

2022-23 Individualised Learner Record (ILR) data verification: Poppleton University

Provider: Poppleton University

Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / the number of HE records	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The absolute percentage difference for the number of HE records is 10.0%, between the 2021-22 ILR (99,999.00) and the 2022-23 ILR (99,999.00).</p> <p>Threshold: 30%</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / HE records with no data returned on the Learning Delivery HE entity returned despite it being mandatory	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of HE records which do not have the Learning Delivery HE entity returned (QCHEENTITYPOP=0) despite it being mandatory for the record (QCHEENTITYFLAG=1) is 99,999.</p> <p>Threshold: 0 records</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / HE records where return of the Learning Delivery HE entity is optional	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The OfS regulates all HE provision and we encourage providers to return the Learning Delivery HE Entity for all HE records (level 4 or above), including those records for which it is optional (QCHEENTITYFLAG=0). We have identified learners studying on such HE aims for whom the Learning Delivery HE entity has not been populated (QCHEENTITYPOP=0). Please can you provide an explanation for why the Learning Delivery HE entity has not been populated for these learners?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Unknowns / #1 / Learning difficulty, disability or health problem unknown	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with LLDDHEALTHPROB = 9 'no information provided by the learner' is 99,999.</p> <p>Threshold: 5 records and 2.50% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Unknowns / #2 / Domicile is missing or invalid, or a more specific domicile code may be available	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with a domicile code that is missing, invalid or could potentially be replaced with a more specific code is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Unknowns / #3 / Domicile XK (United Kingdom, not otherwise specified) is used	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with Domicile XK (United Kingdom, not otherwise specified) is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Unknowns / #4 / Entry qualification (QUALENT3) missing or not known	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with entry qualification (QUALENT3) missing or X06 'not known' is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Unknowns / #5 / Ethnicity in 98 'any other ethnic group' or 99 'not provided' (UK domiciled only)	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records for UK domiciled learners returned with ethnicity 98 'any other ethnic group' or 99 'not provided' is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Unknowns / #6 / Mode of study missing	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with mode of study missing is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Unknowns / #7 / Missing or unknown postcode prior to enrolment (UK domiciled only)	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records for UK domiciled learners returned with a missing or unknown postcode prior to enrolment (POSTCODEPRIOR) is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Unknowns / #8 / Missing or unknown HE centre location postcode	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with a missing or unknown HE centre location postcode (HEPOSTCODE) is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Unknowns / #9 / LDCS code too generic to be classified	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with learning aims which have one or more single-character LDCS codes is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Unknowns / #10 / LDCS code unable to be mapped to subject grouping	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with learning aims which have one or more LDCS codes that cannot be mapped to a subject grouping (map to CAH23-01-01) is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Unknowns / #11 / Percentage taught on LDCS not populated or very low	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with the percentage taught in one or more of the LDCS codes missing or very low is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Unknowns / #12 / Unknown withdrawal reason	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with withdrawal reason 98 'reason not known' is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Unknowns / #13 / Gross tuition fee is blank or 0	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with blank SSNs returned with a gross tuition fee of blank or 0 is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #1 / Records returned with a start date of 1 August 2021	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with a start date of 1 August 2022 is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #2 / Records starting in July 2023 (close to the end of the academic year)	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with a start date in July 2023 (close to the end of the academic year) is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #3 / Records with an end date in August or September 2022 (early in the academic year)	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with an end date in August or September 2022 (early in the academic year) is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #4 / Records with very low or missing STULOAD	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records where the learner was active for more than two weeks returned with a very low or missing STULOAD is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #5 / Full-time record where the learner was active for 300 days or more returned with STULOAD < 80	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of full-time records where the learner was active for 300 days or more returned with a STULOAD < 80 is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #6 / Full-time record with an unexpectedly high STULOAD	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of full-time records returned with a STULOAD of 150 or greater is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #7 / Full-time records for learners who appear to have withdrawn part way through their year returned with STULOAD \geq 100	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of full-time records for learners who appear to have withdrawn part way through the year returned with a STULOAD of 100 or greater is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #8 / Full-time records that started in 2022-23 on a non-standard year returned with STULOAD \geq 100	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of full-time records that started in 2022-23 on a non-standard year returned with a STULOAD of 100 or greater is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #9 / Part-time records returned with an unexpectedly high STULOAD	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of part-time records returned with an unexpectedly high STULOAD of 90 or greater is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #10 / Part-time records that appear to have been withdrawn part way through the year returned with STULOAD \geq 60	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of part-time records that appear to have been withdrawn part way through the year returned with a STULOAD of 60 or greater is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #11 / Part-time records starting in 2022-23 on a non-standard year returned with STULOAD \geq 60	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of part-time records starting in 2022-23 on a non-standard year returned with a STULOAD of 60 or greater is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #12 / Learners returned as having a learning difficulty, disability or health problem but details have not been returned	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records where the learner is recorded as having a learning difficulty, disability or health problem (LLDDHEALTHPROB=1), but has not had a primary learning difficulty, disability or health problem returned (PRIMARYLLDD = blank) is 99,999.</p> <p>Threshold: 5 records and 2.50% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #13 / Domicile prior to enrolment is outside the UK, but a non-generic POSTCODEPRIOR has been returned	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records where the domicile prior to enrolment is outside of the UK that have been returned with a non-generic POSTCODEPRIOR (postcode prior to enrolment) is 99,999.</p> <p>Threshold: 5 records and 2.50% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #14 / UK domiciled learners returned with level 3 entry qualifications usually reserved for students with a domicile outside the UK	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records of UK domiciled learners returned with level 3 entry qualifications usually reserved for students with a domicile outside the UK is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #15 / Percentage not taught by this provider (PCOLAB) is unexpectedly low or not populated	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records with an unexpectedly low or non-populated PCOLAB (percentage not taught by this provider) is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #16 / Learning activities are complete but the outcome is not yet known	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records where the learner has completed the learning activities but the outcome is not yet known is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #17 / Learners who have achieved a degree-level learning aim but with an unexpected OUTGRADE	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records where the learner has achieved a degree-level learning aim, but the record has an unexpected value for OUTGRADE is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Credibility / #18 / Learners returned as being on a standard year of instance, but may be on a non-standard year of instance	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records returned as a standard year of instance (TYPEYR=1) which appear to have learning activity which is not contained within the academic year is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Credibility / #19 / Undergraduate learners returned as being on a non-standard year of instance, but may be on standard years of instance	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of records returned for undergraduate learners on a non-standard year of instance (TYPEYR=2) who appear to have all their learning activity contained within the academic year is 99,999.</p> <p>Threshold: 5 records and 5.00% of QCPOP22 = 1 records.</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

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Severity	Summary	Description and action required
Critical	OfS / QC22 / Continuity / #1 / Continuing learners in 2021-22 missing from 2022-23	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of learners recorded as continuing or intending to continue in the 2021-22 ILR who have not been returned on the same aims in the 2022-23 ILR is 99,999.</p> <p>Threshold: 5 students</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Continuity / #2 / Year of study not incremented as expected	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of learners who do not appear to have had their year of study (YEARSTU) incremented as expected since last year is 99,999.</p> <p>Threshold: 5 students</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>

2022-23 Individualised Learner Record (ILR) data verification: Poppleton University

Provider: Poppleton University

Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)

Severity	Summary	Description and action required
Critical	OfS / QC22 / Continuity / #3 / Learners returned with the same achievement twice on different end dates	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of learners returned as obtaining the same achievement as in the 2021-22 ILR, but with a different end date is 99,999.</p> <p>Threshold: 5 students</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>
Critical	OfS / QC22 / Continuity / #4 / Learner missing from last year's data	<p>Output: 2022-23 quality control data summary (QC22_DCT_88888888.xlsx)</p> <p>Transaction Number: 12345678</p> <p>The number of learners with a start date in the 2021-22 academic year who appear to be missing from the 2021-22 ILR data is 99,999.</p> <p>Threshold: 5 students</p> <p>Why is this appropriate?</p> <p>Action required: If the data is correct please respond with your explanation. If the data is incorrect please update the records and resubmit. The description of the algorithms can be found through the link in the output.</p>