

# Office for Students: Our approach to Student Engagement

## Introduction

1. We will deliver a short presentation that focuses on the planned work to produce an OfS student engagement strategy. This will also propose a role for the OfS in understanding and supporting providers with their own student engagement strategies that are designed to enhance the student experience.
2. The presentation will be followed by an open discussion to explore the views of the OfS board on the priorities which should drive OfS's student engagement strategy in the next 18 months and beyond.
3. For the purpose of this presentation we define the 'student' as any individual who is, has, or may be considering, undertaking a programme of study with a registered provider irrespective of their age, background, nationality, location or mode of study etc.
4. The board's advice will help guide the development of the OfS student engagement strategy as well as its approach to student engagement more broadly across the sector. It will also inform the approach to OfS communications on this in the coming months.
5. The OfS board is therefore invited to consider the following questions:
  - a. Why should the OfS engage with students?
  - b. What should the OfS' student engagement priorities be:
    - i. In the next 18 months?
    - ii. Post September 2019?
  - c. Are there other considerations that need to be included with regard to student engagement?
  - d. What should the OfS's role be in working with providers to understand and support their student engagement work?
  - e. How will the OfS engagement strategy dovetail with other OfS work that necessitates engaging with students, such as the TEF?
6. Follow up: the Student Panel, at its meeting on 18 April, will be asked to consider the questions raised through today's presentation and the board's views on these matters, and to work with OfS officers to produce a roadmap to crystalize the approach and delivery of the OfS's student engagement strategy. This will also include clarifying the OfS's role in supporting providers with student engagement.