

Unistats submission exercises

Throughout the seminar there will be four exercises. These are designed for you to discuss with others at your table and to help you check your understanding of the submission process.

Coverage:

Should these courses be submitted in a Unistats return? If yes, is there anything particular which should be noted?

1. A BSc Mathematics course which runs through a standard academic year for three years. This course is open to any UK students and is taught entirely in the UK.
2. A BSc Psychology course which runs from 24 September 2018 until 30 July 2021. This course is open to any UK students and is taught entirely in the UK.
3. A full-time Biology course taught as a Diploma at Level 7 (postgraduate). This course is open to any UK students and is taught entirely in the UK.
4. A part-time HNC in Engineering runs from 24 September 2019 until 30 July 2021. This course is open to any UK students and is taught entirely in the UK.
5. A HND Agricultural Studies course which runs from 24 September 2020 until 30 July 2024 at 0.5 FTE. This course is open to any UK students.
6. A provider has two eligible courses, a BSc Physics course and a BSc Chemistry course. Both are franchised in from the same registering provider.
7. A provider runs an Art course in which students can apply for either an integrated masters or a BA.

Provider & Location entities:

The questions below cover the Provider and Location sections of a Unistats submission.

1. What is your UKPRN and how would you find it if you didn't know?
2. When should the field OTHERINST not be blank?
3. A provider has no union or guild. What would be a good alternative to link to?
4. If LOCNAME is Main Campus what would a sensible LOCID be?
5. How many decimal places do Latitude and Longitude need to be given to?

Course entity:

1. What is wrong with including the qualification aim in the TITLE field?
2. A course is run both full-time over 2 years and part-time over 3 years with students able to apply for either option. The length of these courses is the only difference between them. What should be returned in the KISMODE field?
3. A part-time course has the option of being studied either distance learning or non-distance learning what should be returned in the DISTANCE field?
4. A part-time course is taught over 4 years. What should be returned in the NUMSTAGE field for this course?
5. A course has an accreditation which is only awarded to students who choose two particular optional modules. What should be returned in the ACCDEPEND and ACCDEPENDURL fields?
6. If the same course is taught simultaneously on two different campuses how many CourseLocation entities should be included?
7. If a course has the option of an additional sandwich year or year abroad which additional Course fields should be returned with value '1'?

Data linking:

These questions refer to the entry of values used to link to other data.

1. When should two UCASPROGIDs be entered?
2. Which years should a course be linked back to if possible?
3. A course is taught divided into 10 modules, 2 of which have changed since the instance of the course in 2015. How should this course be linked to NSS and DLHE?
4. If for the NSS there are 5 and 4 responses in the last two years at course level and 8 and 7 responses at subject level 3. All response rates were above 50% how will the data be aggregated?
5. A full-time course has a DLHE response rate of: 67% at course level, 62% at subject level 3, 73% at subject level 2 and 70% at subject level 1. How will the data be aggregated?
6. The NSS data displayed for a course does not match the NSS data the course leader believes should be shown. What are potential reasons for this?
7. If the course has changed too substantially to link back to previous instances of it, which other fields should be populated to ensure data is shown?