are two important things to remember about this questionnaire:

1. These questions are being asked of hundreds of students – this means your responses are anonymous. Your data will be stored using a 'unique code' that you will create.
2. If at any time the questionnaire raises issues for you that you need to discuss with someone supportive, please don't hesitate to contactwho will be able to answer questions you have and signpost you to help, advice or support that you would find useful. Alternatively you can access other support (details at end of survey).

It should not take longer than 10 minutes to complete the questionnaire.

Ethics and informed consent. You may decline to participate in this research or withdraw your consent - meaning that your data will be deleted – up to one month after completion of this survey. You can do this by contacting with your unique code. You do not have to give a reason for withdrawing your data. Withdrawing your data will not affect your studies at this institution in anyway

Have you read and do you understand the above information?

- Agree (1)
- Disagree (if you indicate disagree you will be taken to the end of the survey) (2)

Skip To: End of Survey If Why am I being asked to fill this questionnaire in? The questionnaire is designed to provide univ... = Disagree (if you indicate disagree you will be taken to the end of the survey)

Q4 Do you agree to take part in this research?

- Agree (1)
- Disagree (If you indicate disagree you will be taken to the end of the survey) (2)

Skip To: End of Survey If Do you agree to take part in this research? = Disagree (If you indicate disagree you will be taken to the end of the survey)

Q5 Please give your age in years.

- under 18 (If you are under 18 you cannot be included in the study and so you will be taken to the end of the survey. (1)
- 18 (2)
- 19 (3)
- 20 (4)
- 21 (5)
- 22+ (6)

Skip To: End of Survey If Please give your age in years. = under 18 (If you are under 18 you cannot be included in the study and so you will be taken to the end of the survey.

Q6 Please provide the following information to give you a “unique identifier” code so your answers are anonymous. -Day of the month that you were born (2 digits, from 01 to 31) -First two letters of your first name -The major subject you are studying at university (e.g. early childhood/education/primary/criminology) Please put the entire code into the box below. This will help us in case you wish to withdraw your data.

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Q7 To which gender identity do you most identify?

- Female (1)
 - Male (2)
 - Transgender female (3)
 - Transgender male (4)
 - Gender variant/non-conforming (5)
 - Prefer not to say (6)
-

Q8 To which sexual orientation do you most identify?

- Bisexual (1)
 - Gay woman/lesbian (2)
 - Gay man (3)
 - Heterosexual (4)
 - Other (5)
 - Prefer not to say (6)
-

Q9 Are you a full-time or part-time student?

- Full-time (1)
 - Part-time (2)
-

Q10 What is your student status?

- Home student (UK) (1)
- Student from within the EU (2)
- Student from outside the EU (3)

Skip To: Q11 If What is your student status? = Student from within the EU

Skip To: Q11 If What is your student status? = Student from outside the EU

Skip To: Q12 If What is your student status? = Home student (UK)

Q11 Please state your nationality

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Q12 Is English your first language?

Yes (1)

No (2)

Skip To: Q13 If Is English your first language? = No

Skip To: Q14 If Is English your first language? = Yes

Q13 Please state your first language.

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Q14 What is your religion or belief?

- No Religion (includes Humanist, Atheist or Agnostic) (1)
 - Christian (includes Church of England, Catholic, Protestant and all other Christian denominations) (2)
 - Buddhist (3)
 - Hindu (4)
 - Jewish (5)
 - Muslim (6)
 - Sikh (7)
 - Other (8)
 - Prefer not to say (9)
-

Q15 What is your current relationship status?

- Single (1)
 - In a relationship (2)
 - Engaged (3)
 - Married/Civil Partnership (4)
 - Prefer not to say (5)
-

Q16 What are your current living arrangements as a student?










- Live off campus (with parents) (1)
- Live off campus (with partner) (2)
- Live off campus (by myself) (3)
- Live off campus (shared house - residents the same sex) (4)
- Live off campus (shared house - residents mixed sex) (5)
- Live on campus (shared house - residents the same sex) (6)
- Live on campus (shared house - residents mixed sex) (7)

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Q17 Please read each of the following statements and indicate how much you agree or disagree with each one using the following scale. (Click on the dot and slide the scale). I feel that the 2 hour Bystander Programme met its objectives of assisting me to:

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

1 2 3 4 5





Understand that sexual and domestic violence are a serious problem in society and in student populations ()	
Be motivated to be a committed active bystander speaking out against violence ()	
Recognise the links between sexist attitudes, discriminatory practices and gender based violence ()	
Improve my knowledge about rape and sexual assault ()	
Improve my knowledge about domestic abuse ()	
Know where to go for help and / or support in cases of rape, assault or abuse ()	
Be familiar with intervention strategies ()	
Be confident to use intervention strategies in my everyday life ()	
Increase the likelihood that I will use intervention strategies in my everyday life ()	

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Q18 Please read each of the following statements and indicate how much you agree or disagree with each one using the following scale. (Click on the dot and slide the scale).

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

1 2 3 4 5


The programme was clearly structured (e.g. the right material came in the right order) ()	
The programme made sense to me ()	
The programme was appropriate and relevant to student life ()	
I would recommend this programme to others ()	

Page Break

Q19 Please read The following statement and indicate how much you agree or disagree with it using the following scale. (Click on the dot and slide the scale).

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

1 2 3 4 5

The length of the programme was about right ()	
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Q20 Please add comments about your views on the length of the programme.

Page Break

Q21 Please read The following statement and indicate how much you agree or disagree with it using the following scale. (Click on the dot and slide the scale).

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

1 2 3 4 5

The facilitator(s) of the programme did a good job teaching and supporting me ()	
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Q22 Please add comments about your views on how the programme was facilitated.

Page Break

Q23 Please read The following statement and indicate how much you agree or disagree with it using the following scale. (Click on the dot and slide the scale).

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

1 2 3 4 5

The content of the programme was pitched at the right level of seriousness (i.e. it was not too light or too hard hitting). ()	
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Q24 Please add comments about your views on the level of seriousness of the programme.

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Q25 Please read The following statement and indicate how much you agree or disagree with it using the following scale. (Click on the dot and slide the scale).

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

1 2 3 4 5

The content of the programme was relevant (i.e. it was based in student experience/students could relate to it) . ()	
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Q26 Please add comments about your views on the relevance of the programme.

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Q27 Please read The following statement and indicate how much you agree or disagree with it using the following scale. (Click on the dot and slide the scale).

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

1 2 3 4 5

The content of the programme was inclusive (i.e. it represented people from all backgrounds e.g cultures/gender/sexuality/social class) ()



Q28 Please add comments about your views on the inclusivity of the programme.

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Q29 Please add any other comments or recommendations you have about about the programme and the facilitation of the programme.

End of Block: Introduction
